

COURSE OUTLINE

(1) GENERAL

LECTURER	ARIS TSANTIROPOULOS		
SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ANTH244	SEMESTER	5
COURSE TITLE	ANTHROPOLOGY IN GREECE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	(SPECIALISED) GENERAL KNOWLEDGE		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	https://elearn.uoc.gr		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
• To have an overview of the fields of ethnographic research in Greece • To Understand basic theories of anthropological theory that have been adopted and applied in ethnographic research in Greece • To focus on commonalities, differences, and contradictions in the ways in which basic concepts of anthropological theory were used in the study of local societies or groups in Greece.
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> <i>Search for, analysis and synthesis of data and</i> <i>Project planning and management</i>

information, with the use of the necessary technology	Adapting to new situations	Decision-making	Respect for difference and multiculturalism	Respect for the natural environment
Working independently	Team work	Working in an interdisciplinary manner	Showing social, professional and ethical responsibility and	Production of new research ideas
Working in an international environment			Production of free, creative and inductive thinking	 Others...
				

The course aims at the following general competencies of the student

- Have developed the knowledge acquisition skills they need to continue their studies with a high degree of
- Be able to study independently and in depth
- Exercise criticism, self-criticism, and reflection
- Ability to work independently and/or in a team
- Develop the ability to examine cultural issues in a synthetic way
- Promote free, creative, and inductive thinking
- Respect for diversity and multiculturalism
- Demonstration of social, professional, and ethical responsibility and sensitivity to issues of gender, discrim

(3) SYLLABUS

Since the 1960s, anthropological interest in the study of Greek society has begun to emerge. The seminar will present the main fields of ethnographic studies on Greece: politics (political behavior, patronage, populism), economy, kinship and gender, religion and ritual, minorities, refugees, etc. In addition, the main theoretical and methodological approaches of anthropologists in Greece will be discussed, as well as ways of integrating Greek ethnography into the broader context of anthropological approaches to Mediterranean and Balkan societies.

Modules

- 1- The shift of ethnographic research from exotic societies to Europe
- 2- Anthropological approaches to Mediterranean societies
- 3- Areas of interest for ethnographic research in Greece

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	TAUGHT COURSE DELIVERED IN LECTURE ROOM	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	USE OF POWERPOINT IN TEACHING, COMMUNICATION WITH STUDENTS VIA EMAIL, E-LEARN-MOODLE.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	LECTURES	39
	AUTONOMOUS STUDY	83
	FINAL EXAM	3
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	The grade depends on the final exam (100%)	
	THE WRITTEN FINAL EXAMINATION (100%) INCLUDES OPEN CRITICAL QUESTIONS	

(5) ATTACHED BIBLIOGRAPHY (A SELECTION)

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- Boeschoten R, Danford L. 2015, *Παιδιά του Εμφυλίου Πολέμου. Πρόσφυγες και πολιτική της μνήμης*, Αθήνα: Αλεξάνδρεια.
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- Hamilakis Yannis, 2012, *Το έθνος και τα ερείπιά του. Αρχαιότητα, Αρχαιολογία και εθνικό φαντασιακό στην Ελλάδα*, Αθήνα: Αλεξάνδρεια
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- Hastrup Kirsten, 1998, «Ιθαγενής ανθρωπολογία: Μία αντίφαση στους όρους», στο: Δήμητρα Γκέφου-Μαδιανού (επιμ.), *Ανθρωπολογική θεωρία και εθνογραφία. Σύγχρονες τάσεις*, Αθήνα: Ελληνικά Γράμματα.
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