

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	GRADUATE		
COURSE CODE	ΘΕΩΚ 108	SEMESTER	D
COURSE TITLE	SOCIAL THEORY I		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK (ENGLISH FOR ERASMUS STUDENTS)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- Guidelines for writing Learning Outcomes*

Knowledges

After the completion of the course students will be able to:

- Demonstrate analytical engagement with primary texts, ideas, theoretical debates and practices related to the module's content (see above).**
- Demonstrate depth of knowledge and rigorous understanding in relation to theoretical perspectives, concepts and ideas, as well as become familiar with the works of important social and political theorists.**

Skills

After the completion of the course students are expected to:

- Possess specialized skills for critically engaging with theoretical problems**

related to classical social theory.

(b) Develop the skills enabling them to perform comparative analyses of social theories developed in the period under consideration.

Abilities

After the completion of the course students are expected to:

(a) Be able to transfer their knowledge on the field of social theory at an interdisciplinary level.

(b) Develop the ability to link theoretical frameworks and concepts with social phenomena.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
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Others...
.....

(a) Independent work

(b) Team work

(c) Respect for difference and multiculturalism

(d) Showing social, professional and ethical responsibility and sensitivity to gender issues

(e) Criticism and self-criticism

(f) Production of free, creative and inductive thinking

(3) SYLLABUS

In the course we examine some of the major currents of contemporary social theory with the goal of providing a preliminary critical approach to them. The efforts to synthesize or overcome the deadlock of binary oppositions and dichotomous distinctions of classical social theory—society/individual, objectivism/subjectivism, structure/action—form the central axis of the course's organization and the development of its thematic units. Specifically, the course covers the following topics: Anthony Giddens' theory of structuration; the concepts of 'habitus,' 'field,' and 'capital' in the work of Pierre Bourdieu; the interpretations of Sigmund Freud's psychoanalytic theory with respect to society; the critique of modernity by Frankfurt School, with a focus on its contemporary version in the work of Jürgen Habermas; the culturalist approach to the social by Cornelius Castoriadis; the key elements of structuralism—from Ferdinand de Saussure's linguistics to Claude Lévi-Strauss' anthropology; the main points in Michel Foucault's work regarding the conditions for the rise of the human sciences and the relationship between knowledge and power; and Jean-François Lyotard's postmodernism.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	FACE TO FACE	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	YES	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	LECTURES	50
	STUDY	50
	TEXTUAL ANALYSIS	25
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>		

(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <p>Anthony Elliott, <i>Contemporary Social Theory: An Introduction.</i> Ian Craib, <i>Modern Social Theory</i> G. Ritzer, <i>Modern Sociological Theory</i> .</p> <p>- Related academic journals:</p> <p><i>Frontiers in Sociology (Open Access-section Sociological theory)</i> <i>Social Imaginaries</i> <i>Thesis Eleven</i> <i>European Journal of Social Theory</i></p>

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