

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCE		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	FYDK393	SEMESTER	4
COURSE TITLE	SOCIOLOGY OF LAW AND GENDER		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	150
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
PREREQUISITE COURSES:	Sociology of Law-DIKK219 Sociology of Gender-FYRK293 (or equivalent)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (adjustment of material to English)		
COURSE WEBSITE (URL)	Course page at UoC-eLearn		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>Capitalizing on knowledge and skills developed in the prerequisite courses (Sociology of Law-DIKK219 Sociology of Gender-FYRK293 -or equivalent) students:</p> <ul style="list-style-type: none"> -deepen their understanding of theoretical approaches that analyze the gender dimension of law - critically examine and evaluate the gender dimension of explicit and implicit assumptions and propositions of legal principles - evaluate the way in which the basic principles of law produce, reproduce and reinforce the gendered social structure capture, produce, enhance and reproduce the gender social dimension -critically analyze the content of specific laws and regulations -sociologically assess the implications of specific laws and regulations for gendered equality <p>Students engage in the design, development, presentation and writing of individual or group, theoretical or empirical scientific papers developing thus skills in retrieving and using bibliographic references and in the construction and presentation of small-scale scientific papers.</p>
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p>

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
Search for, analysis and synthesis of data and information, with the use of the necessary technology Decision-making Working independently Team work Project planning and management Σχεδιασμός και διαχείριση έργων Showing social, professional and ethical responsibility and sensitivity to social exclusion, stigmatization and gender Criticism and self-criticism Production of free, creative and inductive thinking	

(3) SYLLABUS

<p>Abbreviated syllabus. (The seminar's extended syllabus is provided to the students during the first meeting and is available through the seminar's webpage. The thematic topics of the seminar is adjusted each time to issues which may attract media and public attention or are of particular socio-economic and political interest).</p> <ul style="list-style-type: none"> • Law and Gender-The issues. The gendered dimension of law and the legal system. • The gendered dimension of equality-The public and private spheres. • Constitution, International Conventions, political participation • Work, social welfare • Abortion, Medically assisted reproduction • Harassment, rape, human trafficking
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	40
	Oral presentation	49
	Written seminar papers	61
	Course total	150
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem</i>	Language of evaluation: Greek Method of evaluation: Oral presentation (40%) Written seminar paper (60%) The method and criteria of evaluation are included in the	

<p>solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<p>course syllabus and explained to students during the first lecture of the semester.</p>
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(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography: (indicative) (The bibliography of the seminar is updated whenever the course is taught according to the themes defined)</p> <p><u>Greek:</u></p> <p>Kravaritou, G. 1996. <i>Gender and Law: The problem of the impact of legal regulations in the gendered social relationships</i>. Athens: Papazisi Publications.</p> <p>Papageorgiou, Y. 2010. <i>Gender research in Greece</i>. Athens: Gutenberg</p> <p>Petoussi-Douli, V. 2013. "Legal regulation of assisted reproduction: critical reflections on sameness, difference and equality." In Tsinorema, S., Louis, Ch. (eds) <i>Issues in Bioethics: Life, Society and Nature facing the challenges of Bio-sciences</i>. Heraklio: Crete University Press, pp. 291-312.</p> <p>Petoussi-Douli, V. 2010. « Gendered equality and assisted reproduction: The challenge of the maternity presumption". In Pitsela, A. (ed) <i>Criminological Inquiry: Volume in Honour of Professor Stergios Alexiadis Athens-Thessaloniki</i>: Sakkoulas Publications, pp. 837-872.</p> <p><u>Αγγλική:</u></p> <p>Ferre, M. M. 2007. « Framing Equality : The politics of race, class, gender in the United States, Germany and the expanding European Union" In Papageorgiou, Y. (ed) <i>Εμφυλοι Μετασχηματισμοί/Gendering Transformations</i> Πανεπιστήμιο Κρήτης: e-media σελ. 283-301.</p> <p>Petoussi, V. 2007. "Feminist Voices in the Law: Debating Equality, Neutrality and Objectivity." In Papageorgiou, Y. (ed) <i>Εμφυλοι Μετασχηματισμοί/Gendering Transformations</i> Πανεπιστήμιο Κρήτης: e-media σελ. 351-364.</p> <p>- Related academic journals: International Journal of Gender, Sexuality and Law Feminist Legal Studies</p>
