

## COURSE OUTLINE

### (1) GENERAL

|                                                                                                                                                                                                                                                                       |                                                                                                           |                              |                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|------------------------------|----------------|
| <b>SCHOOL</b>                                                                                                                                                                                                                                                         | Social Sciences                                                                                           |                              |                |
| <b>ACADEMIC UNIT</b>                                                                                                                                                                                                                                                  | SOCIOLOGY                                                                                                 |                              |                |
| <b>LEVEL OF STUDIES</b>                                                                                                                                                                                                                                               | Undergraduate                                                                                             |                              |                |
| <b>COURSE CODE</b>                                                                                                                                                                                                                                                    | <b>ANAK28<br/>4</b>                                                                                       | <b>SEMESTER</b>              |                |
| <b>COURSE TITLE</b>                                                                                                                                                                                                                                                   | Social Exclusion and Homelessness                                                                         |                              |                |
| <b>INDEPENDENT TEACHING ACTIVITIES</b><br><i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> |                                                                                                           | <b>WEEKLY TEACHING HOURS</b> | <b>CREDITS</b> |
| Lecture                                                                                                                                                                                                                                                               |                                                                                                           | 3                            | 5              |
|                                                                                                                                                                                                                                                                       |                                                                                                           |                              |                |
|                                                                                                                                                                                                                                                                       |                                                                                                           |                              |                |
| Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).                                                                                                                                                     |                                                                                                           |                              |                |
| <b>COURSE TYPE</b><br><i>general background,<br/>special background, specialised<br/>general knowledge, skills<br/>development</i>                                                                                                                                    | ΥΕΠΒ (Skill and Specialization Lectures in Scientific Area B)                                             |                              |                |
| <b>PREREQUISITE COURSES:</b>                                                                                                                                                                                                                                          | NO                                                                                                        |                              |                |
| <b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>                                                                                                                                                                                                                      | Greek                                                                                                     |                              |                |
| <b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>                                                                                                                                                                                                                      | Yes, following prior consultation and on the basis of an assignment-based evaluation                      |                              |                |
| <b>COURSE WEBSITE (URL)</b>                                                                                                                                                                                                                                           | <a href="https://elearn.uoc.gr/course/edit.php?id=5091">https://elearn.uoc.gr/course/edit.php?id=5091</a> |                              |                |

### (2) LEARNING OUTCOMES

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |
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| <p><b>Learning outcomes</b></p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p>Students are expected to:</p> <p><u>Knowledge</u></p> <ul style="list-style-type: none"> <li>• Understand the multiple dimensions of housing and its role in social participation, as well as the reciprocal relationship between access to housing and social exclusion</li> <li>• Become familiar with the concept of social exclusion as a multidimensional process</li> <li>• Comprehend the ways through which housing inequality is connected with other forms of inequality (racial, gender-based, income-related, access to healthcare and education)</li> <li>• Understand the importance of different historical and social contexts that shape access to housing, both in Europe and in Greece</li> <li>• Be familiar with the characteristics of the Southern European model, to which the Greek case also belongs</li> <li>• Situate housing problems within the broader framework of social, economic, and institutional processes</li> <li>• Identify the factors that contribute to the emergence of issues such as housing precariousness and homelessness</li> <li>• Compare housing policies across different countries</li> </ul> |

### Skills

- Acquire the tools to critically reflect on social phenomena and processes such as the "housing crisis" or homelessness
- Critically examine contemporary orientations of housing social policies within the framework of the neoliberal model
- Recognize the role of class, gender, and racial inequalities and discrimination in shaping both housing-related and broader social problems
- Formulate research questions and working hypotheses concerning the evolution of access to housing

### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*

*Adapting to new situations*

*Decision-making*

*Working independently*

*Team work*

*Working in an international environment*

*Working in an interdisciplinary environment*

*Production of new research ideas*

*Project planning and management*

*Respect for difference and multiculturalism*

*Respect for the natural environment*

*Showing social, professional and ethical responsibility and sensitivity to gender issues*

*Criticism and self-criticism*

*Production of free, creative and inductive thinking*

*.....*

*Others...*

*.....*

- Working independently – Teamwork
- Design and management of exercises
- Ability to work in an interdisciplinary environment
- Respect for difference and multiculturalism
- Promotion of free, creative, and inductive thinking
- Practice of critical and self-critical reflection, and development of critical thinking
- Pursuit of social, professional and ethical responsibility and sensitivity regarding issues of gender and race
- Ability to apply the knowledge acquired in the course to interpret social reality

