

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	THEOK109- ERG	SEMESTER	D
COURSE TITLE	Classical Social Theory - Texts		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND / Skills development		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	E-learn platform		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes </p> <p>Knowledges After the completion of the course students will be able to: (a) Demonstrate analytical engagement with primary texts, ideas, theoretical debates and practices related to the module's content. (b) Demonstrate depth of knowledge and rigorous understanding in relation to theoretical perspectives, concepts and ideas, as well as become familiar with the works of important social theorists.</p> <p>Skills After the completion of the course students are expected to: (a) Possess specialized skills for critically engaging with theoretical problems related to classical social theory.</p>
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(b) Develop the skills enabling them to perform comparative analyses of social theories developed in the period under consideration.

Abilities

After the completion of the course students are expected to:

(a) Be able to transfer their knowledge on the field of social theory at an interdisciplinary level.

(b) Develop the ability to link theoretical frameworks and concepts with social phenomena.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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(a) Search for, analysis and synthesis of data and information, with the use of the necessary technology.

(b) Working independently

(c) Team work

(d) Respect for difference and multiculturalism

(e) Showing social, professional and ethical responsibility and sensitivity to gender issues

(f) Criticism and self-criticism

(g) Production of free, creative and inductive thinking

(h) Working in an international environment

(3) SYLLABUS

The course serves as a thematic supplement to the modules “Social Theory I (THEOK 106)” and “Social Theory II (THEOK 107)” and assumes the knowledge acquired therein—namely, familiarity with the central concepts and the basic thematic axes upon which various classical theories of society have been developed. Within the framework of this course, texts from classical social thought (K. Marx, E. Durkheim, and M. Weber) will be closely read and analyzed, as well as works by other important theorists who followed them (G. Simmel, G. Mead, T. Parsons). In this manner, students attain a deeper sense of key-problems in social theory, such as the nature and dynamics of modernity, collective and individual identities, social change, structure and agency, individual and society, etc.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, laboratory education, communication with students. Teaching is conducted with the use of ICT (e-learning platform) both at synchronous and asynchronous levels.	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	LECTURES	50
	STUDY	50
	Analysis of bibliography	25
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Written exams.	

(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <p>(a) General</p> <p>N.S. Timasheff & G.A. Theodorson, <i>History of Sociological Theories</i></p> <p>G. Ritzer & J. Stepinski, <i>Classical Sociological Theory</i></p> <p>R. Aron, <i>Main Currents in Sociological Thought</i> (2 volumes)</p> <p>(b) Further Reading</p> <p>K. Marx, <i>The German Ideology</i></p> <p>E. Durkheim, <i>Rules of Sociological Method</i></p> <p>M. Weber, <i>Economy and Society</i> (Introduction)</p> <p>G.H. Mead, <i>Mind, Self and Society</i></p> <p>T. Parsons, <i>The Structure of Social Action</i></p> <p>- Related academic journals:</p> <p><i>Frontiers in Sociology</i> (open access section <i>Sociological Theory</i>)</p> <p><i>Social Imaginaries</i></p> <p><i>Thesis Eleven</i></p> <p><i>European Journal of Social Theory</i></p>
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