

## COURSE OUTLINE

### (1) GENERAL

<b>LECTURER</b>	NIKOS SERDEDAKIS		
<b>SEMESTER</b> (fall/spring)	Spring		
<b>SCHOOL</b>	SOCIAL SCIENCES		
<b>ACADEMIC UNIT</b>	SOCIOLOGY		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	ΘΕΩΚ 309	<b>SEMESTER</b>	7th
<b>COURSE TITLE</b>	Special Topics in Sociological Theory I		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
Lectures		3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	Specialized knowledge		
<b>PREREQUISITE COURSES:</b>	Introduction to Sociology Social Theory I Social Theory II Social Theory III		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	Yes (as reading course - English bibliography)		
<b>COURSE WEBSITE (URL)</b>	Available at E-Learn (Moodle) in Greek		

### (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

This seminar course focuses on and deepens the study of contemporary topics in sociological theory and research. In particular, the seminar focuses on contemporary social theory approaches to postmodernity, the end of big narratives, neoliberal ideology, the conditions of globalization and new aspects of social inequalities, the conditions of precarity and liquid identities in the context of intensifying processes of individualization.

Upon successful completion of the course, the student will be able to:

- Know and understand contemporary theories of postmodernity.
- Know the basic - fundamental approaches to neoliberalism and modern social transformations.
- Knows the basic theoretical and empirical contributions to the study of the processes of globalisation in its political, economic and cultural dimensions.
- Understands the theoretical approaches and empirical research on contemporary aspects of social inequalities and the consolidation of precarity in the individual path of contemporary subjects.

- Understands the sociological debate on the intensity of the processes of individuation in modern and postmodern societies and the fluidity of individual and collective identities.

**General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and*

*Project planning and management*

<i>information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	γ	<i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> ..... <i>Others...</i> .....
Search for, analysis and synthesis of data and information, with the use of the necessary technology Working independently Production of free, creative and inductive thinking Respect for difference and multiculturalism Respect for the natural environment Team work		

### (3) SYLLABUS

Brief syllabus (The analytical syllabus and outline of the course is provided during the first week of the semester):

- The content of the seminar course is organized on the basis of the following units:
- Contemporary sociological reflection on modernity and postmodernity.
- The long-term processes of globalization and its contemporary manifestations.
- Liberalism and neoliberalism: aspects of ideological hegemony in the era of modern globalisation.
- Contemporary social inequalities, liquid identities and precarity.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching Use of ICT in communication with students	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.          Lectures, seminars, laboratory practice, , tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.           The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	39
	Fieldwork, study and analysis of bibliography	26
	Autonomous Study	60
	Preparation and presentation of students' projects	25
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure           Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other           Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation: Greek  Methods of evaluation: Oral presentation of project and submission of assigned written paper.  The evaluation of students is done on the basis of the following: A. Active participation in the seminar course (15%). B. Oral presentation of their individual work (25%). C. Evaluation of their written final project (60%).	
	Course total	150

#### (5) ATTACHED BIBLIOGRAPHY

##### Suggested bibliography:

The bibliography and the selection of project themes for Erasmus students will be discussed during the first week of the seminar.