

COURSE OUTLINE

(1) GENERAL

LECTURER	NIKOS SERDEDAKIS		
SEMESTER (fall/spring)	Spring		
SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	ΠIOAK399	SEMESTER	7 th
COURSE TITLE	Political Culture and Political Participation		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialized knowledge		
PREREQUISITE COURSES:	Political Sociology Social History Sociology of Collective Action and Social Movements		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (as reading course - English bibliography)		
COURSE WEBSITE (URL)	Available at E-Learn (Moodle) in Greek		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

The seminar focuses on the study of political culture and political participation in Greece during the post-civil war period of post- in a comparative perspective to European societies.

Upon successful completion of the course the student will be able to:

Understand and be familiar with sociological approaches for the study of political culture and political participation.

To know the basic research on value orientations in contemporary societies and their relevance to political participation and action.

To be familiar with the economic, social, political and cultural data and relevant research on Greece in the post-civil war period in a comparative perspective to European societies.

To be aware of the basic research on electoral sociology and political participation in Greece.

Understand the trends of social, political and cultural transformation in the decades since the fall of the Greek dictatorship until today.

To know and understand the trajectory of the new social movements in Greece and Europe.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and

Project planning and management

<i>information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	γ	<i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
Search for, analysis and synthesis of data and information, with the use of the necessary technology Working independently Production of free, creative and inductive thinking Respect for difference and multiculturalism Respect for the natural environment Team work		

(3) SYLLABUS

Brief syllabus (The analytical syllabus and outline of the course is provided during the first week of the semester):

Course subjects:

Fundamental approaches to the sociology of political culture and political participation.

The social, political, economic and cultural environment in post-civil war Greece.

The first post-war protest cycle in Europe and the USA and its influence on post-war Greece.

The “silent revolution” and value orientations of the younger cohorts compared to the development of new social movements in Europe and Greece.

Electoral sociology and research on political participation in Greece and changes in the party system.

Political culture and political participation in Greece during the crisis, its continuities and discontinuities until today.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching Use of ICT in communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, , tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39
	Fieldwork, study and analysis of bibliography	26
	Autonomous Study	60
	Preparation and presentation of students' projects	25
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation: Greek Methods of evaluation: Oral presentation of project and submission of assigned written paper. The evaluation of students is done on the basis of the following: A. Active participation in the seminar course (15%). B. Oral presentation of their individual work (25%). C. Evaluation of their written final project (60%).	
	Course total	150

(5) ATTACHED BIBLIOGRAPHY

Suggested bibliography:

The bibliography and the selection of project themes for Erasmus students will be discussed during the first week of the seminar.