## **(3)SYLLABUS**

This course aims to explore the reciprocal relationship between housing, as a fundamental human need, and social exclusion, by examining the multiple dimensions and manifestations of this issue. Through the mapping of key theoretical approaches and the presentation of case studies, the course analyzes the political, social, economic, and cultural factors that contribute to the emergence of housing insecurity, homelessness, and housing exclusion, in both international and national contexts. The course also examines policy responses to housing-related problems, including integration and reintegration strategies, and considers their impact on the individuals affected. In addition, the course delves into the processes through which housing inequality intersects with other forms of inequality—such as those based on race, gender, income, and unequal access to healthcare and education.

The 13 lectures are structured into 5 thematic units:

Indicative Structure of Units:

Introductory session:

- Getting to know each other
- Introduction to the course rationale, key themes, and methodology
- Overview of optional assignments

Unit 1: Introduction to the core concepts of the course

- Social exclusion: key theoretical approaches
- Housing and its multiple dimensions – inadequate access to housing

Unit 2: Housing systems and policies

- Historical development of housing systems and social housing policies in Europe (welfare state, social housing, housing segregation and inequalities)

- Historical development of housing systems and policies in Southern Europe and the Greek case

#### Unit 3: Housing precariousness, inequalities, and exclusion

- Crises and access to housing
- The "housing crisis" around the world: challenges, consequences, vulnerable populations / inequalities
- Housing crisis challenges in Greece (commodification, tourism-driven displacement, urban and rural areas)

#### Unit 4: Homelessness

- Definitions – Available data and drivers
- Management policies and policy responses
- The lived experience of homelessness

#### Unit 5:

- Presentations of optional student assignments
- Recap, discussion, and conclusions

## (4)TEACHING and LEARNING METHODS - EVALUATION

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                           |                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| <b>DELIVERY</b><br><i>Face-to-face, Distance learning, etc.</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Face-to-face                                                                                                                                                                                                                                                                                                              |                          |
| <b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b><br><i>Use of ICT in teaching, laboratory education, communication with students</i>                                                                                                                                                                                                                                                                                                                                                                                                     | <ul style="list-style-type: none"> <li>• Use of video projector and presentation of slides and videos during lectures</li> <li>• Use of technological tools (videos, polls, Jamboard, etc.) for participatory exercises</li> <li>• Support of the learning process through the Moodle (eLearn) online platform</li> </ul> |                          |
| <b>TEACHING METHODS</b><br><i>The manner and methods of teaching are described in detail.<br/> Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i><br><br><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>                                  | <b>Activity</b>                                                                                                                                                                                                                                                                                                           | <b>Semester workload</b> |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Lectures                                                                                                                                                                                                                                                                                                                  | 70                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Independent reading and literature analysis                                                                                                                                                                                                                                                                               | 40                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Critical Analysis of Audiovisual Content                                                                                                                                                                                                                                                                                  | 15                       |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Course total                                                                                                                                                                                                                                                                                                              | 125                      |
| <b>STUDENT PERFORMANCE EVALUATION</b><br><i>Description of the evaluation procedure</i><br><br><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i><br><br><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i> | Through written examinations, which will include: <ul style="list-style-type: none"> <li>• Short-answer questions</li> <li>• Multiple-choice questions</li> <li>• Open-ended questions</li> </ul> Optional assignments may also be submitted, based on the presentation of academic articles                              |                          |

## (5)ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

In Greek:

