

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ERGK 375	SEMESTER	6TH and over
COURSE TITLE	Special topics in sociology of work		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	skills development		
PREREQUISITE COURSES:	INDUSTRIAL SOCIOLOGY-SOCIOLOGY OF WORK I INDUSTRIAL SOCIOLOGY-SOCIOLOGY OF WORK II		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
By accomplishing the course, students are expected to <ul style="list-style-type: none"> • Have the necessary knowledge in relation to Specific topics in the field of the sociology of work, such as unemployment and employment precarity • Evaluate and compare Forms of unemployment and employment precarity • Be able to use the knowledge and understanding they have acquired in order to develop and support arguments in relation to unemployment and employment precarity • Be able to compile and interpret all interrelated unemployment and employment precarity phenomena so as to develop judgements and reflexions on relevant social and scientific issues. • Seek, analyze and compose (with primary and secondary data) complete essays related to the recognizing, interpretation and search of solutions to the phenomenon of employment precarity
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>

<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Others...</i>

Working independently Team work Production of new research ideas Criticism and self-criticism Production of free, creative and inductive thinking <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology issues</i>	

(3) SYLLABUS

1. Unemployment
2. Under-Employment
3. Flexible forms of work and employment precarity
4. Employment precarity in the Greek labour market
5. Policies to tackle unemployment and employment precarity
6. Experiencing unemployment and employment precarity

This seminar aims to familiarise students with the theoretical and empirical issues surrounding unemployment and precariousness. In particular, students will be invited to:

- a) examine theoretical issues related to the study of unemployment and precarious employment;
- b) carry out qualitative research by conducting and analysing semi-structured interviews with the unemployed and precarious workers.

In relation to the above objectives:

- a) Read and study a compulsory bibliography on one of the themes unemployment/work precariousness) in Greek.

Additionally, students will be tasked with using and analysing a selection of foreign language texts (2-3). The precise number and type of these texts will be decided at a later date.

With regard to the qualitative research, the interview guide will be provided in advance. This will take into account whether the interviewee is precarious or unemployed. There will also be specific questions depending on the particular social characteristics of the unemployed or those in precarious employment, or depending on the type of precarious employment.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<i>Use of ICT in teaching (power point) communication with students (by e-mail)</i>																				
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc. The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>18 h</td></tr> <tr> <td>Study and analysis of bibliography,</td><td>55 h</td></tr> <tr> <td>Presentation of students' essays</td><td>21 h</td></tr> <tr> <td>Essay writing</td><td>56 h</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>150h</td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	18 h	Study and analysis of bibliography,	55 h	Presentation of students' essays	21 h	Essay writing	56 h									Course total	150h
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation :</p> <p>Delivery of written essay at the end of the semester (35%)</p> <p>Oral Presentation of essay (35%)</p> <p>Attendance/Active Participation in the works of the seminar (30%)</p>																				

(5) ATTACHED BIBLIOGRAPHY

<p>- <i>Suggested bibliography:</i></p> <ul style="list-style-type: none"> • Καρακιουλάφης, Χ. και Σπυριδάκης, Μ., (επιμ.), (2018), Ανεργία, Κοινωνία και κοινωνική αναπαραγωγή, Αθήνα, Gutenberg. • Σπυριδάκης Μ (2018), Homo Precarious, Εμπειρίες ευαλωτότητας στην κρίση, Πεδίο, Αθήνα • Τσιώλης, Γ. Επισφαλείς βιογραφίες. Εργασιακές διαδρομές και ταυτότητες στον μετασχηματιζόμενο κόσμο της εργασίας. Αθήνα: Gutenberg. 2023 <p>- <i>Related academic journals:</i></p> <ul style="list-style-type: none"> • Work, Employment and Society • Work and Occupations • Sociologic du Travail

- Sociologia del Lavoro