

COURSE OUTLINE

1. GENERAL

SCHOOL	SOCIAL SCIENCES		
DEPARTMENT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	AGRK290	SEMESTER	6/8
COURSE TITLE	Rural Sociology: Social Transformations in Contemporary Rural Space		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
Lectures		3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Special Background		
PREREQUISITES:	-		
TEACHING & EXAMINATION LANGUAGE:	Greek		
COURSE OFFERED TO ERASMUS STUDENTS:	Yes, in the case of excellent command in spoken and written English		
	E-learn UOC		

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

This course focuses on the analysis of rural areas using theoretical and empirical tools in order to understand the social transformations of contemporary rural space. It examines the spatial and socio-economic impacts of human productive activities in rural areas. It also analyzes the economic and social phenomena that develop in the countryside and examines the significance and role of the rural economy, as well as the economic, environmental, and political aspects that affect rural development and sustainability. This includes exploring how shifts in agricultural production, land ownership, migration, and public policy shape rural livelihoods and community resilience. Additionally, attention is given to the impacts of climate change, global market integration, and state interventions on local economies, social relations, and the reconfiguration of rural identities.

Within this framework, students will be able to:

- Understand the characteristics of agricultural productive activities and their impact on society, economy, and the environment.
- Comprehend the transformations and broader processes that affect rural society as well as its interaction with the global agricultural economy.
- Appreciate the value of interdisciplinarity and multidisciplinary in approaching rural transformations.

- Describe and analyze the social, economic, and environmental phenomena that have an impact in rural areas.
- Interpret socio-economic and political issues that affect the sustainability and well-being of rural societies.
- Recognize, throughout the teaching process, the pressing needs for preserving the livelihoods and cultural values of rural people, and be able to express their personal judgments for potential solutions to issues concerning this area.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, ICT Use	Project design and management Equity and Inclusion
Adaptation to new situations	Respect for the natural environment
Decision making	Sustainability
Autonomous work	Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Teamwork	Critical thinking
Working in an international environment	Promoting free, creative and inductive reasoning
Working in an interdisciplinary environment	
Production of new research ideas	

Search, analysis and synthesis of data and information, ICT use
Equity and Inclusion
Critical thinking

3. COURSE CONTENT

- Theoretical conceptualizations and social transformation of rural space
- Sociological approaches of the rural and non-rural
- Examination of issues related to globalization and conventional agriculture
- Production, processing, and consumption of conventional foods
- Quality foods and alternative food production and consumption networks
- Commercialization and consumption of rural areas: agritourism
- Common Agricultural Policy and rural development
- Population and social restructuring of rural areas
- Gender dimensions of rural areas
- Rural social groups, youth, and returning to the countryside
- Sustainable development and new challenges for rural areas

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face to face teaching	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of electronic means, documentaries, internet (e-class).	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per</i>	Activity	Workload/semester
	Lectures	26
	Study and analysis of bibliography	26
	Autonomous study	43
	Small group working practice	30

activity is indicated here, so that total workload per semester complies to ECTS standards.		
		125
STUDENT EVALUATION Description of the evaluation process Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others Please indicate all relevant information about the course assessment and how students are informed	Written exams (100%) divided into 2 part which include: 1. multiple choice questions 2. short answer questions Evaluation criteria and any further changes are communicated to the students at the beginning of the semester.	

5. SUGGESTED BIBLIOGRAPHY

Greek

- ✓ Ευθυμιόπουλος, Η. και Μοδινός (2011). Που βαδίζει η Γεωργία; Η Ιστορία, η Κρίση και το Οικολογικό Μέλλον του Αγροτικού Χώρου, εκδόσεις, Λιβάνη, Αθήνα.
- ✓ Ζακοπούλου, Ε., Κασίμης, Χ. και Λουλούδης, Λ. (επιμ) (2008), Αγροτικότητα, Κοινωνία και Χώρος: Μνήμη Στάθη Δαμιανάκου, Αθήνα, Πλέθρο.
- ✓ Κίζος, Α. (2018). Ανάπτυξη της Υπαιθρου: Έννοιες, πρακτικές και πολιτικές, Αθήνα, ΤΖΙΟΛΑ.
- ✓ Λαμπριανίδης, Λ. (επιμ) (2004), Η Επιχειρηματικότητα στην Ελληνική Ύπαιθρο: Η Περίπτωση της Ελλάδας, Θεσσαλονίκη: Παρατηρητής.
- ✓ Λουλούδης, Λ., Μπεόπουλος, Ν. (επιμ) (1999), Κριτικές Προσεγγίσεις της Ανάπτυξης και της Προστασίας του Περιβάλλοντος της Υπαιθρου, Αθήνα: Στοχαστής.
- ✓ Μπεόπουλος, Ν. και Παπαδόπουλος, Α.Γ. (επιμ) (2008), Ερμολογία: Ανθρώπινη Απουσία και Στειρότητα των Τόπων, Αθήνα: Gutenberg.
- ✓ Μπεριάτος, Η., Ψαλτόπουλος, Δ. (επιμ) (2003), Περιβάλλον και Ανάπτυξη της Υπαιθρου, Αθήνα: Θεμέλιο.
- ✓ Παπαδόπουλος, Α.Γ. και Χατζημιχάλης Κ. (επιμ) (2008), Η Νέα Γεωγραφία της Ελληνικής Υπαιθρου, Ειδικό Τεύχος, Επιθεώρηση Κοινωνικών Ερευνών, Νο 125, σελ. 3-161.
- ✓ Παπαδόπουλος, Α.Γ. (επιμ) (2004), Η Ανάπτυξη σε μια Πολυλειτουργική Ύπαιθρο, Αθήνα: Gutenberg.
- ✓ Σαφιλίου, Κ. και Παπαδόπουλος, Α.Γ. (2004), Οι Μικροί Γεωργοί στην Ελλάδα: Ποιοι και Πως θα Επιβιώσουν, Αθήνα: Gutenberg.
- ✓ Woods, Μ. (2011). Γεωγραφία της Υπαιθρου: Διαδικασίες, Αποκρίσεις και Εμπειρίες Αγροτικής Αναδιάρθρωσης, Αθήνα, Κριτική.

English

- ✓ Bruckmeier, K. and Tovey, H. (eds) (2009), *Rural Sustainable Development in the*
- ✓ *Knowledge Society*, Aldershot: Ashgate.
- ✓ Copus, A.K. and de Lima, P. (eds) (2014), *Territorial Cohesion in Rural Europe: The*
- ✓ *Relational Turn in Rural Development*, Oxford: Routledge.
- ✓ Wiest, K. (ed) (2016), *Women and Migration in Rural Europe: Labour Markets,*
- ✓ *Representations and Policies*, Palgrave.
- ✓ Woods, M. (2011), *Rural*, London: Routledge.

Academic Journals

Journal of Rural Studies

Sociologia Ruralis

Human Values

The International Journal of Sociology of Agriculture and Food