COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	**ERGK 371**	**SEMESTER**	**6/7/8**
COURSE TITLE	Work and Discrimination. Gender and other forms of discrimination		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	6
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	skills development
PREREQUISITE COURSES:	Sociology of work and employment (BIOK 275)
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES
COURSE WEBSITE (URL)	-

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

By accomplishing the course, students are expected to

- Have the necessary knowledge on the topics of workplace
- Evaluate and compare the basic forms of discrimination encountered in workplaces
- Be able to use the knowledge and understanding they have acquired in order to develop and support arguments in relation to discrimination at workplaces
- Perceive and evaluate phenomena considered as discrimination at work
- Be able to compile and interpret all interrelated discriminating practices in order to develop judgements and reflections on relevant social and scientific issues.
- Be able to recognize forms of discrimination and seek solutions to problems encountered in workplaces and modern labour markets due to discriminatory treatment
- Seek, analyze and develop complete essays related to the recognizing, interpretation and search of solutions to the phenomenon of discrimination at workplaces

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology	*Project planning and management* *Respect for difference and multiculturalism* *Respect for the natural environment*

Adapting to new situations *Decision-making* *Working independently* *Team work* *Working in an international environment* *Working in an interdisciplinary environment* *Production of new research ideas*	*Showing social, professional and ethical responsibility and sensitivity to gender issues* *Criticism and self-criticism* *Production of free, creative and inductive thinking* *……* *Others…* *…….*
Working independently Team work Production of new research ideas Criticism and self-criticism Production of free, creative and inductive thinking *Respect for difference and multiculturalism* *Showing social, professional and ethical responsibility and sensitivity to gender issues*	

(3) SYLLABUS

- Main forms of discrimination in Greek and European labour markets
- Anti-discrimination Policies and practices in the Greek and European area
- Role of institutions at national and European level: Ombudsman, European Court of Human Rights
- Social Partners and anti-discrimination policies
- Civil Society and anti-discrimination policies
- Good practices in the field of anti-discrimination and corporate social responsibility
- National Diversity Charters
- Diversity Management Sexual Harassment at work
- ' Discrimination at work and positive actions
- Discrimination in work and sexual orientation
- Discrimination at work on grounds of racial or ethnic origin
- Discrimination at work due to religious or other beliefs
- Discrimination in work due to disability, HIV, etc.
- Discrimination on grounds of sex, race, class (intersectionality)
- Reconciliation of work/family life
- Women's and men's professions/labour force Variations
- National policies and European guidelines-National implementation of European Directives
- Collective bargaining with the object of equal treatment and anti-discrimination
- EU Policies on equal treatment at work
- The impact of the economic crisis and austerity measures on the issues of equal treatment

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	*Use of ICT in teaching (power point)* *communication with students (by e-mail, e-learn)* *E-learn* *Mendeley - Reference Management Software*
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as*	

Activity	***Semester workload***
Lectures	18 h
Study and analysis of bibliography,	*55 h*
Presentation of students' essays	21 h
Essay writing	56 h
Course total	150h

the hours of non-directed study according to the principles of the ECTS	
STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Language of evaluation: Greek Methods of evaluation : Delivery of written essay at the end of the semester (35%) Oral Presentation of essay (35%) Attendance/Active Participation in the works of the seminar (30%)

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

- Μάνος Σπυριδάκης, 2009, Εξουσία και Παρενόχληση στην Εργασία, Αθήνα: Διόνικος
- Vassilopoulou, J., Brabet, J., & Showunmi, V. (Eds.). (2019). Race Discrimination and Management of Ethnic Diversity and Migration at Work: European Countries' Perspectives. Emerald Group Publishing.
- ΜΑΡΙΑ ΚΑΡΑΜΕΣΙΝΗ – JIL RUBERY (επιμ), 2015, *Γυναίκες και Λιτότητα: Η οικονομική κρίση και το μέλλον της ισότητας των φύλων,* Αθήνα, Νήσος

- Related academic journals:

- Gender & Society
- The Sociological Quarterly
- international Journal of Discrimination and the Law
- Equality, Diversity and Inclusion