COURSE OUTLINE

1. GENERAL

SCHOOL	FACULTY OF SOCIAL SCIENCES
DEPARTMENT	DEPARTMENT OF SOCIOLOGY
LEVEL OF STUDIES	UNDERGRADUATE

COURSE CODE	KOMK-245	**SEMESTER**	

COURSE TITLE	Introduction to the Sociology of Political Parties

TEACHING ACTIVITIES *If the ECTS Credits are distributed in distinct parts of the course e.g. lectures, labs etc. If the ECTS Credits are awarded to the whole course, then please indicate the teaching hours per week and the corresponding ECTS Credits.*	**TEACHING HOURS PER WEEK**	**ECTS CREDITS**
	3	5
Please, add lines if necessary. Teaching methods and organization of the course are described in section 4.		

COURSE TYPE *Background, General Knowledge, Scientific Area, Skill Development*	Specialised general knowledge
PREREQUISITES:	NONE
TEACHING & EXAMINATION LANGUAGE:	Greek
COURSE OFFERED TO ERASMUS STUDENTS:	YES (independent study of the English literature and relevant essay)
COURSE URL:	https://elearn.uoc.gr/course/view.php?id=1371

2. LEARNING OUTCOMES

Learning Outcomes

Please describe the learning outcomes of the course: Knowledge, skills and abilities acquired after the successful completion of the course.

During the 13 lectures of the term, we focus our interest on the definition of the "political party" concept, the origins, organization and administration of political parties, ideology and propaganda, age and the extent of party institutionalization, functions and party dimensions, but also the reasons why political parties are in a state of crisis during the last 20 or so years. An analytical timetable concerning the lectures with their respective topics can be found in the course's website.

When students will have completed their study, they should have reached a position whereby:

1. They will be able to give the exact definition of the concept "political party" and differentiate between this and other related organizations.
2. They will have acquired a good knowledge of the most salient characteristics of political parties and also their development during earlier but also recent years.
3. Most important, they will be in a position to correlate concrete, socio-economic development stages to the emergence and domination of respective party political organization forms.
4. Last, they will be able to deepen, analyze and present the current debate concerning today's crisis of the political parties, both in Greece and internationally, and also to formulate hypotheses with respect to their future course.

General Skills

Name the desirable general skills upon successful completion of the module

Search, analysis and synthesis of data and information,	Project design and management
ICT Use	Equity and Inclusion
Adaptation to new situations	Respect for the natural environment
Decision making	Sustainability
Autonomous work	Demonstration of social, professional and moral responsibility and sensitivity to gender issues
Teamwork	
Working in an international environment	Critical thinking

Working in an interdisciplinary environment	*Promoting free, creative and inductive reasoning*
Production of new research ideas	

1. Successful completion of the subject entails that students will be in a position to find, analyze and reconstruct data and information, being able to distinguish the important from the unimportant and go to the heart of the arguments.
2. Respect for difference and multiculturalism, as political parties support and propagate different ideologies, methods and "weltanschauung".
3. Enhancement of critical ability and self-criticism.

3. COURSE CONTENT

1. General introduction, course and examination organization.
2. Political Party: concepts and definition.
3. The origins of political parties: parliamentary, non-parliamentary, parties originating from the "center"/"periphery".
4. Organization and social appeal: personalistic parties, mass parties and catch-all parties (I).
5. Organization and social appeal: personalistic parties, mass parties and catch-all parties (II).
6. Management: centralized/decentralized, parties with factions.
7. Joining a party: parties of direct/indirect accession, identification parties and parties of (rational) choice.
8. The party ideology and the right-left axis.
9. The degree and factors of party institutionalization.
10. Party strategy and propaganda.
11. Functional approach: political identification, setting and balancing of interests, protest accommodation.
12. Determinant social confrontation: a) cultural cleavage (state-church), b) economic cleavage (property-poverty), c) "particularities" (center-periphery), and d) the countryside world.
13. Review of the main issues, preparation for the exams.

4. LEARNING & TEACHING METHODS - EVALUATION

TEACHING METHOD *Face to face, Distance learning, etc.*	Face-to-face in class
USE OF INFORMATION & COMMUNICATIONS TECHNOLOGY (ICT) *Use of ICT in Teaching, in Laboratory Education, in Communication with students*	Use of ICT in teaching Slides and video demonstrations, course notes and other educational material relevant to the course can be accessed through the E-learn online platform Use of e-mail in communication with students

TEACHING ORGANIZATION	**Activity**	**Workload/semester**
The ways and methods of teaching are described in detail.	Lectures aiming at activating students for course participation	70
Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliographic research & analysis, Tutoring, Internship (Placement), Clinical Exercise, Art Workshop, Interactive learning, Study visits, Study / creation, project, creation, project. Etc.	Independent study of relevant literature	40
	Project essay writing	15
The supervised and unsupervised workload per activity is indicated here, so that total workload per semester complies to ECTS standards.		
	Course total	**125**
STUDENT EVALUATION *Description of the evaluation process*	Students who do not follow the lectures consistently will	

Assessment Language, Assessment Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Assignment, Essay / Report, Oral Exam, Presentation in audience, Laboratory Report, Clinical examination of a patient, Artistic interpretation, Other/Others *Please indicate all relevant information about the course assessment and how students are informed*	rely (for their grade) exclusively on their performance in the final written examination. Those who follow the lectures at a more regular basis may opt for an additional written essay (of approx. 2,500 words ± 10%). Their final grade will be 70% their grade in the final written examination and 30% their performance in the written essay.

5. SUGGESTED BIBLIOGRAPHY

- *Suggested bibliography:*
1. von Beyme, K. (1985), *Political Parties in Western Democracies*, Gower, England.
2. Michels, R. (1915), *Political Parties: A Sociological Study of the Oligarchical Tendencies of Modern Democracy*, London: Harrold and Sons.
3. Featherstone, K. and Katsoudas, D. (1987) (eds), *Political Change in Greece: Before and After the Colonels*, New York: St. Martin's Press.
4. Clogg, R. (1987), *Parties and Elections in Greece: The Search for Legitimacy*, London: C. Hurst & Company.
5. Mouzelis, N. P. (1978), *Modern Greece: Facets of Underdevelopment*, London: Macmillan.
6. Sartori, G. (1976), *Parties and Party Systems*, New York: Harper and Row.

- *Related academic journals:*
1. *Party Politics*.
2. *South European Society and Politics*.
3. *Politics and Society*.

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	
Contact details:	
Supervisors: (1)	
Evaluation methods: (2)	
Implementation Instructions: (3)	

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.
  ➢ *written assignment* or/and exercises
  ➢ written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises:** the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and any other necessary information.

b) in case of **oral examination with distance learning methods:** the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.