

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCE		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	DIKK219	SEMESTER	3
COURSE TITLE	SOCIOLOGY OF LAW		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	125
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialized general knowledge		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	Course page at UoC-eLearn		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>In this course students learn and become familiar with:</p> <ul style="list-style-type: none"> -the content of science of sociology of law -the distinction between sociology of law and legal science -the concept, the elements and the operation of the legal rule -the basic theoretical paradigms in sociology of law -the basic assumptions and proposals of individual theories of the sociology of law -the process of law creation and its interdependence with dimensions of the social organization -research methods of sociology of law -the structure and hierarchies of legal rules at the national (mainly) and international levels -the content of rules of international law -the historical and social context of the establishment of the national Constitutions of Greece -the concept, the content, the significance and the distinctions of rights -basic principles of selected areas of law (eg criminal, family)

<p>Moreover, students</p> <ul style="list-style-type: none"> -critically compare various paradigms and individual theories that analyze law as a social phenomenon - examine the implications of theoretical and practical proposals of various paradigms and theories concerning the enactment, interpretation and application of rules of law - practice in the analysis of the sociological dimension of the principles of law and its consequences in the relationship between law and society. 																			
<p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td><td><i>Project planning and management</i></td></tr> <tr> <td><i>Adapting to new situations</i></td><td><i>Respect for difference and multiculturalism</i></td></tr> <tr> <td><i>Decision-making</i></td><td><i>Respect for the natural environment</i></td></tr> <tr> <td><i>Working independently</i></td><td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td></tr> <tr> <td><i>Team work</i></td><td><i>Criticism and self-criticism</i></td></tr> <tr> <td><i>Working in an international environment</i></td><td><i>Production of free, creative and inductive thinking</i></td></tr> <tr> <td><i>Working in an interdisciplinary environment</i></td><td><i>.....</i></td></tr> <tr> <td><i>Production of new research ideas</i></td><td><i>Others...</i></td></tr> <tr> <td></td><td><i>.....</i></td></tr> </table>		<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Team work</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>	<i>Working in an interdisciplinary environment</i>	<i>.....</i>	<i>Production of new research ideas</i>	<i>Others...</i>		<i>.....</i>
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(3) SYLLABUS

<p>Abbreviated syllabus. (The course's extended syllabus is provided to the students during the first meeting and is available through the course's webpage)</p> <ul style="list-style-type: none"> • Sociology of law: meaning, methods, empirical research. • Definitions and functions of the legal rule/rule of law • Theoretical explanations of the relation between law and society. Legal and social change. <ul style="list-style-type: none"> ○ Mainstream theories of the relation between law and society ○ Critical theories of the relation between law and society ○ Feminist legal theory • Structure of the legal rule and the system of justice administration • Rights, International Conventions, National Constitutional law. • Issues in the sociology of Penal Law • Issues in the sociology of juvenile law and justice • Issues in the sociology of family law • Principles of restorative justice
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(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face to face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ICT in teaching and communication with students	
<p>TEACHING METHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art</i></p>	Activity	Semester workload
	Lectures	125

<p>workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</p> <p>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</p>		
	Course total	125
<p>STUDENT PERFORMANCE EVALUATION</p> <p>Description of the evaluation procedure</p> <p>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</p> <p>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</p>	<p>Language of evaluation: Greek</p> <p>Method of evaluation: Final test with short answer questions (end of semester)</p> <p>The method and criteria of evaluation are included in the course syllabus and explained to students during the first lecture of the semester.</p>	

(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography: (The course's bibliography includes textbooks and journal articles. The bibliography, especially the one including journal articles is updated each time the course is thought.)</p> <p>Textbooks:</p> <p>Lambropoulou, E. 2012. <i>Sociology of Penal Law and the Penal Justice</i>. Athens: Andreas Sideris & Ioannis Sideris</p> <p>Papachristou, Th. 2015. <i>Sociology of Law</i>. Athens-Komotini: Ant. N. Sakkoula Publications.</p> <p>- Related academic journals:</p> <p>Elliniki Dikaiosyni</p> <p>International Journal of the Sociology of Law</p> <p>Journal of Law and Society</p>
