

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	undergraduate		
COURSE CODE	KESK 257	SEMESTER	5/6/7/8
COURSE TITLE	SOCIOLOGY OF INDUSTRIAL RELATION AND TRADE UNIONISM I		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Acquisition of Skills and / or Specialization in a Scientific Area		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described. Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>By accomplishing the course, students are expected to</p> <ul style="list-style-type: none"> • Have the necessary knowledge in the field of labour relations and of the trade union phenomenon which implies a critical understanding of theories and principles. • Be able to evaluate and compare basic theoretical approaches of labour relations/ of unionism • Have the ability to compile and interpret all interrelated Industrial Relations phenomena so as to develop reflexions on relevant social and scientific issues. • Understand, recognize and analyse changes in the field of labour relations • Distinguish and compare differences and similarities between national industrial relations systems • Be able to discuss basic sociological considerations of labour relations in relation to empirical industrial relations issues • be able to use the knowledge and understanding they have acquired in order to develop and support arguments in relation to issues related to unionization at national and supranational level (European, international) • Understand, recognize and analyse modern developments as well as the historical changes in the field of trade unionism • Distinguish and compare differences and similarities between models and forms of trade union

organization and action <ul style="list-style-type: none"> • Recognize and understand basic tools and instruments of trade union action • be able to correlate the basic theories of unionism with current empirical phenomena in the industrial relations field 	
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
<ul style="list-style-type: none"> • Exercise of criticism and self-criticism • Promoting free, creative and inductive thinking • <i>Production of new research ideas</i> • Adapting to new situations 	

(3) SYLLABUS

Part A <ul style="list-style-type: none"> • Institutions and industrial relations: conceptual framework • Historical development and formation of the scientific field of industrial relations: 19th-20th century • During the lecture it will be presented, in brief, the historical development of industrial relations. Special emphasis will be given to the development and evolution of the main institutions related to the scientific field under examination, from the end of the 19th century to the end of the 20th. • Theoretical approaches on industrial relations and trade unionism I: the early theories. Brief presentation of the main theoretical approaches relevant to the analysis of industrial relations and trade unionism. The focus will be on both the early and modern approaches. Among others, will be analyzed the "Pluralist approach", the "Approach of corporatism", "Marxist analyses", "Institutional approaches" and "Theories of action and interaction". • Theoretical approaches on industrial relations and trade unionism II: the modern theories. Brief presentation of the main theoretical approaches relevant to the analysis of industrial relations and trade unionism. The focus will be on both the early and modern approaches. Among others, will be analyzed the "Pluralist approach", the "Approach of corporatism", "Marxist analyses", "Institutional approaches" and "Theories of action and interaction". 	
Part B <ul style="list-style-type: none"> ○ the role of trade unions, employers' organisations and the state in industrial relations ○ the practices and institutions of collective bargaining, worker participation and social dialogue at national and European level; ○ Strikes (forms of strike) and other forms of union action and mobilisation. 	
Part C <ul style="list-style-type: none"> • European labour markets and policies on industrial relations and work organization • Labour relations and labour transformations • Industrial relations at European level (European directives and policies on industrial relations, European social partners, European social dialogue, European Works Councils, new EU economic governance and implications for industrial relations); · Corporate restructuring (mergers, acquisitions, mergers, relocation of companies) and implications for industrial relations;; • Labour relations at international level and in multinational companies [multinational codes of conduct, action of international organisations (e.g. ILO, OECD), participation and consultation in 	

multinational companies (European/international framework agreements, Global Works Councils), respect/violation of labour and human rights in multinational enterprises;

- Labour market, industrial relations and digital transformation (teleworking, labour relations in digital platforms, etc.).

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<i>Use of ICT in teaching (power point)</i> <i>communication with students (by e-mail, e-learn)</i> <i>E-learn</i>	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 h
	Independent/ non-guided study	30 h
	preparation of examination	53 h
	Written examination	3 h
	Course total	125h
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation : Greek Method of evaluation : written examination at the end of the semester	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography: (in Greek) ♦ Καρακιουλάφη, Χ. (2012). <i>Εργασιακές Σχέσεις : Θεωρητικές προσεγγίσεις και εμπειρικά ζητήματα</i> . Αθήνα : Παπαζήσης. ♦ Μπιθυμήτρης, Γ. (2017) <i>Αγορά, Τάξη, Κοινωνία: Αναζητώντας την Ταυτότητα του Συνδικαλιστικού Κινήματος</i> , Αθήνα: Gutenberg. - Related academic journals: • Industrial Relations: A Journal of Economy and Society • Relations Industrielles / Industrial Relations • Journal of Industrial Relations • Employee Relations • Transfer • Sociologie du Travail • Industrielle Beziehungen • International Journal of Comparative Labour Law and Industrial Relations
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- Labor: Studies in Working-Class History
- British Journal of Industrial Relations