

COURSE OUTLINE

1. GENERAL

SCHOOL	FACULTY OF SOCIAL SCIENCES		
DEPARTMENT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	POLK-140	SEMESTER	2 nd
COURSE TITLE	INTRODUCTION IN POLITICAL SOCIOLOGY		
TEACHING ACTIVITIES <i>If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.</i>		TEACHING HOURS PER WEEK	ECTS CREDITS
		3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skill Development</i>	Compulsory		
PREREQUISITES:	---		
TEACHING & EXAMINATION LANGUAGE:	GREEK		
COURSE OFFERED TO ERASMUS STUDENTS:	Yes (in English)		
COURSE URL:	https://elearn.uoc.gr/course/view.php?id=1680		

2. LEARNING OUTCOMES

Learning Outcomes Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.																		
<p>General knowledge: after completion of the course, students should be in a position to:</p> <p>a) cope with basic facets and dimensions of political sociology with respect to political events, and</p> <p>b) point out, understand and decipher political procedures in both local and international contexts.</p> <p>Capabilities: development of the ability both to absorb an extended written material, and to understand and differentiate between related but still distinct concepts and social practices.</p> <p>Skills: the development, through systematic studying, of the students' critical ability.</p>																		
General Skills Name the desirable general skills upon successful completion of the module																		
<table><tr><td>Search, analysis and synthesis of data and information,</td><td>Project design and management</td></tr><tr><td>ICT Use</td><td>Equity and Inclusion</td></tr><tr><td>Adaptation to new situations</td><td>Respect for the natural environment</td></tr><tr><td>Decision making</td><td>Sustainability</td></tr><tr><td>Autonomous work</td><td>Demonstration of social, professional and moral responsibility and sensitivity to gender issues</td></tr><tr><td>Teamwork</td><td>Critical thinking</td></tr><tr><td>Working in an international environment</td><td>Promoting free, creative and inductive reasoning</td></tr><tr><td>Working in an interdisciplinary environment</td><td></td></tr><tr><td>Production of new research ideas</td><td></td></tr></table>	Search, analysis and synthesis of data and information,	Project design and management	ICT Use	Equity and Inclusion	Adaptation to new situations	Respect for the natural environment	Decision making	Sustainability	Autonomous work	Demonstration of social, professional and moral responsibility and sensitivity to gender issues	Teamwork	Critical thinking	Working in an international environment	Promoting free, creative and inductive reasoning	Working in an interdisciplinary environment		Production of new research ideas	
Search, analysis and synthesis of data and information,	Project design and management																	
ICT Use	Equity and Inclusion																	
Adaptation to new situations	Respect for the natural environment																	
Decision making	Sustainability																	
Autonomous work	Demonstration of social, professional and moral responsibility and sensitivity to gender issues																	
Teamwork	Critical thinking																	
Working in an international environment	Promoting free, creative and inductive reasoning																	
Working in an interdisciplinary environment																		
Production of new research ideas																		
<p>This course mainly attempts to introduce students in basic issues of political sociology, both theoretical and practical, and to generate their awareness with respect to its social</p>																		

dimension and its cognitive and analytical importance. It also aims at associating special issues with the gravity of the general social context, so that one can fully understand questions of political theory and/or practice.

3. COURSE CONTENT

1st week: General introduction. Course organization and final exams.

2nd week: What is Politics? Power, Authority, Class Power.

3rd week: The State.

4th week: Marx, Marxism, A. Gramsci.

5th week: T. Parsons, Structure and Function.

6th week: J. Habermas, Civil Society I.

7th week: J. Habermas, Civil Society II.

8th week: M. Weber, The Protestant Ethic I.

9th week: M. Weber, The Protestant Ethic II.

10th week: Distribution of Political Power. Who governs?

11th week: Legitimization of Political Power.

12th week: Political Consequences of Authoritative Relations and Practices

13th week: Summing up, Q and A, preparation for the final exams.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD <i>Face to face, Distance learning, etc.</i>	Face-to-face in class	
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) <i>Use of ICT in Teaching, in Laboratory Education, in Communication with students</i>	Use of ICT in teaching Slides and video demonstrations, course notes and other educational material relevant to the course can be accessed through the E-learn online platform Use of e-mail in communication with students	
TEACHING ORGANIZATION <i>The ways and methods of teaching are described in detail. Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.</i> <i>The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.</i>	Activity	Workload/semester
	Lectures	70
	Participation in the Classroom	10
	Final Examination	70
STUDENT EVALUATION <i>Description of the evaluation process</i>	Course total 150 Students' evaluation depends to a 100% on their	

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are informed

performance to the final written examination at the end of the semester.

