

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ANØK222	SEMESTER	5
COURSE TITLE	ANTHROPOLOGY OF EXCHANGE: GIFT AND COMMODITY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	(SPECIALISED) GENERAL KNOWLEDGE		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	E-LEARN: MOODLE		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> Consult Appendix A • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
• To have a knowledge of basic concepts of economic anthropology • To Understand the relationship between economy and culture • To Understand the role of mediation and circulation of objects in social life and human relations • Through examples from non-Western societies, where people have few possessions but are not poor, to understand that the concept of poverty is a social position and not just a small amount of possessions. As such, poverty is an invention of culture and, above all, of capitalism. • Criticize the Western-centric rational conception of economics
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> Search for, analysis and synthesis of data and Project planning and management

information, with the use of the necessary technology	Adapting to new situations	Decision-making	Respect for difference and multiculturalism	Respect for the natural environment
Working independently	Team work	Working in an international environment	Working in an interdisciplinary and self-critical manner	Showing social, professional and ethical responsibility and sensitivity to issues of social inequality
			Production of new research ideas	Production of free, creative and inductive thinking
				Others...
The course aims at the following general competencies of the students: Critical thinking regarding the Western-centric perception of homo economicus Development of the ability to examine economic issues in a synthetic manner Promotion of free, creative, and inductive thinking Respect for diversity and multiculturalism Demonstration of social, professional, and ethical responsibility and sensitivity to issues of social inequality Respect for the natural environment Social, professional and moral responsibility and gender sensitivity Development of critical thinking and criticism on ethnocentric ideologies				

(3) SYLLABUS

The course initially concentrates on gift economies, which are characterized by a system of exchange in which goods are neither sold nor given in an explicit exchange of goods or services for money or some other commodity or service. Gifts are much more than simple exchanges of goods and constitute an important means of social interaction and interdependence. Consequently, the economy is not an autonomous sector of society but a derivative of it, as economic life is intertwined with religious, ethical, political, economic, social, and legal relationships, and aesthetic and symbolic phenomena are involved in it. He then proceeds to anthropological critiques of the Western economy, as the circulation of goods in a global market based on the logic of rationalism and modernization, development, and prosperity.

Modules

- The gift as a “total social fact”
- Uses and critiques of M. Mauss’ study of the gift (Levi-Strauss, Godelier, Bourdieu)
- Types of circulation of goods and the concept of value
- The concepts of production, distribution, consumption, and their anthropological approaches in perspectives derive from neo-Marxism, feminism, ecology, theories of development, etc.

(4) TEACHING AND LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	TAUGHT COURSE DELIVERED IN LECTURE ROOM	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	USE OF POWERPOINT IN TEACHING, COMMUNICATION WITH STUDENTS VIA EMAIL, E-LEARN-MOODLE.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	LECTURES	39
	AUTONOMOUS STUDY	83
	FINAL EXAM	3
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The grade depends on the final exam (100%) The written final examination is open critical questions. There is also the option for an additional paper on a subject related on a issue of the lectures (20%-30% plus to the exam degree).	

(1) SELECTED BIBLIOGRAPHY (The suggested books are also in English and French language)

Wilk R., Cliggett L., 2010, Οικονομία και πολιτισμός, Κριτική

Narotzky, S. 2007, Οικονομική Ανθρωπολογία: Νέοι Προσανατολισμοί, Σαββάλας

Μως, Μ., 2023 Το Δώρο, Πλέθρον.

Godelier, M., 2003, Το Αίνιγμα του Δώρου, Gutenberg

Πολάνυι, Κ. 2001, Ο Μεγάλος Μετασχηματισμός, Νησίδες

Gudeman, St., 2009, Ανθρωπολογία της οικονομίας, Πολύτροπον

Godelier, M. 1988, Μαρξιστικοί ορίζοντες στην Κοινωνική Ανθρωπολογία, Gutenberg, τομ Α, τομ. Β

Bourdieu P., 2000 Πρακτικοί λόγοι-Για τη θεωρία της δράσης, Πλέθρον

Hall, St., D. Held, A. McGrew, 2003, Η νεωτερικότητα σήμερα: Οικονομία, κοινωνία, πολιτική, πολιτισμός, Σαββάλας