

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	ΣΥΝΚ278	SEMESTER	5th-8th
COURSE TITLE	Sociology of Labour Relations and Trade Unionism II		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Acquisition of Skills and / or Specialization in a Scientific Area		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

- Upon completion of the course, students are expected to:
- Deepen their understanding of theoretical and empirical issues in the field of labour relations.

- Be able to collect and understand all related labor relations data so that you can make judgments and consider the associated social and scientific issues.
- Understand, recognise and analyse contemporary developments and transformations in the field of labour relations.
- Distinguish and compare the differences and similarities between national models of labour relations.
- Focus on particular aspects of labour relations, including collective bargaining, social dialogue and strikes
- Be able to interpret contemporary empirical data in the field of labour relations and apply this knowledge to professional practice.
- Comprehend and critically evaluate the repercussions of macro-level changes (economic crises, technological transformations, globalisation, etc.) on labour relations and the phenomena that comprise them.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

- Exercise of criticism and self-criticism
- Promoting free, creative and inductive thinking
- Production of new research ideas
- Adapting to new situations
- Working in an international environment
- Working in an interdisciplinary environment

(3) SYLLABUS

Part A: Theoretical approaches to labour relations

- Unitary approach to labour relations
- Pluralistic approaches
- Marxist analyses of labour relations
- "Strategic choice theory"
- New institutional approaches to labour relations

Part B: Specific Topics

- Collective bargaining and collective labour agreements (CLAs)
- Basic concepts and practices in Greece, the EU and internationally
- Contemporary trends in collective bargaining and new topics in the context of CLAs.
- Social dialogue:
- Basic practices in the field of social dialogue
- Corporatism and neo-corporatism
- Strikes
- - Forms of strike and work stoppage

Part C: Specific topics II

- European labour markets and policies on industrial relations and work organisation;
- Industrial relations at the European, international and multinational enterprise levels
- Labor relations during the economic crisis
- Corporate restructuring (e.g. acquisitions, mergers and relocation of businesses) and its impact on labour relations.
- - Labour relations and digital transformation (trade union action and ICT, work on digital platforms, artificial intelligence, etc.).

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
USE OF INFORMATION AND	Use of ICT in teaching (power point)

COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	communication with students by e-mail																						
TEACHING METHODS The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39 h</td></tr> <tr> <td>Independent/ non-guided study</td><td>30 h</td></tr> <tr> <td>preparation of examination</td><td>53 h</td></tr> <tr> <td>Written examination</td><td>3 h</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>125h</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	39 h	Independent/ non-guided study	30 h	preparation of examination	53 h	Written examination	3 h											Course total	125h
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STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	Language of evaluation : Greek Method of evaluation : written examination at the end of the semester with short-answer questions,																						
(5) ATTACHED BIBLIOGRAPHY - Suggested bibliography: (in Greek)																							

Κουτρούκης, Θ Κουζής, Γ. Leat, M. (2009) Εργασιακές σχέσεις, Μια επιστημονική προσέγγιση. Αθήνα : Κριτική

Καρακιουλάφη, Χ. (2012). Εργασιακές Σχέσεις : Θεωρητικές προσεγγίσεις και εμπειρικά ζητήματα. Αθήνα : Παπαζήσης.

Κουζής, Γ. (2022). Η μεγάλη εργασιακή απορρύθμιση Τα 30+ χρόνια προς το ευέλικτο πρότυπο. Αθήνα, Τόπος.

- *Related academic journals:*

- Industrial Relations: A Journal of Economy and Society
- Relations Industrielles / Industrial Relations
- Journal of Industrial Relations
- Employee Relations
- Transfer
- Sociologie du Travail
- Industrielle Beziehungen
- International Journal of Comparative Labour Law and Industrial Relations
- Labor: Studies in Working-Class Histor