

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	METHK389	SEMESTER	6/8
COURSE TITLE	Feminist Research and Methodology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SKILLS DEVELOPMENT		
PREREQUISITE COURSES:	FYRK293, FYLK226		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	ENGLISH		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> Consult Appendix A <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes 	
The aim of the course is to familiarize the students with feminist research methodology at a theoretical and empirical level. More specific objectives of the course are: To get to know key points of feminist criticism in positivist epistemology Get to know the shifts in feminist methodology from second wave feminism to postmodern and queer feminism To formulate research questions To practice the practice of feminist interviewing and feminist reflection To experiment with (auto)biographical and oral research methods To work individually, in pairs, as well as in small groups	
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> <div> <div> Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations Decision-making Working independently Team work </div> <div> Project planning and management Respect for difference and multiculturalism Respect for the natural environment Showing social, professional and ethical responsibility and sensitivity to gender issues Criticism and self-criticism </div> </div>	

<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>	<i>.....</i>
<i>Production of new research ideas</i>	<i>Others...</i>
	<i>.....</i>
<i>Search, analysis and synthesis of data and information, using the necessary technologies</i> <i>Adaptation to new situations</i> <i>Decision making</i> <i>Autonomous work</i> <i>Teamwork</i> <i>Generating new research ideas</i> <i>Respect for diversity and multiculturalism</i> <i>Respect for the natural environment</i> <i>Demonstrating social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Exercise criticism and self-criticism</i> <i>Promotion of free, creative and inductive thinking</i>	

(3) SYLLABUS

In the seminar we will examine some of the theoretical and methodological tools that the feminist approach brings to social science research, examining the foundational assumptions, methods and practices of the feminist 'paradigm'.

The aim of the seminar is to acquaint the students with research methodologies and practices that are formed in the context of feminist sociology and gender studies, through the study of selected articles from the Greek and international research literature and to conduct an empirical exercise.

In particular, we will be concerned with questions about what it means to do feminist research, what the position and attitude of the researcher in the field of research is, as well as what criticism is made of the relations and processes of knowledge production.

More special topics of the seminar:

- Epistemological positions and challenges of feminist research
- Reflexivity in feminist research
- The feminist interview
- Memory work as research methodology
- Feminist and queer archives

The seminar requires the active participation of students in discussions, individual and group work and presentations (30%), as well as writing a final written paper (70%).

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	YES	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	20
	Seminars	40
	Literature Review	30
	Research	35
	Essay writing	50
	Course Total	175
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Oral presentation 30% Written essay 70%	

(5) ATTACHED BIBLIOGRAPHY

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- Tuhiwai-Smith, L. (1999), *Decolonizing Methodologies. Research and Indigenous Peoples*, London: Zed.
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- Whitaker, E., & Atkinson, P. (2019), "Reflexivity", στο P. Atkinson, S. Delamont, A. Cernat, J.W. Sakshaug, & R.A. Williams (Eds.), *SAGE Research Methods Foundations*. <https://doi.org/10.4135/9781526421036819785>
- *Relevant academic journals*
Feminist Review
European Journal of Women's Studies
Signs
Qualitative Inquiry

ANNEX OF THE COURSE OUTLINE

Alternative ways of examining a course in emergency situations

Teacher (full name):	Zavvou Alexandra-Evangelia
Contact details:	a.zavvou@uoc.gr
Supervisors: (1)	Yes
Evaluation methods: (2)	Written examination with distance learning methods
Implementation Instructions: (3)	2 hour exam, questions administered by the course instructor, written responses uploaded onto e-learn platform, grading (1-10 points), percentage of written exam in final grade 100%, monitoring through open cam

(1) Please write YES or NO

(2) Note down the evaluation methods used by the teacher, e.g.

- *written assignment* or/and exercises
- written or oral examination with distance learning methods, provided that the integrity and reliability of the examination are ensured.

(3) In the **Implementation Instructions** section, the teacher notes down clear instructions to the students:

a) in case of **written assignment and / or exercises**: the deadline (e.g. the last week of the semester), the means of submission, the grading system, the grade percentage of the assignment in the final grade and **any other necessary information**.

b) in case of **oral examination with distance learning methods**: the instructions for conducting the examination (e.g. in groups of X people), the way of administration of the questions to be answered, the distance learning platforms to be used, the technical means for the implementation of the examination (microphone, camera, word processor, internet connection, communication platform), the hyperlinks for the examination, the duration of the exam, the grading system, the percentage of the oral exam in the final grade, the ways in which the inviolability and reliability of the exam are ensured and any other necessary information.

c) in case of **written examination with distance learning methods**: the way of administration of the questions to be answered, the way of submitting the answers, the duration of the exam, the grading system, the percentage of the written exam of the exam in the final grade, the ways in which the integrity and reliability of the exam are ensured and any other necessary information.

There should be an attached list with the Student Registration Numbers only of students eligible to participate in the examination.