

COURSE OUTLINE

1. GENERAL

SCHOOL	Social Sciences		
DEPARTMENT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	ΠΟΛΚ287	SEMESTER	5 7
COURSE TITLE	Sociology of Immigration		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures		3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	ΥΕΠΑ (Courses on Skills Development and/or Specialization in Scientific Area A)		
PREREQUISITES:	No		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	Yes, by prior arrangement		
COURSE URL:			

2. LEARNING OUTCOMES

Learning Outcomes <i>Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.</i>
Students are expected to: Knowledge • Demonstrate an in-depth understanding of the role of sociology in the analysis of social, cultural, and political phenomena associated with migration. • Identify, compare, and critically evaluate the principal theoretical approaches to migration, acknowledging the phenomenon's multi-layered and complex character. • Comprehend and contextualize the structural drivers of migration — including economic inequalities, armed conflicts, war, and ecological crises — within broader social and historical frameworks. • Acquire familiarity with the legal dimensions of migration, including the institutional framework and migrants' rights. • Critically analyze and differentiate migration policies according to the integration models they promote and their approach to diversity and multiculturalism. • Understand and critically reflect on the various forms of racism and discrimination related to migration, as well as their social implications for the integration and everyday lives of migrants. • Engage with intersectional and gender-sensitive approaches to the study of migration. • Analyze the impact of migration on identity formation processes and cultural reconfigurations. • Recognize the role of support networks, collective action, and grassroots initiatives developed by migrant communities to advocate for and defend their rights.

Skills

- Develop critical and reflective thinking on migration phenomena in both historical and contemporary contexts.
- Cultivate advanced analytical and synthetic skills enabling the articulation of theoretical concepts with empirical case studies.
- Apply appropriate methodological tools to examine forms of collective action, social movements, and networks related to migration and refugee issues.
- Establish connections between local migration experiences and international developments, advancing comparative and multi-scalar analyses.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,

ICT Use

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project design and management

Equity and Inclusion

Respect for the natural environment

Sustainability

Demonstration of social, professional and moral responsibility

and sensitivity to gender issues

Critical thinking

Promoting free, creative and inductive reasoning

- Search, analysis, and synthesis of data, information, and policies related to migration.
- Ability to collaborate and work effectively in interdisciplinary environments, drawing upon diverse theoretical and methodological approaches.
- Respect for diversity and multiculturalism, with sensitivity to different cultural, social, and political contexts.
- Fostering of free, creative, and inductive thinking in academic and research settings.
- Development of critical and self-critical capacity, with particular emphasis on the recognition and deconstruction of social stereotypes and prejudices.
- Commitment to social responsibility and empathy in addressing issues of gender, race, and social inequalities.

3. COURSE CONTENT

The course Sociology of Migration examines the social, cultural, and political phenomena associated with migration, focusing on its causes, processes, and impacts on contemporary societies. It investigates the multidimensional effects of population mobility on local communities, institutions, and international relations, as well as the role of migration in shaping identities and cultural reconfigurations. Drawing on theoretical approaches that highlight the historical and intersectional dimensions of migration, along with empirical case studies, the course analyzes the structural drivers of migration, including economic inequalities, civil conflicts, war, and ecological crises. It also explores the social and cultural challenges faced by first- and second-generation migrant populations, such as integration, marginalization, racism, and forced displacement. Particular emphasis is placed on migration and mobility management policies, support networks, reception practices, and local community responses to migrant mobility. In addition, the course examines the networks, initiatives, and collective actions developed by migrant communities themselves to claim and defend their rights. The seminar unfolds over the course of 13 weeks, structured in three main thematic sections.

Part A (Weeks 1–6)

- Introduction: Presentation and discussion of the syllabus and course objectives, including clarifications regarding assessment methods and evaluation criteria.
- The role of sociology in understanding migration: key definitions and foundational concepts.
- Comparative presentation of major theoretical approaches to the explanation of migration.
- Xenophobia and racism.
- Integration models.

Part B (Weeks 7–10)

- Migration through a gendered lens. Case study: the struggles of migrant women in the cleaning sector, with examples from the United States and Greece.
- First- and second-generation migrant populations and naturalization. Case study: political and cultural dimensions of the campaign “No to racism from the cradle” and the right to citizenship.
- Migrant labor in the agricultural sector. Case study: the struggles of migrant farmworkers in Italy and Greece, with particular emphasis on the Manolada case.

Part C (Weeks 11–13)

- The present and future of migration and migration policies in the context of multiple crises.
- Summary, review, and conclusions.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	• Use of a video projector and presentation of slides and audiovisual material during lectures. • Support of the learning process through the electronic platform (eLearn), where lecture notes, scholarly articles, films, and documentaries discussed in class are made available. • Communication via e-mail.	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	65
	Study and analysis of relevant literature.	40
	Analysis and critical evaluation of audiovisual material.	20
	Total	125
STUDENT EVALUATION <i>Description of the evaluation process</i> <i>Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others</i> <i>Please indicate all relevant information about the course assessment and how students are informed</i>	The final grade of students is determined as follows: It is based on written examinations. In addition to the written examination, students are optionally offered the opportunity to select a documentary or a film from a list of recommended works relevant to the subject of the course. Students are required to compose a text of 800–1000 words, in which they reflect on the work and analyze its connection to the thematic units addressed in the course.	

5. SUGGESTED BIBLIOGRAPHY

- Arruzza, C., Bhattacharya, T., & Fraser, N. (2019). *Feminism for the 99%: A Manifesto*. Verso.
- De Haas, H. (2024). *How Migration Really Works: 22 things you need to know about the most divisive issue in politics*. Penguin Books

- Vaïou, N., & Stratigaki, M. (2009). *The Gender of Migration*. Metaihmio. (in Greek)
- Ventoura, L. (1994). *Migration and Nation: Transformations in Collectivities and Social Positions*. Athens: EMNE Mnimon. (in Greek)
- Ventoura, L. (2011). *Migration and Social Boundaries: Processes of Assimilation, Integration, or Exclusion*. Nisos. (in Greek)
- Gialis, S., & Herod, A. (2015). *Labor Agency, Flexible Employment and Spatial Inequalities*. Kallipos, Open Academic Editions. (in Greek)
- Golfopoulos, G. (2023). *State Power and Discourse*. Papazisis Publications. (in Greek)
- Kambouri, N., & Lafazani, O. (Επμ.). (2025). *Border Resistances. Critical Approaches on Migration*. Antipodes. (in Greek)
- Kapsalis, A. (2018). *Migrant Workers in Greece: Labor Relations and Migration Policy in the Era of the Memoranda*. Athens: Topos. (in Greek)
- Kapsalis, A. (2023). *Migrant Farmworkers: Regimes of Exclusion in Work and Mobility*. Aparsis Publications. (in Greek)
- Kesísoglou, G. (2013). "Migration in Greece, Labor Exploitation, and the Question of Class," *Utopia*, 105, 117–135. (in Greek)
- Manning, P. & Trimmer T. (2020). *Migration in World History*. Routledge (3rd edition).
- Mezzadra, S. (2005). "Capitalism, Migration, and Social Struggles: Preliminary Notes for a Theory of the Autonomy of Population Movements," *Theseis*, 91. (in Greek)
- Balibar E., Wallerstein I. (2010). *Race, Nation, Class: Ambiguous Identities*. Verso.
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- Christopoulos, D. (2019). *Who Is a Greek Citizen: The Citizenship Regime from the Founding of the Greek State to the Early 21st Century*. Vivliorama. (in Greek)