

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Social Sciences		
ACADEMIC UNIT	Department of Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	KOIK232	SEMESTER	6th
COURSE TITLE	Economic Sociology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialized General Knowledge		
PREREQUISITE COURSES:	Non		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none">• <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i>• <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i>• <i>Guidelines for writing Learning Outcomes</i>						
<p>Through the course lectures, we aim for students to:</p> <ul style="list-style-type: none">• Familiarize themselves with the fundamental concepts used by the classical sociologists in the study of economic phenomena.• Develop critical skills regarding the logic, historical foundations, and epistemological assumptions of Economic Science.• Broaden their perspective on the social dimensions of economic phenomena.• Recognize the "hidden" and implicit economic aspects of familiar social phenomena.• Become acquainted with the key research directions explored by theorists of the new economic sociology.						
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table><tr><td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td><td><i>Project planning and management</i></td></tr><tr><td><i>Adapting to new situations</i></td><td><i>Respect for difference and multiculturalism</i></td></tr><tr><td></td><td><i>Respect for the natural environment</i></td></tr></table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>		<i>Respect for the natural environment</i>
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>					
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	<i>Respect for the natural environment</i>					

Διεργασία 4. Εσωτερική Αξιολόγηση
Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών
Υπόδειγμα Β5 ΑΔΙΠ

<i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
Search, analysis, and synthesis of data and information, utilizing the necessary technologies Collaborative processing of course materials Adaptation to new situations Decision-making Respect for diversity and multiculturalism Demonstration of social, professional, and ethical responsibility and sensitivity to gender issues Exercise of critical and self-critical thinking Promotion of free, creative, and inductive thinking	

(3) SYLLABUS

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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of PowerPoint, support of the learning process through StudentWeb, selected screenings of audiovisual material (films, tourism advertisements, etc.).	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	65
	Study and analysis of bibliography	30
	Interactive teaching	30
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Written examination (100%) consisting of essay-style questions.</p> <p>The assessment criteria are communicated to students during the lectures and are published on the e-learning system.</p>	

(5) ATTACHED BIBLIOGRAPHY

<p>-Textbooks:</p> <p>Κονιόρδος, Σωκράτης (επιμ.), Κείμενα οικονομικής κοινωνιολογίας, Αθήνα, Gutenberg, 2006. Τριτζιλια, Κάρλο, Οικονομική κοινωνιολογία, Αθήνα, Εκδόσεις Παπαζήση, 2004. Heilbroner, Robert L. & Mildberg William, Η γένεση της οικονομικής κοινωνίας, Αθήνα, Κριτική, 2010.</p> <p>- Suggested Bibliography:</p> <p>Αρίγκι, Τζιοβάννι, Τα μονοπάτια του κεφαλαίου: Δύση και ανατολή, κράτη αγορές και καπιταλισμός, Αθήνα, Εναλλακτικές Εκδόσεις, 2014. Βαλλερστάιν, Ιμάνουελ, Ιστορικός Καπιταλισμός, Αθήνα, Θεμέλιο, 1987. Bourdieu, Pierre, The Social Structures of the Economy, Λονδίνο, Polity, 2005. Bourdieu, Pierre, Η διάκριση: Κοινωνική κριτική της καλαισθητικής κρίσης, Αθήνα, Εκδόσεις Πατάκη, 2002. Brenner, Robert, The Economics of Global Turbulence, Λονδίνο, Verso, 2006. Frank, Andre Gunder, The Development of Underdevelopment, Λονδίνο, Bethany Books, 1991. Granovetter, Mark, Society and Economy: Framework and Principles, Κέμπριτζ, Belknap Press: An Imprint of Harvard University Press, 2017. Hall, Peter A. & Soskice, David, Varieties of Capitalism: The Institutional Foundations of Comparative Advantage, Οξφόρδη, Oxford University Press, 2001. Harvey, David, Νεοφιλελευθερισμός: Ιστορία και παρόν, Αθήνα, Εκδόσεις Καστανιώτη, 2007. Heilbroner, Robert L., Οι φιλόσοφοι του οικονομικού κόσμου: Η ζωή και οι ιδέες τους, Αθήνα, Κριτική, 2000. Heilbroner, Robert L. & Mildberg, William, Η γένεση της οικονομικής κοινωνίας, Αθήνα, Κριτική, 2010. Keynes, John Maynard, Η γενική θεωρία της απασχόλησης του τόκου και του χρήματος, Αθήνα, Παπαζήση, 2001. Keynes, John Maynard, Οι οικονομικές συνέπειες της ειρήνης, Αθήνα, Παπαζήση, 2009. LiPuma, Edward & Benjamin Lee, Financial Derivatives and the Globalization of Risk, Ντάρχαμ, Public Planet Books, 2004. McMichael, Philip, Development and Social Change, Λος Άντζελες, Sage, 2012. Parsons, Talcott, Οικονομικά και κοινωνιολογία: Τα πρώτα κείμενα, Αθήνα, Εκδόσεις Ι. Σιδέρη, 2016.</p>
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Panich, Leo & Sam Gindin, *The Making of Global Capitalism: The Political Economy of American Empire*, Λονδίνο, Verso, 2013.
Polanyi, Karl, *Ο μεγάλος μετασχηματισμός*, Σκόπελος, Νησίδες, 2005.
Polanyi, Karl, *Η απαρχαιωμένη αγοράία νοοτροπία μας*, Αθήνα, Στάσει Εκπύπτοντες, 2014.
Portes, Alejandro, *Economic Sociology: A Systemic Inquiry*, Νιού Τζέρσεϋ, Princeton University Press, 2010.
Rostow, Walt Whitman, *The Stages of Economic Growth*, Κέμπριτζ, Cambridge University Press, 1990.
Simmel, Georg, *The Philosophy of Money*, Λονδίνο, Routledge, 2005.
Simmel, Georg, *Πόλη και ψυχή*, Αθήνα, Έρασμος, 1993.
Schumpeter, Joseph A., *Καπιταλισμός, σοσιαλισμός και δημοκρατία*, Αθήνα, Εκδόσεις Παπαζήση, 2006.
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Smelser, Neil J., *Κοινωνιολογία του οικονομικού βίου*, Αθήνα, Εκδόσεις Παπαζήση, 1974.
Smelser, Neil J. & Richard Swedberg, *The Handbook of Economic Sociology*, Νέα Υόρκη, Russel Sage Foundation, 2005.
Sombart, Werner, *Ο αστός: Πνευματικές προϋποθέσεις και ιστορική πορεία του δυτικού καπιταλισμού*, Αθήνα, Νεφέλη, 1998.
Swedberg, Richard, *Principles of Economic Sociology*, Νιού Τζέρσεϋ, Princeton University Press, 2007.
Veblen, Thorstein, *Η θεωρία της αργόσχολης τάξης*, Αθήνα, Κάλβος, 1982.
Weber, Max, *Η προτεσταντική ηθική και το πνεύμα του καπιταλισμού*, Αθήνα, Gutenberg, 1997.
Weber, Max, *Οικονομία και κοινωνία: Κοινωνιολογικές έννοιες*, τομ. 1, Αθήνα, Σαββάλας, 2005.
Zelizer, Viviana A., *Economic Lives: How Cultures Shape the Economy*, Νιού Τζέρσεϋ, Princeton University Press, 2011.
Zelizer, Viviana A., *The Purchase of Intimacy*, Νιού Τζέρσεϋ, Princeton University Press, 2005.

- Related Academic Journals:

Journal of Economic Sociology,
Economy and Society,
Economics and Sociology,
The American Journal of Economics and Sociology,
Economic Sociology: Perspectives and Conversations.