

## Curriculum Vitae

### **Dr. Theodosia Michelakaki**

*Laboratory Teaching Staff (EDiP)*

**Department of Sociology, University of Crete**

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### **Academic Qualifications**

#### **PhD in Educational Sciences**

*University of Crete, Faculty of Primary Education (2007)*

Dissertation: *The Role of the Education Coordinator in the Organization of Greek Language Education Abroad*

#### **MSc in Educational Policy**

*University of Crete, Faculty of Primary Education (2000)*

Thesis: *The Educational Policy of Greece for the Children of Greek Immigrants in Germany*

#### **BA in Preschool Education**

*University of Crete, Faculty of Education (1995)*

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### **Academic and Professional Appointments**

#### **2014 – present**

*Laboratory Teaching Staff (EDiP), Department of Sociology, University of Crete*

#### **2001 – 2014**

*Research and administrative associate, Laboratory of Intercultural and Migration Studies (EDIAMME), University of Crete*

#### **1996 – 2013**

Participation in national and international research projects on intercultural education and Greek diaspora

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### **Teaching Experience**

#### **University of Crete (2009 – present)**

Courses taught (undergraduate & postgraduate):

- Intercultural Education: Theory and Practice
- Multiculturalism and Education
- Migration and Education
- Intercultural Communication and Diversity in the Classroom
- Teaching in Multilingual and Multicultural Settings

#### **Teacher Training (1999 – 2013)**

- In-service training seminars for educators in Greece, Germany, the UK, and Belgium
  - Online/distance training for Greek teachers abroad
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### **Research Interests**

- Intercultural and multicultural education
  - Educational policy in diverse societies
  - Ethnocultural, linguistic, and religious diversity
  - Teacher education for intercultural competence
  - Migration, inclusion, and social integration
  - Greek language education in diaspora contexts
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### Research Projects (Selected)

- *Global Teacher Education ERASMUS (10874)* – Learning, Teaching, and Training Activities (2024)
  - *Teachers for Integration* – Teacher training programs in five regions of Greece (2018–2024)
  - *Greek-Language Primary and Secondary Intercultural Education in the Diaspora* (2011–2014)
  - *Greek Education Abroad* (1997–2011)
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### Selected Publications

#### Books and Edited Volumes

- Michelakaki, T. (2001). *The Educational Policy of Greece for the Children of Greek Immigrants in Germany (1975–85)*. Rethymno: E.DIA.M.ME.

#### Journal Articles and Book Chapters

- Michelakaki, T. (2024). *Multiculturalism and Multilingualism in Teacher Training*. In B. Kantzou & M. Antoniou (Eds.), *Teaching Greek as a Second Language*, Gutenberg.
- Chatzidaki, A., Kontogianni, D., Michelakaki, T., Thomou, P. (2021). *Raising Language Awareness and Intercultural Sensitivity in Mixed Classrooms*. In I. Papadopoulos & S. Papadopoulou (Eds.), Nova.
- Kontogianni, D., Michelakaki, T., Papalexopoulou, E. (2021). *Narratives of Belonging Among Returnee Students of Albanian Origin*. *IOSR JHSS*, 26(11), 37–47.
- Kontogianni D., Michelakaki Th., Papalexopoulou E. (2019). *Albanian Families Leaving Greece: Narratives on Repatriation and the Sense of Belonging by Children and Teenage*. In J.A.Panagiotopoulou, L. Rosen, Cl. Kirsch, A. Chatzidaki (Eds.) (2019). *New Migration of Families from Greece to Europe and Canada. A new Challenge for Education?* (pp 129-150). Wiesbaden: Springer.
- Kontogianni, D., Michelakaki, T. (2018). *Human Rights and the Right of Ethnocultural 'Others' in Education*. In Economidis & Eleftherakis (Eds.), Diadrasis.
- Damanakis, M., Kontogianni, D., Michelakaki, T. (2016). *The Project “Greek Education Abroad”*. *Hellenic Studies*, 1, 139–162.
- Kontogianni, D., Micheakaki, Th., Papalexopoulou, E. (2014). *Students with Migration Background. Biographical processes and narratives of “belonging”*. In Damanakis, Konstantinidis, Tamis (Eds) *The new immigration from and to Greece, KEME-Alexandria, Athens*, pp. 325-363.
- Kontogianni, D., Michelakaki, T., Papalexopoulou, E. (2013). *Students with Migration Background in the University of Crete*. *Hellenic Studies*, 22(2), 173–203.