

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	BIOK 275	SEMESTER	5/6
COURSE TITLE	SOCIOLOGY OF WORK AND EMPLOYMENT		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE general background, special background, specialised general knowledge, skills development	special background, specialised general knowledge		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	-		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> Consult Appendix A <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
By accomplishing the course, students are expected to <ul style="list-style-type: none"> • Have the necessary knowledge in the field of sociology of work, which implies a critical understanding of theories and principles. • Be able to evaluate and compare basic theoretical approaches to work and employment • Acquire a sense and perception of the historical evolution of basic social institutions, such as work. • Be able to use the knowledge and understanding they have acquired in order to develop and support arguments in relation to issues related to work and employment. • To have the ability to compile and interpret all interrelated with the field of work and employment elements in order to develop judgements reflections on relevant social and scientific issues. • Understand, recognize and analyses modern developments in the labour market
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> <div style="display: flex; justify-content: space-between;"> <div>Search for, analysis and synthesis of data and information, with the use of the necessary technology</div> <div> Project planning and management Respect for difference and multiculturalism Respect for the natural environment </div> </div>

<i>Adapting to new situations</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Decision-making</i>	<i>Criticism and self-criticism</i>
<i>Working independently</i>	<i>Production of free, creative and inductive thinking</i>
<i>Team work</i>
<i>Working in an international environment</i>	<i>Others...</i>
<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	
<ul style="list-style-type: none"> • Exercise of criticism and self-criticism • Promoting free, creative and inductive thinking • Production of new research ideas • Adapting to new situations • Respect for difference and multiculturalism • Showing social, professional and ethical responsibility and sensitivity to gender issues • Working independently • Working in an international environment • Working in an interdisciplinary environment 	

(3) SYLLABUS

Part A Introduction

- Characteristics of Taylorist and Fordist models of work organisation
- Human relations school
- Critique of Taylorism/Fordism (Braverman, Friedmann, etc.)

Part B : Contemporary developments in the field of work and employment

- Post-Fordism and flexible specialisation/Japanese Lean Manufacturing Model
- Forms of employment flexibility
- Precarious work: conceptual clarifications - manifestations and experiences of precarious work
- Unemployment, experiences of unemployment and survival strategies
- Quality of work and decent work
- Minimum/fair and living wage
- Aspects of the post-Fordist labour landscape: from creative economies to creative work & work for love
- The dominant skills discourse - the 'problematization' of skills - the dominance of soft skills
- Meaning and recognition at work - Psychosocial risks at work [stress, burnout, suicide, harassment].
- Technological changes & transformations of work : Work and AI, Digital inequalities and work, Platforming and work

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching (power point) communication with students by e-mail	
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39 h
	Independent/ non-guided study	30 h
	preparation of examination	53 h
	Written examination	3 h
	Course total	125h
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Language of evaluation : Greek Method of evaluation : written examination at the end of the semester with short-answer questions,	

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography: (in Greek)
- ◆ Taylor, F.-W., (2007), *Αρχές Επιστημονικού Μάνατζμεντ*, Αθήνα : Παπαζήσης.
 - ◆ Watson, T., (2005), *Κοινωνιολογία, Εργασία και Βιομηχανία*, Αθήνα: Αλεξάνδρεια
 - ◆ Πετράκη, Γ., (2007), [Οι νέες μορφές οργάνωσης της εργασίας](#), Αθήνα "Gutenberg - Γιώργος & Κώστας Δαρδανός
 - ◆ Καρακιουλάφη, Χ (2023)., *Οι εργάτες της τέχνης. Το επάγγελμα του ηθοποιού στην Ελλάδα σε καιρούς κρίσης*. Αθήνα, Παπαζήσης.
 - ◆ Καρακιουλάφη, Χ. και Σπυριδάκης, Μ., (επιμ.) (2017), *Ανεργία, Κοινωνία και κοινωνική ανασ παραγωγή*, Αθήνα, Gutenberg.
 - ◆ Καρακιουλάφη, Χ. και Σπυριδάκης, Μ., (επιμ.) (2010), *Εργασία και Κοινωνία*, Αθήνα, Διόνικος.
- Related academic journals:
- Βήμα Κοινωνικών επιστημών
 - Επιθεώρηση Κοινωνικών Επιστημών
 - Work Employment and Society
 - Industrial Relations: A Journal of Economy and Society

- Relations Industrielles / Industrial Relations
- Journal of Industrial Relations
- Employee Relations
- Transfer
- Sociologie du Travail
- Industrielle Beziehungen