

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCE		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KMMK3 97	SEMESTER	4
COURSE TITLE	CRIME AND GENDER		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	150
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
PREREQUISITE COURSES:	Introduction to Criminology-EGKK239 Sociology of Gender-FYRK293 (or equivalent)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (adjustment of material to English)		
COURSE WEBSITE (URL)	Course page at UoC-eLearn		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>Capitalizing on knowledge and skills developed in the prerequisite courses (Introduction to Criminology-EGKK239, Sociology of Gender-FYRK293 -or equivalent) students:</p> <p>-deepen their understanding on theoretical approaches that analyse the interdependencies between the gender dimensions of law and the gender dimensions of crime and criminality -critically examine and evaluate the interdependencies between the gendered dimension of explicit and implicit assumptions and propositions of general principles of law and definitions of crime -assess the way general principles of law are imprinted in the social construction of crime and are reproduce stereotypical understandings and explanations of the gendered characteristics of offenders, victims, the criminal justice system and the handling of the crime phenomenon Additionally, students engage in the design, development, presentation and writing of individual or group, theoretical or empirical scientific papers developing thus skills in retrieving and using bibliographic references and in the construction and presentation of small-scale scientific papers.</p>
<p>General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <p>Search for, analysis and synthesis of data and information, with the use of the necessary technology Project planning and management Respect for difference and multiculturalism</p>

<i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
Search for, analysis and synthesis of data and information, with the use of the necessary technology Decision-making Working independently Team work Project planning and management Σχεδιασμός και διαχείριση έργων Showing social, professional and ethical responsibility and sensitivity to social exclusion, stigmatization and gender Criticism and self-criticism Production of free, creative and inductive thinking	

(3) SYLLABUS

<p>Abbreviated syllabus. (The seminar's extended syllabus is provided to the students during the first meeting and is available through the seminar's webpage. The thematic topics of the seminar is adjusted each time to issues which may attract media and public attention or are of particular socio-economic and political interest)</p> <ul style="list-style-type: none"> • Gender and crime-The issues. Gendered social organization • Theories of criminality (classical, mainstream) • Theories of criminality (feminist, gendered) • Measurement-extent of gendered crime. 'Liberation thesis' and crime. • Gendered crime in the public sphere • Gendered crime in the private sphere • Issues in victimization • Gendered dimensions of the penal system
--

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	40
	Oral presentation	49
	Written seminar papers	61
	Course total	150
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral</i>	Language of evaluation: Greek	
	Method of evaluation: Oral presentation (40%) Written seminar paper (60%)	
	The method and criteria of evaluation are included in the	

<p>examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<p>course syllabus and explained to students during the first lecture of the semester.</p>
---	--

(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography: (indicative) (The bibliography of the seminar is updated whenever the course is taught according to the themes defined)</p> <p><u>Greek:</u></p> <p>Artinopoulou, V. 2007. <i>Domestic abuse of women</i>. Athens: Nomiki Vivliothiki</p> <p>Artinopoulou, V., Papatheodorou, Th. P. 2006. <i>Sexual harassment at work</i>. Athens: Nomiki Vivliothiki.</p> <p>Evans, M. 2003. <i>Gender and Social Theory</i>. Kioupiolis, A. (trans.) Athens: Metaixmio Sciences.</p> <p>Theodoropoulou, M. 2009. "Women as perpetrators of crime and their treatment by the justice system." <i>Social Sciences Review</i> 129 B': 125-156.</p> <p>Petoussi, V. 2007. "Feminist Criminology: Theses and prepositions." In Georgoulas, S. (ed) <i>Criminology in Contemporary Greece. Volume in Honour of St. Alexiadis</i>. Athens: KAPSIMI, pp. 126-144.</p> <p><u>English:</u></p> <p>Connell, R.W. and Messerschmidt, J.W. 2005. "Hegemonic masculinity: Rethinking the concept." <i>Gender and Society</i> 19(6): 829-859.</p> <p>Simpson, S. 1989. "Feminist Theory, crime and justice." <i>Criminology</i> 27(4):605-630.</p> <p>Smart, C. 1977. "Criminological theory: its ideology and implications concerning women." <i>British Journal of Sociology</i> 28(1):89-100.</p> <p>- Related academic journals:</p> <p>Criminology</p> <p>Social Sciences Review</p> <p>Poiniki Dikaiosisini</p> <p>Feminist Criminology</p> <p>Women and Criminal Justice</p>
