COURSE OUTLINE

(1) GENERAL

LECTURER	Alexakis Dimitris
SEMESTER (fall/spring)	Fall
SCHOOL	School of Social Sciences
ACADEMIC UNIT	Sociology Department
LEVEL OF STUDIES	Undergraduate
COURSE CODE	EKPK 248 **SEMESTER** 5th / 7th
COURSE TITLE	Sociology of education

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	Specialized general Knowledge
PREREQUISITE COURSES:	None
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Teaching Language: Greek Examination Language: Greek and English
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=3318

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A
- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*

- *Guidelines for writing Learning Outcomes*

The aim of the course is to familiarise students with key concepts and methodological approaches of sociology of education.

Upon completion of the course the students will be able to:
1) Be aware of the basic concepts and topics of sociology of education
2) Understand the basic assumptions of macro-sociological and micro-sociological approaches of sociology of education and their differences.
3) Know the fundamental concepts of functionalist approach of sociology of education (Durkheim, Parsons)
4) Understand the different approaches to the interconnection between social and educational inequality (Bowles & Gintes, Bernstein, Bourdieu)
5) Be aware of specific topics of sociology of education (i.e. gender and education, social transformation and educational changes)

General Competences

Working independently

Team work

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Respect for difference and multiculturalism

Production of free, creative and inductive thinking

(3) SYLLABUS

In this course we will explore the following topics:

1. The formation of the modern educational system on 18th and 19th century
2. Emile Durkheim's work on education
3. Functional approaches to education. T. Parsons' work.
4. Education and social inequalities
5. Marxists approaches in sociology of education.
6. Basil Bernstein's work
7. Cultural capital and inequalities in education (Pierre Bourdieu)
8. Gender and education
9. Micro-sociological approaches in education (theory of label)

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face– to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Power point, e-learning platform supporting face-to-face lectures	
TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS*	**Activity**	**Semester workload**
	Lectures	60
	Interactive teaching	15
	Study and analysis of bibliography	30
	Essay writing (optional)	20
	Course total	125

STUDENT PERFORMANCE EVALUATION *Description of the evaluation procedure* *Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other* *Specifically-defined evaluation criteria are given, and if and where they are accessible to students.*	Final written exam which includes short-answer questions and open-ended questions. Writing Essays (optional) Language of evaluation: Greek and English

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Blackledge, D.& Hunt, B. (1985), Sociological Interpretations of education

Durkheim, E. (2006), The Evolution of educational thought

Parsons, T. (1959), The School class as a Social System: Some of its Functions in American Society

Webb, J. (2005). Understanding Bourdieu

Bourdieu, P. (1977). Reproduction in education, society and culture.

Bowles, S. & Gintis, H. (1976) Schooling in Capitalist America

Willis, P. (1977). Learning to labour: how working class kids get working class jobs

Bernstein, B. (1996). Pedagogy, Symbolic control and Identity.