

COURSE OUTLINE

(1) GENERAL

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| SCHOOL | SCHOOL OF SOCIAL SCIENCE | | |
| ACADEMIC UNIT | SOCIOLOGY | | |
| LEVEL OF STUDIES | UNDERGRADUATE | | |
| COURSE CODE | EGKK239 | SEMESTER | 3 |
| COURSE TITLE | INTRODUCTION TO CRIMINOLOGY | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | | WEEKLY TEACHING HOURS | CREDITS |
| | | 3 | 125 |
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| Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d). | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | | Specialized general knowledge | |
| PREREQUISITE COURSES: | | None | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | | Greek | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | | Yes (adjustment of material to English) | |
| COURSE WEBSITE (URL) | | Course page at UoC-eLearn | |

(2) LEARNING OUTCOMES

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| <p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p>Consult Appendix A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes |
| <p>As part of the course, students learn and become familiar with:</p> <ul style="list-style-type: none"> -the various definitions of the phenomena of crime and criminality -the basic theoretical paradigms in criminology -the basic assumptions and propositions of individual criminological theories regarding the interpretation, understanding and policies addressing the social phenomenon of crime -the research methods applied in criminology -the main sources of criminological data -the general characteristics and extent of selected forms of crime in Greece <p>Moreover students:</p> <ul style="list-style-type: none"> -critically compare various criminological paradigms and individual criminological theories -examine the consequences of theoretical assumptions and policy implications of various criminological paradigms and theoretical perspectives for the interpretation of the phenomenon of crime and in the practical propositions of various examples and theories in the interpretation and the handling of the phenomenon of crime -assess the explanatory power of the various criminological paradigms and theories -assess the implications of proposals for tackling the crime phenomenon - distinguish how crime and criminality are constructed as social phenomena based on differentiated theses, proposals and research methods of specific criminological theories |

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| General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> | |
| <i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> | <i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i> |
| Production of free, creative and inductive thinking Criticism and self-criticism Decision making Showing social, professional and ethical responsibility and sensitivity to social exclusion and stigmatization Working independently | |

(3) SYLLABUS

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| Abbreviated syllabus. (The course's extended syllabus is provided to the students during the first meeting and is available through the course's webpage) <ul style="list-style-type: none"> • Meaning and definition of the science of criminology • Meanings and definitions of crime • Theoretical explanations of crime and criminality <ul style="list-style-type: none"> o Classical criminology-positivist and individualist explanations of crime o Sociological explanations of crime: theories of social structure, social process, critical, radical, Marxist and feminist criminological theories • Measurement and extent of crime and criminality • Crimes against the person, violent crime, family violence • Economic and property crime • Environmental crime. |
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(4) TEACHING and LEARNING METHODS - EVALUATION

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| DELIVERY <i>Face-to-face, Distance learning, etc.</i> | Face to face | |
| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i> | Use of ICT in teaching and communication with students | |
| TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i> | Activity | Semester workload |
| | Lectures | 125 |
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| | Course total | 125 |
| STUDENT PERFORMANCE EVALUATION | Language of evaluation: Greek | |

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| <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p> | <p>Method of evaluation: Final test with short answer questions (end of semester)</p> <p>The method and criteria of evaluation are included in the course syllabus and explained to students during the first lecture of the semester.</p> |
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(5) ATTACHED BIBLIOGRAPHY

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| <p>- Suggested bibliography: (The course's bibliography includes textbooks and journal articles. The bibliography, especially the one including journal articles is updated each time the course is thought.)</p> <p>Textbooks:</p> <p>Alexiadis, St. 2011. <i>Criminology</i>. 5th edition. Athens-Thessaloniki: Sakkoulas Publications.</p> <p>Vidali, S. 2013. <i>Introduction to Criminology</i>. Athens: Nomiki Vivliothiki</p> <p>Spinelli, K. 2014. <i>Criminology: Contemporary and traditional perspectives</i>. 3rd edition. Athens: Nomiki Vivliothiki.</p> <p>- Related academic journals: Criminology (e-journal) European Journal of Criminology</p> |
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