COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES
DEPARTMENT	SOCIOLOGY
LEVEL OF STUDIES	UNDERGRADUATE
COURSE CODE	KISK 209

COURSE CODE	KISK 209	**SEMESTER**	2

COURSE TITLE	Historical Sociology of Modern Greek Society

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for distinct parts of the course, e.g. lectures, laboratory exercises, etc. If credit units are awarded uniformly for the entire course, enter the weekly teaching hours and the total credit units.*	**WEEKLY TEACHING HOURS**	**CREDITS**
Lectures	3	5
Add rows if necessary. The teaching organization and teaching methods used are described in detail in (d).		

TYPE OF COURSE *general background, special background, specialization general knowledge, skills development*	Background Lectures (YEPY)
PREREQUISITE COURSES:	-
LANGUAGE OF INSTRUCTION AND EXAMS:	Greek
COURSE OFFERED TO ERASMUS STUDENTS	YES
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=6660

(2) LEARNING OUTCOMES

Learning Outcomes
The learning outcomes of the course describe the specific knowledge, skills, and abilities of an appropriate level that students will acquire upon successful completion of the course. *See Appendix A*   • *Description of the Level of Learning Outcomes for each cycle of studies in accordance with the European Higher Education Area Qualifications Framework*   • *Descriptive Indicators of Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*   • *Summary Guide to Writing Learning Outcomes*

Upon successful completion of the course, students are expected to be able to:
- Understand the basic concepts of historical sociology and their contribution to the study of modern Greek society.
- Describe the main historical and social transformations of Greek society from the late 18th century to the early 20th century, with an emphasis on the formation of the state in regard to social, economic, and cultural change.
- Recognize the basic social groups and forms of social organization in modern Greek society.
- Analyze basic processes of social and national identity formation, taking into account the role of historical memory, ideologies, and symbolic representations.
- Develop critical reading and interpretation skills for historical sources.

General Competencies
Taking into account the general skills that graduates should have acquired (as listed in the Diploma Supplement and set out below), which of these does the course aim to develop?

Searching for, analyzing, and synthesizing data and information, using the necessary technologies	*Project planning and management*
	Respect for diversity and multiculturalism

- Searching for, analyzing, and synthesizing data and information, using the necessary technologies
- Independent work
- Respect for diversity and multiculturalism
- Demonstration of social, professional, and ethical responsibility and sensitivity to gender issues
- Exercise of criticism and self-criticism
- Promotion of free, creative, and inductive thinking

(3) COURSE CONTENT

The course aims at providing an outline of the basic social structures, institutions, and collective identities that were formed in Greece from the birth of the modern Greek state until World War I, linking historical developments with social processes and theoretical concepts. More broadly, the aim is to introduce students to the study of modern Greek society from the perspective of historical sociology.

We will begin by introducing the basic concepts and tools of historical sociology all the while examining the ways in which sociological analysis contributes to our understanding of the historical development of modern Greek society. We will discuss topics such as the Ottoman rule in the Balkans and the concept of empire, the emergence of nationalism and nations, the Greek Revolution of 1821, and finally the state formation and social organization of autonomous Greece during the long 19th century.

The course will then focus on nation building, analyzing the role of historical memory, ideologies, myths, and symbols in shaping Greek national identity, as well as its relationship to social and political developments. At the same time, we will examine issues of gender, local and diaspora identities in 19th / early 20th century Greece.

Finally, we will focus on the concept of social change, examining rural society and economy, urbanisation, as well as internal and external migration. Particular emphasis will be placed on how these social phenomena affected everyday experience and forms of social integration in Greece.

(4). TEACHING AND LEARNING METHODS – ASSESSMENT

DELIVERY METHOD *Face-to-face, distance learning, etc.*	Face to face
USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES *Use of ICT in teaching, laboratory training, communication with students*	Use of PowerPoint, video, and audio in teaching. Supporting learning and communication with students through the e-learn platform.
TEACHING ORGANIZATION *The teaching methods and techniques are described in detail.* *Lectures, seminars, laboratory exercises, field exercises, study and analysis of bibliography, tutorials, practical placement ( ), clinical exercises, Artistic Workshop, Interactive Teaching, Educational Visits, Project Work, Writing Assignments, Artistic Creation, etc.* *The student's study hours for each learning activity are recorded, as well as the hours of unsupervised study, in accordance with the principles of ECTS.*	<table><tr><td>*Activity*</td><td>*Semester Workload*</td></tr><tr><td>Lectures (39 hours)</td><td>26</td></tr><tr><td>Study & analysis of bibliography</td><td>79</td></tr><tr><td>Writing assignments and exercises</td><td>20</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total Course Hours</td><td>**125 hours**</td></tr></table>
STUDENT ASSESSMENT	

