

COURSE OUTLINE

(1) GENERAL

LECTURER	NIKOS SERDEDAKIS		
SEMESTER (fall/spring)	FALL		
SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	EΙΣΚ100	SEMESTER	1st
COURSE TITLE	Introduction to Sociology I		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (as reading course - English bibliography)		
COURSE WEBSITE (URL)	Available at E-Learn (Moodle) in Greek		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

Upon successful completion of the course, students will have completed their initial contact with the subject of sociology, in the context of their first cycle of studies as first-year students. Having formed an initial knowledge base on the complexity of social phenomena, they will be able to begin to build their identity as sociologists, activating theoretical schemes and basic concepts of sociology to formulate research questions related to contemporary aspects of social structure and social phenomena. Students will be introduced to the breadth of sociological theory and related empirical research and will be able to navigate the existing literature and formulate arguments and judgments on cutting-edge issues in the science of sociology and on issues related to contemporary value and social dynamics. Accordingly, they will be equipped with the knowledge and skills to broaden their cognitive horizons and organise their curriculum on the basis of their particular interests

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and

Project planning and management

<i>information, with the use of the necessary technolog Adapting to new situations Decision-making Working independently Team work Working in an international environment Working in an interdisciplinary environment Production of new research ideas</i>	<i>γ</i>	<i>Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism Production of free, creative and inductive thinking Others...</i>
Search, analysis and synthesis of data Autonomous work Respect for diversity and multiculturalism Respect for the natural environment Demonstrating social, professional and ethical responsibility and gender sensitivity Exercise of criticism and self-criticism Promotion of free, creative and deductive thinking		

(3) SYLLABUS

Brief syllabus (The analytical syllabus and outline of the course is provided during the first week of the semester): The course Introduction to Sociology, a compulsory course in the Undergraduate Studies Programme of the Department of Sociology, aims to introduce first-year students to the history of the of sociological science, the terms of its constitution, the basic theoretical approaches, the introduction to fundamental sociological concepts and their initial acquaintance with the central issues (fields) of contemporary sociological reflection and contemporary sociological research.

Course subjects

- The science of sociology: an introduction to the constellation of sociological knowledge and research.
- The origins of the formation of the discipline, the main theoretical currents in sociology, the rules and methodology of research.
- Culture, culture, ethnocentrism and cultural relativism.
- Socialization processes: the construction of the social self.
- The fundamental institutions of socialization: Family and educational institutions.
- Social structure, class stratification, social inequalities.
- Social groups, organizations, social roles.
- Social action and social institutions: structure and agency.
- Social change and transformation: collective action and social movements
- State, society and power: aspects of the political phenomenon.
- Globalization and contemporary social challenges

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching Use of ICT in communication with students	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	125
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation: Greek Methods of evaluation: Written exams at the end of the semester Students know the evaluation criteria from the course's syllabus distributed at the beginning of the semester.	

(5) ATTACHED BIBLIOGRAPHY

Suggested bibliography:

Alexander, Jeffrey, Kenneth Thompson, Laura Desfor Edles, Moshoula Capous-Desyllas. 2018. *A Contemporary Introduction to Sociology Culture and Society in Transition*. London: Routledge.

Giddens, Anthony, Mitchell Duneier, Richard P. Appelbaum, Deborah S. Carr. 2012. *Introduction to Sociology*. New York: W.W. Norton & Co.

Hughes, Michael, and Carolyn J. Kroehler. 2012. *Sociology: The Core*. London: McGraw-Hill Education.

Mills, C. Wright. 2000. *The Sociological Imagination*. Oxford: Oxford University Press.