5. SUGGESTED BIBLIOGRAPHY

- Suggested bibliography:

- Alexander, Jeffrey C. (ed.) (1998), *Real civil societies: dilemmas of institutionalization*, London; Thousand Oaks, Calif.: Sage Publications.
- Arvanitopoulos, Constantine (ed.) (2009), *Reforming Europe: the role of the centre-right*, Berlin: Springer.
- Baert, P. et al (ed.) (2010), *Conflict, citizenship and civil society*, London; New York: Routledge.
- Ball, T., Dagger, R. & O'Neill, D. I. (1999), *Political Ideologies and the Democratic Ideal*, New York: Pearson Longman, 3rd Edition.
- Beck, U. (1998), *Democracy without enemies*, Oxford: Polity Press.
- Clogg, R. (ed.) (1983), *Greece in the 1980's*, London: Macmillan.
- Clogg, R. (ed.) (1993), *Greece 1981-1989: the populist decade*, New York, N.Y.: St. Martin's Press.
- Crouch, Colin (ed.) (2001), *Citizenship, markets and the state*, Oxford; New York: Oxford University Press.
- Dahl, Goran (1999), *Radical Conservatism and the Future of Politics*, London; Thousand Oaks: SAGE Publications.
- Dahrendorf, R. (1997), *After 1989: morals, revolution and civil society*, New York: St. Martin's Press in association with St. Antony's College, Oxford.
- Diamandouros, P. N. (1984), "Transition to, and consolidation of, democratic politics in Greece, 1974-1983: A tentative assessment", *West European Politics*, 7:2, 50-71 (e-book).
- Diamandouros, P. N. (1994), *Cultural dualism and political change in postauthoritarian Greece*, Estudio/Working Paper 1994/50, February (e-book).
- Diamandouros, P. N. & Gunther, R. (eds) (2001), *Parties, politics and democracy in the New Southern Europe*, Baltimore: Johns Hopkins University Press. (JN94 .P37 2001)
- Gellner, E. (1994), *Conditions of liberty: civil society and its rivals*, London: Hamish Hamilton.
- Grabow K. & Hartleb F. (2013) (eds), *Exposing the demagogues: right-wing and national populist parties in Europe*, Berlin: Konrad-Adenauer-Stiftung Centre for European Studies.
- Gunther, R., Diamandouros, P. N. & Sotiropoulos, D. A. (eds) (2006), *Democracy and the state in the new Southern Europe*, Oxford; New York: Oxford University Press.
- Heywood, Andrew (2012), *Political Ideologies: An Introduction*. Palgrave Macmillan.
- Huntington, Samuel P. (1996), *The Clash of Civilizations and the Remaking of World Order*. New York, NY: Simon and Schuster.
- Katz, R. S. and Mair, P. (1995), "Changing models of party organization and party democracy. The emergence of the cartel party", στο *Party Politics*, vol. 1, no 1, σελ. 5-28.
- Kotsaka-Kalaitzidaki, Theodora (2010), *Social cleavages and Ideology: the case of PASOK in the 70's*, Saarbrücken, Germany: Lap Lambert Academic Publishing.
- Kourvetaris, A. (1999), *Studies on modern Greek society and politics*, New York: Distributed by Columbia University Press.
- Lyrantzis Ch. (1984), "Political Parties in Post-Junta Greece: A Case of 'Bureaucratic Clientelism'?", *West European Politics*, 7 (2): 99-118 (e-book).
- Lyrantzis, Ch. (1987), "The power of populism: the Greek case", in *European Journal of Political Research*, 15: 667-686 (e-book).
- Lyrantzis, Ch. (2011), "Greek politics in the era of economic crisis: reassessing causes and effects", The Hellenic Observatory, The European Institute, LSE, GreeSE Paper No 45, March, http://eprints.lse.ac.uk/33826/1/GreeSE_No45.pdf
- Macfarlane, L. J. (1998), *Socialism, social ownership and social justice*, Houndmills, Basingstoke, Hampshire: Macmillan; New York: St. Martin's Press.
- Mair, P. (2000), "Partyless democracy: solving the paradox of New Labour?", στο *New Left Review*, no. 2, pp. 21-35.
- Mavrogordatos, G. (1997), "From Traditional Clientelism to Machine Politics: the Impact of PASOK Populism in Greece", in *South European Society and Politics*, 2:3, 1-26 (e-book).
- Mouzelis, N. P. (1978), *Modern Greece: facets of underdevelopment*, London: Macmillan. (HC295 .M63 1978)
- Mouzelis, N. P. (1986), *Politics in the Semi-Periphery: early parliamentarism and late industrialisation in the Balkans and Latin America*, London: Macmillan.
- Mouzelis, N. & Pagoulatos, G. (2005), "Civil society and citizenship in post-war Greece", in Birtek, F. & Dragona, Th. (eds), *Citizenship and the Nation-State in Greece and Turkey*, Routledge: London and New York, pp. 87-107. <http://www2.aueb.gr/users/pagoulatos/Mouzelis-Pagoulatos%20AUEB%20Discussion%20Paper.pdf>
- Papadopoulos, Y. (2007), "Parties, the state and society in Greece: Continuity within change", in *West European Politics*, 12:2, 55-71 (e-book).
- Rawls, John (1993), *Political Liberalism*, New York: Columbia University Press.
- Sotiropoulos, D. A. (1995), "The remains of authoritarianism: bureaucracy and civil society in post-authoritarian Greece", Estudio/Working Paper 1995/66, May (e-book).
- Sotiropoulos, D. A. (2004), "Democratization, Administrative Reform and the State in Greece, Italy, Portugal and Spain: is there a 'model' of South European Bureaucracy?", The Hellenic Observatory, The European Institute, LSE, Discussion Paper No 17, <http://www.lse.ac.uk/Hellenic-Observatory/Assets/Documents/Publications/Past-Discussion-Papers/DiscussionPaper17.pdf>
- Sotiropoulos, D. A. (2004), "Southern European Public Bureaucracies in Comparative Perspective", *West European Politics*, 27:

