

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	PROK 372	SEMESTER	6th and over
COURSE TITLE	SPECIAL TOPICS ON SOCIAL POLICY AND THE WELFARE STATE (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development (seminar)		
PREREQUISITE COURSES:	POLK 222, POLK265		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	yes		
COURSE WEBSITE (URL)	E-learn platform		

(2) LEARNING OUTCOMES

Learning outcomes
<i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i>
Consult Appendix A
<ul style="list-style-type: none"> Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B Guidelines for writing Learning Outcomes
<p>1. Students will have gained in depth knowledge of the contemporary debates on the welfare state and will have the opportunity to research a topic of special interest.</p> <p>2. They will learn to synthesise knowledge and information and to express arguments both orally and in written form.</p> <p>3. Students will learn to apply theoretical arguments and typologies to analyse case studies or particular circumstances.</p> <p>4. Be able to assess theoretical propositions and policies applied for dealing with social problems.</p>

General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
<ol style="list-style-type: none"> 1. Learn to analyze complicated issues and synthesize information and data. 2. Learn how to present existing arguments and information in a creative and synthetic fashion. 3. Learn to work independently in collecting analyzing and presenting information and data. 4. To be critical towards theoretical propositions and social developments. 	

(3) SYLLABUS

<p>The seminar will explore in depth issues pertaining to the structure and development of the welfare state and the theoretical discussions surrounding it. Emphasis will be placed on comparing policies adopted in different countries as well as the challenges facing contemporary societies as a result of globalization, changes in household structure, flexibilization of work, job insecurity and new forms of poverty and social exclusion.</p> <p>Topics covered:</p> <ol style="list-style-type: none"> 1. Comparative social policy: alternative typologies 2. Historical development of welfare states in European 3. The welfare state in Southern Europe 4. Social policy in Greece problems and challenges 5. Gender and social policy 6. Policies for dealing with social exclusion 7. New forms of poverty and social policies 8. Immigration and social policy

Esping Andersen, The three Worlds of welfare capitalism, Princeton: Princeton University press, 1996.

Esping Andersen, G. Social Foundations of Post-industrial Economies, Oxford : Oxford Univeristy press.

Ferrera, M Welfare state reform in Southern Europe. Fighting poverty and social exclusion in Italy, Spain, Portugal and Greece, London: Routledge, 2005.

Λαλιώτη Βαρβάρα, *Όψεις Συγκριτικής Κοινωνικής Πολιτικής*, Αθήνα, εκδ. Τόπος, 2018.

Ματσαγγάνης Μ. (επ.) *Προοπτικές του Κοινωνικού Κράτους στη Νότια Ευρώπη*, Ελληνικά Γράμματα, 1999

Ματσαγγάνης Μ. *Η κοινωνική πολιτική σε δύσκολους καιρούς: Οικονομική κρίση, δημοσιονομική λιτότητα και κοινωνική προστασία*, Αθήνα, εκδ. Κριτική, 2011
Marshall T.H. & Bottomore, Η ιδιότητα του Πολίτη και κοινωνική τάξη, 1995.

Μαράτου Αλυπράντη Λ. *Οικογένειες και Κράτος Πρόνοιας στην Ευρώπη*, ΕΚΚΕ, Gutenberg, Αθήνα, 2002

Πετμεζίδου-Τσουλουβή, Π. «Κοινωνικές ανισότητες και κοινωνική πολιτική», Εξάντας, Αθήνα, 1992

Πετμεζίδου, Μ. & Παπαθεοδώρου, Χ. (επιμ.) (2004) *Φτώχεια και Κοινωνικός Αποκλεισμός*, Αθήνα, Εξάντας.

Σακελλαρόπουλος, Θ. *Ζητήματα Κοινωνικής Πολιτικής* Αθήνα, εκδ. Διόνικος, 2003.

Σακελλαρόπουλος Υπερεθνικές κοινωνικές πολιτικές την εποχή της παγκοσμιοποίησης, Κριτική 2001.

Σακελλαρόπουλος, Θ. *Η Κοινωνική πολιτική στην Ευρωπαϊκή Ένωση*, Διόνικος 2010.

Στασινοπούλου, Ο, *Ζητήματα κοινωνική πολιτικής: Από το κράτος πρόνοιας στο νέο προνοιακό πλουραλισμό*, Gutenberg, Αθήνα, 1999.

Στρατηγάκη, Μ. *Το φύλλο της Κοινωνικής Πολιτικής*, Αθήνα: Μεταίχμιο, 2006

Σταθόπουλος Π. *Κοινωνική Πρόνοια: Ιστορική Εξέλιξη-Νέες κατευθύνσεις*, Αθήνα, 2007.

- *Related academic journals:*

Επιθεώρηση Κοινωνικών Ερευνών

Κοινωνιολογική Επιθεώρηση

Κοινωνική Πολιτική

European Journal of Social Policy
