COURSE OUTLINE

1. GENERAL

SCHOOL	FACULTY OF SOCIAL SCIENCES
DEPARTMENT	DEPARTMENT OF SOCIOLOGY
LEVEL OF STUDIES	UNDERGRADUATE

COURSE CODE	POLK-324	**SEMESTER**	6th, 7th, 8th

COURSE TITLE	Political Parties and Social Action in Post-Dictatorship Greece

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	6
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	Skill Development Seminar (Scientific Area A: Social Transformations, Inequalities, Rights)
PREREQUISITES:	Political Sociology (POLK-140), Sociology of Political Parties (KOMK-245), Contemporary Greek Society (ANAK-276)
TEACHING & EXAMINATION LANGUAGE:	GREEK
COURSE OFFERED TO ERASMUS STUDENTS:	NO
COURSE URL:	https://elearn.uoc.gr/course/view.php?id=1249

2. LEARNING OUTCOMES

Learning Outcomes
Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.
When students will have completed their participation in this seminar, they should have reached a position whereby: 1. They will have acquired a more complete picture of the characteristics both of the political system and of the relationship between civil society and the state in Greece. 2. They will have a deeper knowledge of the most important characteristics of Greek political parties and also their development in the post-1974 period (metapolitefsi), and at the same time the will get acquainted with NGOs' development and functioning, as well as the specific manner the latter's actions articulate with the state mechanism. 3. They will gain useful experience concerning the best ways of presenting their arguments in front of a live audience, and also concerning the use of special supervisory tools. 4. Last, they will be able to express their thoughts in writing in a succinct and thoughtful manner, not only as regards the gist of their argument, but also concerning the typical characteristics of a scientific written essay.

General Skills
Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information, ICT Use	*Project design and management*
Adaptation to new situations	*Equity and Inclusion*
Decision making	*Respect for the natural environment*
Autonomous work	*Sustainability*
Teamwork	*Demonstration of social, professional and moral responsibility and sensitivity to gender issues*
Working in an international environment	*Critical thinking*
Working in an interdisciplinary environment	*Promoting free, creative and inductive reasoning*
Production of new research ideas	

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Students are asked to work independently, but they get also acquainted with team work.

3. COURSE CONTENT

Within the contest of this seminar we focus on Greece after the restoration of democracy in 1974 and study political parties and their relationship to the state on the one hand and civil society on the other.

In the first five meetings, the lecturer presents in the classroom the most important issues dealt with in this seminar, as well as the proper methods followed while writing a short scientific essay. The students, either individually or in small teams, study a subject of their choice (after due consideration with the teacher), which they present orally in the classroom.

The first five presentations center around:
1. Writing a short scientific essay.
2. Political parties (I): meaning and characteristics.
3. Political parties (II): social change and political parties.
4. Civil society (I): meaning and characteristics.
5. Civil society (II): evolution of the civil society in post-1974 Greece.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face-to-face in class
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in teaching Slides and video demonstrations, course notes and other educational material relevant to the course can be accessed through the E-learn online platform Use of e-mail in communication with students

TEACHING ORGANIZATION

The ways and methods of teaching are described in detail.
Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.

The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.

Activity	Workload/semester
Lectures	50
Personal study and analysis of bibliography	50
Project	50
Essay writing	25
Course total	**175**

STUDENT EVALUATION

Description of the evaluation process

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others

Please indicate all relevant information about the course assessment and how students are

Students' final grade is formed by 70% depending on their written essay (3.500 words ± 10%, on a subject of their choice), 10% on their presentation of their work in the class, 10% on their active participation in the presentation of other students' work and 10% on their overall presence and performance in the seminar.

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5. SUGGESTED BIBLIOGRAPHY

- Suggested bibliography (all in Greek):

1. Pelagides, Th. (ed) (2005), *The Reform Jam in Greece*, Athens, Papazissis.
2. Kontiadis, X. (2009), *Dysfunctional Democracy, Athens*, Sideris.

- Related academic journals (all in Greek):
1. *Hellenic Political Science Review*.
2. *Sociological Review*.
3. *Science and Society*.
4. *Social Research Review*.
5. *Social Science Tribune*.
6. *Views*.
7. *Liberal Emphasis*.
8. *Modern Issues*.
9. *Civil Society*.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	
Contact details:	
Supervisors: (1)	
Evaluation methods: (2)	
Implementation Instructions: (3)	

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
  ➢ *written assignment* or/and exercises
  ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

 c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.