3, 405-422,

<https://dimitrisotiropoulos.files.wordpress.com/2011/01/south-european-bureaucracies-wep-article.pdf>

Sotiropoulos, D. A. (2004), "Formal Weakness and Informal Strength: Civil Society in Contemporary Greece", The Hellenic Observatory, The European Institute, LSE, Discussion Paper No 16, <http://eprints.lse.ac.uk/5683/1/sotiropoulos16.pdf>

Sotiropoulos, D. A. (2018), *The Backsliding of Democracy in Today's Greece*, Friedrich Ebert Stiftung, December, <http://library.fes.de/pdf-files/bueros/athen/15078.pdf>

Spourdalakis, M. (1988), *The rise of the Greek socialist party*, London; New York: Routledge.

Spourdalakis, M. (1994), "The study of political parties in Greece", in *European Journal of Political Research*, 25: 499-518 (e-book).

Spourdalakis, M. (1996), "PASOK'S second chance", *Mediterranean Politics*, 1:3, 320-336, http://www.spourdalakis.gr/Portals/0/ARTHRA/5_spourdalakis.pdf

Stavrakakis, Y. & Katsambekis, G. (2014), "Left-wing populism in the European periphery: the case of SYRIZA", in *Journal of Political Ideologies*, vol. 19, no. 2, 119-142 (e-book).

Tsakatika, M. & Eleftheriou, C. (2013), "The Radical Left's Turn towards Civil Society in Greece: One Strategy, Two Paths", in *South European Society and Politics*, 18:1, 81-99 (e-book).

Tsoucalas, Constantine (1969), *The Greek Tragedy*, Harmondsworth: Penguin. (DF785 .T86)

Voulgaris, Y. (2012), "How 'the brakes jammed'. The sociopolitical roots of the Greek crisis", Working Paper 1. Centre for Political Research, April (e-book).

EESC (2012), *Active Citizenship: For A Better European Society*, [Brussels]: EESC.

- *Related academic journals:*

British Journal of Sociology

Journal of Politics and Society

Political Science

Politics and Society

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	
Contact details:	
Supervisors: (1)	
Evaluation methods: (2)	
Implementation Instructions: (3)	

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

➤ *written assignment* or/and exercises

➤ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.