

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	KINK372	SEMESTER	6 th +
COURSE TITLE	Special topics in the methodology of research on collective action		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialized knowledge		
PREREQUISITE COURSES:	Political Sociology Social History Theories of Social Change and Development Sociology of Collective Action and Social Movements		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (as reading course - English bibliography)		
COURSE WEBSITE (URL)	Available at E-Learn (Moodle) in Greek		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
The seminar focuses on methods of studying and researching collective action, particularly protest cycles (cycles of contentious politics), social movements, and their changing repertoires. Specifically, upon successful completion of the course, students will be able to: • Be familiar with the methodological choices of different approaches of collective action for the research and analysis of protest events. • Be familiar with contemporary basic research in the field of collective action and social movements. • Be aware of the basic concepts related to protest events, repertoires of action, and protest cycles. • Understands and applies the basic principles of organizing research focused protest event analysis.

- Understands and applies the basic principles of organizing research that focuses on the qualitative analysis of protest events and protest cycles.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Working independently
 Production of free, creative and inductive thinking
 Showing social, professional and ethical responsibility and sensitivity to gender issues
 Respect for difference and multiculturalism
 Respect for the natural environment
 Production of free, creative and inductive thinking

(3)SYLLABUS

The content of the seminar is organized around the following topics:

- Research on collective action using the theory of collective behavior: Dissatisfaction and relative deprivation.
- Research on new social movements using the example of rational choice theories: Resource mobilization and organizational networks.
- Research on political processes and the methodological assumptions of contentious politics.
- Creation of quantitative databases based on the protest event analysis method.
- Qualitative research in the study of collective action and social movements: Collective action frames.

(4)TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with</i>	Use of ICT in teaching Use of ICT in communication with students

<i>students</i>																					
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table><tr><th>Activity</th><th>Semester workload</th></tr><tr><td>Lectures</td><td>39</td></tr><tr><td>Fieldwork, study and analysis of bibliography</td><td>26</td></tr><tr><td>Autonomous Study</td><td>60</td></tr><tr><td>Preparation and presentation of students' projects</td><td>25</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Course total</td><td>150</td></tr></table>	Activity	Semester workload	Lectures	39	Fieldwork, study and analysis of bibliography	26	Autonomous Study	60	Preparation and presentation of students' projects	25									Course total	150
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STUDENT PERFORMANCE EVALUATION																					
<i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation: Greek Methods of evaluation: Oral presentation of project and submission of assigned written paper. The evaluation of students is done on the basis of the following: A. Active participation in the seminar course (15%). B. Oral presentation of their individual work (25%). C. Evaluation of their written final project (60%).																				

(5) ATTACHED BIBLIOGRAPHY

- <i>Suggested bibliography:</i> The bibliography and the selection of project themes for Erasmus students will be discussed during the first week of the seminar.
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