

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL of SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	IPOK 372	SEMESTER	6
COURSE TITLE	SPECIAL TOPICS ON SOCIAL POLICY AND THE WELFARE STATE		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
PREREQUISITE COURSES:	Written and oral paper presentation		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://student.cc.uoc.gr/main.asp		

(2) LEARNING OUTCOMES

Learning outcomes	
<p>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes 	
<ul style="list-style-type: none"> • Students will have the opportunity to focus on a subject matter of their choice. • They will gain in depth knowledge of the contemporary debates on the welfare state and social policy outcomes. • They will learn to express arguments both orally and in written form and apply theoretical concepts and typologies to interpret social outcomes. • They will be able to assess the impact and effectiveness of social institutions and social policies. 	
General Competences	
<p>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</p>	
Search for, analysis and synthesis of data and information, with the use of the necessary technology	<p>Project planning and management</p> <p>Respect for difference and multiculturalism</p>

<i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
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- To be able to analyze complicated issues and synthesize information and data.
- Learn how to present existing arguments and information in a creative and synthetic fashion.
- Learn how to collect, analyze and present information and data.
- Be able to work independently and write a research paper.
- Be critical towards theoretical propositions and social policies.
- Gain awareness of social differences and problems of social exclusion.

(3) SYLLABUS

The seminar will explore in depth issues pertaining to the structure and development of the welfare state and the theoretical discussions surrounding it. Emphasis will be placed on comparing welfare regimes, policies and outcomes, in different countries. In addition we will address the challenges facing contemporary societies as a result of globalization, changes in household structure, flexible work arrangements, new forms of poverty and social exclusion.

Topics covered:

1. Comparative social policy: alternative typologies
2. Historical development of welfare states in European
3. The welfare state in Southern Europe
4. Social policy in Greece problems and challenges
5. Gender and social policy
6. Policies for dealing with social exclusion
7. New forms of poverty and social policies
8. Immigration and social policy

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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students																				
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Seminar</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>46</td></tr> <tr> <td>Writing of report</td><td>40</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>125</td></tr> </tbody> </table>	Activity	Semester workload	Seminar	39	Study and analysis of bibliography	46	Writing of report	40											Course total	125
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	I final research paper presented both orally and in written form. Erasmus students will prepare a paper in English																				

(1) ATTACHED BIBLIOGRAPHY

- Suggested bibliography

Esping Andersen, *The three Worlds of welfare Capitalism*, Oxford University Press, 1990.

Esping Andersen, G. *Social Foundations of Post-industrial Economies*, Oxford University press, 1999.

Emmegger P. et al, "Three Worlds of Welfare Capitalism: The making of a classic" *Journal of European social Policy*, 25:1, 2015.

Ferraina E. "Welfare state change as a double movement: Four decades of retrenchment and expansion in compensatory and employment oriented policies across 21 high income countries" *Social Policy and Administrative Reform*, 56:5, 2022.

Kerbergen van K. et al, *Comparing Welfare State Politics*, Cambridge University press, 2014.

Lewis J., "Gender and the European Welfare State", *European Societies*, Dec 2010.

Leon M. & Migliavacca, "Italy and Spain: Still the Case of Familistic Welfare Models?", *Populatio Review*, 52(1), 2013.

León M. & Emmanuele Pavolini, 'Social Investment' or Back to 'Familism': The Impact of the Economic Crisis on Family and Ca Margarita León & Emmanuele Pavolinire Policies in Italy and Spain, *South European society and politics*, 2014.

J.Lewis "Gender and welfare state change", *European Societies*, 4(4)Q 331-357, 2002.

León, M. (2005) 'Welfare state arrangements and the social organisation of labour: Childcare arrangements and the work/family balance dilemma', *Sociological Review* 53(2): 204-18.

Orloff A., "Gender in the Welfare State", *Annual Review of Sociology*, 96 (22):51-78.

Orloff A. "Gendering the comparative analysis of welfare state: An unfinished agenda", *Sociological Theory* 27(3), 2009.

Moreno, L. and P. Mari-Klose (2013) 'Youth, family change and welfare arrangements', *European Societies* 15(4): 493-513. Mari-Klose, P. and Moreno-Fuentes, F. J. (2013) 'The Southern European Welfare model in the post-industrial order', *European Societies* 15(4):475-492.

Petmesidou M. & E. Mosialos (ed) *Social Policy developments in Greece*, Ashgate Pub. House, 2006.

Ferrera, M. *Welfare state reform in Southern Europe: Fighting poverty and social exclusion in Italy, Spain, Portugal and Greece*, London: Routledge, 2005.

Pierson, The New Politics of the Welfare State, *World politics*, 48.2(1996) 143-179.

Pierson P., "Post Industrial Pressures on the mature Welfare States", στο P. Pierson, *The New Politics of the Welfare State*, N.Y. Oxford University press, 2001.

Pierson, "Coping with Permanent Austerity: Welfare State Restructuring in

Affluent Democracies”, *The New Politics of the Welfare State*, N.Y. Oxford University press, 2001.

Wendt, C. “Mapping European health care systems”, *Journal of European Social Policy*, 19(5): 432-445.

Yeates, N. *Globalization and Social Policy*, Sage publications, Λονδίνο 2001.

Relevant Journals

European Societies

Journal of European Social policy

Journal of Social Policy

Social Policy and Society