

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ER GK 376	SEMESTER	6TH and over
COURSE TITLE	SPECIAL TOPICS IN SOCIOLOGY OF INDUSTRIAL RELATIONS AND TRADE UNIONISM		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	skills development		
PREREQUISITE COURSES:	SOCIOLOGY OF INDUSTRIAL RELATIONS AND TRADE UNIONISM (KESK 257)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>By accomplishing the course, students are expected to</p> <ul style="list-style-type: none"> • Have the necessary knowledge in relation to Specific topics in the field industrial relations (IR) and trade unionism • Evaluate and compare trade union organizational features and strategies • Be able to use the knowledge and understanding they have acquired in order to develop and support arguments in relation trade union strategies and IR developments • Be able to compile and interpret all interrelated IR phenomena so as to develop judgements and reflexions on relevant social and scientific issues.

- Seek, analyze and compose (with primary and secondary data) complete essays related to the recognizing, interpretation and search of solutions to IR related challenges

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>

Search for, analysis and synthesis of data and information, with the use of the necessary technology
 Adapting to new situations
 Working independently
 Team work
 Production of new research ideas
 Criticism and self-criticism
 Production of free, creative and inductive thinking

(3) SYLLABUS

- Trade union movement: basic theoretical issues
 - The role and functions of trade unions
 - Sources of trade union power
 - Why workers unionise
 - Issues relating to union membership and adherence
 - Trade union bureaucracy and democracy; trade union leadership.
 - Development of trade unionism nationally and internationally.
 - - The crisis in the trade union movement (endogenous and exogenous causes) and strategies for trade union revitalisation.
 - Trade union internationalism and trade unions and multinational enterprises.
 - Radical trade unionism and grassroots unions
- - Forms of collective action
 - Major mobilisations and strikes in America in the late 19th and early 20th century (e.g. the Haymarket affair, the Ludlow Massacre...).
 - Modern forms of collective action
 - - Mobilisations in cooperation with other social movements.
 - - 'Online' mobilisations, online trade unions and collective action.
 - - Actions at the European and international levels.
 - - Actions at the level of multinational enterprises
- - Collective bargaining
- - National industrial relations systems/industrial relations at European and international levels
- Trade unionism and industrial relations in the era of crisis
 - The new economic governance of the EU and its implications for industrial relations
 - - The impact of austerity measures on industrial relations and trade union action.
 - - Trade union mobilisations in response to these measures at both national and

<p>European levels. Trade union mobilisations in response to these measures at national and European levels.</p> <ul style="list-style-type: none"> • Trade unions are facing modern challenges and risks. <ul style="list-style-type: none"> • Migrant labor • - Precarious work • - Flexible forms of employment • Work on digital platforms • Decent work • Trade unions and new technologies
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																						
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<i>Use of ICT in teaching (power point) communication with students (by e-mail)</i>																						
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>18 h</td></tr> <tr> <td>Study and analysis of bibliography,</td><td>55 h</td></tr> <tr> <td>Presentation of students' essays</td><td>21 h</td></tr> <tr> <td>Essay writing</td><td>56 h</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>150h</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	18 h	Study and analysis of bibliography,	55 h	Presentation of students' essays	21 h	Essay writing	56 h											Course total	150h
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation :</p> <p>Delivery of written essay at the end of the semester (35%)</p> <p>Oral Presentation of essay (35%)</p> <p>Attendance/Active Participation in the works of the seminar (30%)</p>																						

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography: (in Greek)

- Καρακιουλάφη, Χ. (2012). Εργασιακές Σχέσεις : Θεωρητικές προσεγγίσεις και εμπειρικά ζητήματα. Αθήνα : Παπαζήσης.
- Μπιθουμήτρης, Γ. (2017) Αγορά, Τάξη, Κοινωνία: Αναζητώντας την Ταυτότητα του Συνδικαλιστικού Κινήματος, Αθήνα: Gutenberg.
- Κουζής, Γ., (2007), Τα χαρακτηριστικά του ελληνικού συνδικαλιστικού κινήματος. Αποκλίσεις και συγκλίσεις με τον ευρωπαϊκό χώρο, Αθήνα : Gutenberg.
- Κουτρούκης, Θ. (2022). Σύγχρονες εργασιακές σχέσεις. Αθήνα, Κριτική.
- Κουζής, Γ. (2022). Η μεγάλη εργασιακή απορρύθμιση. Τα 30+ χρόνια προς το ευέλικτο πρότυπο. Αθήνα, Τόπος

- Related academic journals:

Industrial Relations

Journal of Industrial Relations

Employee Relations

Relations industrielles/Industrial Relations

Work, Employment and Society