

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL of SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	EPT377	SEMESTER	7
COURSE TITLE	Special Topics on Sociology of Development		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development		
PREREQUISITE COURSES:	Written and oral paper presentation		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://student.cc.uoc.gr/main.asp		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> Consult Appendix A <ul style="list-style-type: none"> ● Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area ● Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B ● Guidelines for writing Learning Outcomes
<p>1. Students will gain in depth knowledge of a topic of their interest within the field of sociology of development.</p> <p>2. After completing the course they will be in a position to express complex arguments in the field of sociology of development both orally and in written form.</p> <p>3. Students will learn to apply theoretical arguments and typologies to understand social developments at a global level.</p> <p>4. Be able to assess theoretical propositions and be critical of different theoretical approaches on labor market transformations.</p>

General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>Others...</i>
1.To be able to analyze complicated issues and synthesize information and data. 2. Learn how to present existing arguments and information in a creative and synthetic fashion. 3. Learn how to collect, analyze and present information and data. 4. Be able to work independently and write a research paper. 5. To be critical towards theoretical propositions and social developments.	

(3) SYLLABUS

The seminar will focus on contemporary global transformations and their impact on the organisation of work and employment.

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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students																				
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table> <tr> <th>Activity</th><th>Semester workload</th></tr> <tr> <td>Seminar</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>46</td></tr> <tr> <td>Writing of report</td><td>40</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>125</td></tr> </table>	Activity	Semester workload	Seminar	39	Study and analysis of bibliography	46	Writing of report	40											Course total	125
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Seminar	39																				
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Course total	125																				
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	I final report presented both orally and in written form. Erasmus students will prepare a report in English																				

(5) ATTACHED BIBLIOGRAPHY

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- Προτεινόμενη Βιβλιογραφία:

Aglietta M. (2009) *Η Οικονομική κρίση*, Αθήνα: εκδ. Πόλις.

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Boyer R (1988) *Η θεωρία της Ρύθμισης*, Αθήνα: εκδ. Εξάν

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Arnold, D. & Bongiovi, J. (2013). «Precarious, Informalizing, and Flexible Work: Transforming Concepts and Understandings», *American Behavioral Scientist*, 57 (3): 289–308, διαθέσιμο στο <file:///C:/Users/serli/Downloads/Arnold%20and%20Bongiovi-2013-Precarious,%20Informalizing,%20and%20Flexible%20Work.pdf>

Braverman H. (2005) *Εργασία και μονοπωλιακό κεφάλαιο: Η υποβάμηση της εργασίας τον 20 αιώνα*, Αθήνα: Λέσχη κατασκόπων του 21 αιώνα.

Burgess J. & J. Connell (2020) "New technology and work: Exploring the challenges" *The Economic and Labour Relations Review* 31:3, 310-323

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Gorz A. (1986) *Αντίο Προλεταριάτο*, Αθήνα: Νέα σκέψη

GuKalleberg, A. & Vallas, S. (2018) «Probing Precarious Work: Theory, Research, and Politics», *Precarious Work, Research in the Sociology of Work*, 31: 1–30, διαθέσιμο στο <https://arnekalleberg.web.unc.edu/files/2018/01/Precarious-Work-CH-1.pdf>

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Κουζής Γ. (2022) *Η μεγάλη εργασιακή απορρύθμιση: τα 30+ χρόνια προς ένα ευέλικτο πρότυπο*, Αθήνα : εκδ. Τόπος.

Λυμπεράκη Α. & Α. Μουρίκη (1996), *Η Αθόρυβη Επανάσταση: Νέες μορφές οργάνωσης της παραγωγής και της εργασίας*. Αθήνα, Gutenberg.

Πετράκη Γ. (2007) *Οι νέες μορφές οργάνωσης της εργασίας*, Αθήνα: Gutenberg-Δαρδανός

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Srnicek (2017) *Platform Capitalism*, Polity press.

G.Standing (2011) *The Precariat: The dangerous new class*. NY: Bloomsbury