

COURSE OUTLINE
(1) GENERAL

SCHOOL	OF SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	PRAK500	SEMESTER	5 and onwards
COURSE TITLE	Internship Programme		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
<u>LECTURES</u>		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	(SPECIALISED) GENERAL KNOWLEDGE		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	no		
COURSE WEBSITE (URL)	https://sociology.soc.uoc.gr/spoudes/organosi-spoudon/praktiki-askisi/		

(2) LEARNING OUTCOMES
Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The Internship Program provides for the placement of students in collaborating institutions and organizations that are relevant to the academic subjects taught in the Department.

The main objectives of the Program are as follows:

- To train students in real working conditions, enabling them to gain valuable work experience and professional skills, while also encouraging creativity and the development of professional ethics.
- To attract the interest of public and private organizations and companies, in order to support the integration of the Department's graduates into the labor market.
- To expand the employment prospects of the Department's graduates beyond the traditionally established fields of employment. Particular emphasis is placed on creating connections with research centers, NGOs providing social services, communication networks and media, as well as with institutions involved in the planning and implementation of social policy and cultural activities at the level of local government.

<ul style="list-style-type: none"> ● To link the theoretical knowledge of sociology with social reality, and to promote the assimilation of scientific knowledge through professional practice. 	
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
<p>Promotion of free, creative, and inductive thinking in relation to the course content. Additionally:</p> <ul style="list-style-type: none"> • Connection between theory and social reality. • Acquisition of professional experience. • Development of professional skills. • Team work • Adaptation to new situations • Working in an interdisciplinary environment • Project planning and management • Respect for difference and multiculturalism • Showing social, professional and ethical responsibility and sensitivity to gener 	

(3) SYLLABUS

<p>The internship is carried out continuously for a period of two months. Students follow the working hours of the service or institution to which they have been assigned, and they are expected to comply with the instructions of their supervisors within that setting. The Department does not intervene in this process.</p> <p>Upon completion of the internship, students are required to submit the following to the Academic Coordinator of the Internship Program:</p> <ol style="list-style-type: none"> A written report, on the basis of which they will be evaluated (see below). A logbook, signed by the service or institution where the internship was conducted. An evaluation form completed by the service or institution where the internship took place. <p>In order for the internship to be considered complete, all the above documents must be submitted to the Department, along with any additional documents or completed online forms requested by the Internship Office.</p>

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Internship at the placement organization
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY	YES

INTERNSHIP PROGRAMME PRAK500

<i>Use of ICT in teaching, laboratory education, communication with students</i>		
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	PRACTICE	40
	AUTONOMOUS STUDY	60
	Text preparation and literature review	25
	Course total	125
<p>STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>The evaluation is based on a written essay, which students of the Internship Program are required to compose during their internship and submit approximately one week after its completion to the Departmental Academic Supervisor of the Program, in both printed and electronic form.</p>	

(6) ATTACHED BIBLIOGRAPHY

- Recommended bibliography:

The internship does not prescribe a standardized bibliography, as the relevant literature varies according to the specific focus of each placement.