COURSE OUTLINE

1. GENERAL

SCHOOL	Social Sciences			
DEPARTMENT	Sociology			
LEVEL OF STUDIES	Undergraduate			
COURSE CODE	ПОЛК223	SEMESTER Wint		Winter
COURSE TITLE	Sociology of Otherness and Minorities			
TEACHING ACTIVITIES If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.			TEACHING HOURS PER WEEK	
Lectures	3		5	
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.				
COURSE TYPE Background, General Knowledge, Scientific Area, Skill Development PREREQUISITES:	EΠB Special Background of Scientific Area B			
T REREQUISITES.				
TEACHING & EXAMINATION LANGUAGE:	Greek			
COURSE OFFERED TO ERASMUS STUDENTS:	No			
COURSE URL:				

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

After successfully completing the course, students should be able to:

- a) understand the concept of otherness
- b) understand the historic multiethnic formation of nation-states
- c) be aware of the different ethnic and/or religious groups in Greece
- d) become familiar with international provisions for minority protection

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, Project design and management

ICT Use Equity and Inclusion

Adaptation to new situations Respect for the natural environment

Decision making Sustainability

Autonomous work Demonstration of social, professional and moral responsibility

Teamwork and sensitivity to gender issues

Working in an international environment Critical thinking

Working in an interdisciplinary environment Promoting free, creative and inductive reasoning

Production of new research ideas

Understanding theoretical approaches and research findings.

Critical analysis of knowledge and social experience.

Equity and Inclusion of minority groups.

Demonstration of social, professional, and ethical responsibility and sensitivity to gender issues.

3. COURSE CONTENT

In modern societies, inequalities concern not only differences in economic status, but also discrimination based on inherent characteristics (racial characteristics, gender, sexual orientation) or

cultural characteristics of individuals (national or ethnic origin, language, religion, etc.). Sometimes these distinctions presuppose or entail acute economic inequality and social marginalisation. However, difference does not explain or justify discrimination. The critical factor is how the state and the dominant class/group deal with ethnic or cultural differences, which leads to the correlation of otherness with power relations. In nation-states in particular, certain differences are elevated to critical identity markers, resulting in the stigmatisation and social exclusion of minority groups. The course will analyse the concepts of otherness and minorities, and will focus on the study of ethnolinguistic and/or religious minority populations in Greece.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD	Face to face			
Face to face, Distance learning, etc.				
USE OF INFORMATION &	Use of power point presentations during lectures.			
COMMUNICATIONS TECHNOLOGY	E-learn platform for sharing the course material,			
(ICT)	bibliography and communicate with the students.			
Use of ICT in Teaching, in Laboratory				
Education, in Communication with students TEACHING ORGANIZATION	A addition	Mayde ad (says actor)		
The ways and methods of teaching are	Activity	Workload/semester		
described in detail.	Lectures	39		
Lectures, Seminars, Laboratory Exercise, Field	Bibliographic research &	86		
Exercise, Bibliographic research & analysis,	analysis			
Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning,				
Study visits, Study / creation, project, creation,				
project. Etc.				
The supervised and unsupervised workload per activity is indicated here, so that total				
workload per semester complies to ECTS	Total	125		
standards.				
STUDENT EVALUATION				
Description of the evaluation process	Written exams (or oral examination in cases of dyslexia)			
Assessment Language, Assessment Methods,	Short answer or development questionsCriteria for the evaluation:			
Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development				
Questions, Problem Solving, Written	a) Knowledge and u	inderstanding of the course		
Assignment, Essay / Report, Oral Exam,	topics			
Presentation in audience, Laboratory Report,	b) General knowledge, written and oral			
Clinical examination of a patient, Artistic	expression			
interpretation, Other/Others	c) Presence and par	ticipation to the course.		
Please indicate all relevant information about				
the course assessment and how students are				
informed				

5. SUGGESTED BIBLIOGRAPHY

ANDERSON B., Imagined Communities: Reflections on the Origin and Spread of Nationalism, London, Verso, 1991.

BARTH Fredrik, «Introduction» in F. Barth (ed.), Ethnic Groups and Boundaries. The Social Organization of Culture Difference, Boston, Brown, 1969.

CLOGG R. (ed.), Minorities in Greece: Aspects of a Plural Society, London, Hurst & Co, 2003.

COWAN J., Macedonia: the Politics of Identity and Difference, Pluto Press, 2000.

GELLNER E., Nations and Nationalism, Cornell University Press, 1983.

HERAKLIDIS, Alexis, "Greek minority policy: An anachronistic stance and its causes," Syghrona

Themata, vol. 63, no. 4-6, 1997, pp. 32-35. (in Greek)

KEMO, Linguistic Diversity in Greece, Athens: Alexandria, 2001. (in Greek)

Minorities in Greece, Proceedings of a scientific symposium (November 7-9, 2002), Athens, Society for the Study of Modern Greek Culture and General Education (Moraitis School), 2004. (in Greek)

PAVLOU Miltos, SKOULARIKI Athina (eds.), *Migrants and minorities. Discourse and Policies*, Athens: Vivliorama, 2009. (in Greek)

TSITSELIKIS Konstantinos, CHRISTOPOULOS Dimitris (eds.), *The Minority Phenomenon in Greece. A Contribution of the Social Sciences*, Athens: Kritiki, 1997. (in Greek)

CHRISTOPOULOS Dimitris, Otherness as a Power Relationship. Aspects of the Greek, Balkan, and European Experience, Athens: Kritiki, 2002. (in Greek)