Description of the assessment process *Assessment Language, Assessment Methods, Formative or Summative, Multiple Choice Test, Short Answer Questions, Essay Questions, Problem Solving, Written Assignment, Report/Essay, Oral Examination, Public Presentation, Laboratory Work, Clinical Examination of a Patient, Artistic Interpretation, Other/Others* *Clearly defined assessment criteria are specified and whether and where they are accessible to students.*	Assessment language: Greek Assessment methods: - Active participation in the course - Written exams - Multiple-choice test - Short answer questions - Essay questions

(5) RECOMMENDED READING

- Recommended Bibliography:
  - Asdrahas, Spyros (1988), *Economy and Mentalities*, Athens, Hermes **(in Greek)**.
  - Vafeas, Nikos (2010), "Explanation and Understanding in Historical Sociology," *Axiologika* 23, 41-56 **(in Greek)**.
  - Vafeas, Nikos (2007), "On the Comparative Method in Historical Sociology," in: Skevos Papaioannou (ed.), *Issues of Theory and Method in the Social Sciences*, Athens, Kritiki, 411-425 **(in Greek)**.
  - Veremis, Thanos – Koliopoulos, Giannis (2002), *Greece, the modern sequel. From 1821 to today*, London, Hurst.
  - Vogli, Elpida (2015), *What Should Historians Know About Their Science and Profession?* Athens, SEAB [www.kallipos.gr] **(in Greek)**.
  - Burke Peter (2005), *History and Social Theory*, London. Polity.
  - Gallant Thomas (2016), *Modern Greece. From the War of Independence to the Present*, London, Bloomsbury.
  - Dertilis, George (2018), *History of Modern and Contemporary Greece 1750-2015*, Heraklion, PEK.
  - Dimaras, Konstantinos V. – Iliou, Filippos (2020), *The Ideological Preparation of the Revolution. A Conversation*, Athens, MIET **(in Greek)**.
  - Dimaras, Konstantinos (2009), *The Modern Greek Enlightenment*, Athens, Hermes **(in Greek)**.
  - Kitromilidis, Paschalis (2013), Enlightenment and Revolution: The Making of Modern Greece, Harvard Univeristy Press.
  - Koubourlis, Giannis - Vafeas, Nikos (2014) (eds.), *Historical Sociology. Subject and Method*, Athens, Savalas **(in Greek)**.
  - Kostis, Kostas (2018), "*The Spoiled Children of History". The Formation of the Modern Greek State*, *18th-21st Centuries*, Athens, Patakis **(in Greek)**.
  - Lachman Richard (2013), *What is Historical Sociology?* London, Polity.
  - Lekkas Pantelis (2011), *Nationalist Ideology. Five Working Hypotheses in Historical Sociology*, Athens, Papazisis **(in Greek)**.
  - Lekkas Pantelis (2011), *Playing with Time. Nationalism and Modernity*, Athens, Papazisis **(in Greek)**.
  - Mazower Mark (2021), *The Greek Revolution. 1821 and the making of modern Europe*, Allen Lane.
  - Petropulos John (1968), *Politics and Statecraft in the Kingdom of Greece (1833-1843)*, Princeton, N.J., Princeton University Press.
  - Politis Alexis (2009), *Romantic Years. Ideologies and Mentalities in Greece, 1830–1880*, Athens, EMNE-Mnimon **(in Greek)**.
  - Svoronos, Nikos (2017), *The Greek Nation. Genesis and Formation of the Neo-Hellenism*, Athens, Polis **(in Greek)**.

- Skopetea, Elli (2024), *The "Model Kingdom" and the Great Idea. Aspects of the national problem in Greece (1830-1880)*, Athens, Nisos **(in Greek)**.
- Stamatopoulos Dimitris (2019) (ed.), *War and Revolution in the Ottoman Balkans (18th-20th centuries)*, Thessaloniki, Epikentro **(in Greek)**.
- Stamatopoulos Dimitris (2024), *The Greek Revolution of 1821 and the Patriarchate of Constantinople. The problem of modern ethnogenesis in the Balkans*, Athens, Papazisis **(in Greek)**.
- Skocpol, Theda (1984) (ed.), *Vision and Method in Historical Sociology*, Cambridge University Press.
- Tsoukalas Konstantinos, *Dependence and Reproduction. The Social Role of Educational Mechanisms in Greece (1830-1922)*, Athens, Themelio **(in Greek)**.