- Κουραχάνης, Ν. (επιμ.) (2019) *Κατοικία και κοινωνία: Προβλήματα, πολιτικές και κινήματα*. Αθήνα, Διόνικος.
- Παπαδοπούλου Δ. και Κουραχάνης, Ν (2017) *Αστεγοι και κοινωνικός αποκλεισμός στην Ελλάδα της κρίσης*. Αθήνα, Τόπος.
- Κουραχάνης, Ν. (2017). *Κοινωνικές πολιτικές στέγασης: Η ελληνική υπολειμματική προσέγγιση*. Αθήνα: Παπαζήσης.
- Παπαδοπούλου, Δ. (2012). *Κοινωνιολογία του αποκλεισμού στην εποχή της παγκοσμιοποίησης*. Αθήνα: Τόπος.
- Μαλούτας Θ. και Σπυρέλλης Σ.Ν. (2015) *Η πολυκατοικία της αντιπαροχής και ο κάθετος κοινωνικός διαχωρισμός* DOI: <https://doi.org/10.17902/20971.14><https://www.athenssocialatlas.gr>
- Levitas, R. (1996). Η έννοια του κοινωνικού αποκλεισμού και η νέα ντυρκεμική ηγεμονία. Στο: Πετμεζίδου, Μ. και Παπαθεωδώρου, Χ. (επιμ). *Φτώχεια και κοινωνικός αποκλεισμός* (σσ. 202-224), Αθήνα: Εξάντας.
- Levitas, R. (2004). Τι είναι ο κοινωνικός αποκλεισμός; Στο: Πετμεζίδου, Μ. και Παπαθεωδώρου, Χ. (επιμ). *Φτώχεια και κοινωνικός αποκλεισμός* (σσ. 225-265) , Αθήνα: Εξάντας.

In English:

- Arapoglou, V.P. & Gounis, K. (2017). *Contested landscapes of poverty and homelessness in Southern Europe: Reflections from Athens*. Cham: Palgrave Mcmillan.
- Balchin P. (1995). *Housing Policy: An Introduction*, London: Routledge.
- Clapham, D. (2019). *Remaking Housing Policy: An International Study*. Routledge.
- Harvey, D. (1985). *The urbanization of capital: Studies in the history and theory of capitalist urbanization*. Baltimore, MD: Johns Hopkins University Press.
- Harvey, D. (2014). *Seventeen contradictions and the end of capitalism*. Oxford University Press.
- Kemeny M. (1995). *From Public Housing to the Social Market*, London: Routledge.
- Lefebvre, H. (1996). The Right to the City. In *Writings on Cities* (pp 147-159). Oxford: Blackwell. (Originally Published as *Le droit à la ville*. Paris: Anthropos, 1968).
- Madden, D. & Marcuse, P. (2016). *In defense of housing: The politics of crisis*. London and New York: Verso Books.
- Maloutas, T. (2021). Housing as a Social Issue in Greece before and during the 2010s. *Κοινωνική Πολιτική*, 14, 101-114.
- Malpass P. (2008). "Housing and the New Welfare State. Wobbly Pillar or Cornerstone?", *Housing Studies*, 23(1), 1-19.
- Myrto, D. K. (2018). The ongoing role of family in the provision of housing in Greece during the Greek crisis. *Critical Housing Analysis*, 5(2), 35-45.
- Siatista, D. (2021). Youth housing in a context of socio-economic insecurity: the case of Greece. *Κοινωνική Πολιτική*, 14, 149-162.
- Siatitsa, D., Maloutas, T., & Balampanidis, D. (2020). Access to housing and social inclusion in a post-crisis era: Contextualizing recent trends in the city of Athens. *Social Inclusion*, 8(3), 5-15.
- Silver, H. (2007). Social exclusion. *Blackwell Encyclopedia of Sociology* (Vol. 9, pp. 4419–4421). Blackwell Publishing.
- Somerville, P. (1992). Homelessness and the meaning of home: Rooflessness or rootlessness? *International Journal of Urban and Regional Research*, 16(4), 529-539.
- Somerville, P. (1998) Explanations of Social Exclusion: Where Does Housing Fit in?, *Housing Studies*, 13(6), 761-780.
- Gounis, K. (1992). The manufacture of dependency: Shelterization revisited. *New England Journal of Public Policy*, 8(1), 685–693.
- Kourachanis, N. (2022), "Housing as a Base for Welfare in Greece: The Staircase of Transition and Housing First Schemes", *International Journal of Housing Policy*, 22(2), 1-26.
- McNaughton. C. (2008). *Transitions through homelessness: Lives on the edge*. London: Palgrave

MacMillan.

- Pleace N. (2011). The ambiguities, limits and risks of Housing First from a European perspective. *European Journal of Homelessness*, 5(2), 113-127.
- Pleace, N. & Bretherton, J. (2013). The case for housing first in the European Union: A critical evaluation of concerns about effectiveness. *European Journal of Homelessness*, 7(2), 21-41.

- *Related academic journals:*

- Housing Studies
- Housing, Theory and Society
- European Journal of Homelessness
- Urban Studies
- Radical Housing