COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES				
ACADEMIC UNIT	SOCIOLOGY				
LEVEL OF STUDIES	UNDERGRADUATE				
COURSE CODE	PROK	SEMESTER 6th and over			
	372				
COURSE TITLE	SPECIAL TOPICS ON SOCIAL POLICY AND THE WELFARE				
	STATE (seminar)				
	INDEPENDENT TEACHING ACTIVITIES				
if credits are awarded for separate co			TEACHING		CREDITS
lectures, laboratory exercises, etc. If the whole of the course, give the weekly teach					
whole of the course, give the weekly teach				6	
			3		Ü
Add rows if necessary. The organisation of					
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).					
COURSE TYPE	Skills development (seminar)				
general background,					
special background, specialised general					
knowledge, skills development	DOLV 222 DOLV265				
PREREQUISITE COURSES:	POLK 222, POLK265				
LANGUAGE OF INSTRUCTION	Greek				
and EXAMINATIONS:	Greek				
IS THE COURSE OFFERED TO	yes				
ERASMUS STUDENTS	yes				
COURSE WEBSITE (URL)	E-learn platform				
COURSE WEDSITE (URL)	L-icarn plactorin				

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- $\bullet \quad \textit{Descriptors for Levels 6, 7 \& 8 of the European Qualifications Framework for Lifelong Learning and Appendix B}$
- Guidelines for writing Learning Outcomes
- 1. Students will have gained in depth knowledge of the contemporary debates on the welfare state and will have the opportunity to research a topic of special interest.
- 2. They will learn to synthesise knowledge and information and to express arguments both orally and in written form.
- 3. Students will learn to apply theoretical arguments and typologies to analyse case studies or particular circumstances.
- 4. Be able to assess theoretical propositions and policies applied for dealing with social problems.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations

Decision-making Working independently

Team work

Working in an international environment Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and

sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

Others...

- 1. Learn to analyze complicated issues and synthesize information and data.
- 2. Learn how to present existing arguments and information in a creative and synthetic fashion.
- 3. Learn to work independently in collecting analyzing and presenting information
- 4. To be critical towards theoretical propositions and social developments.

(3) SYLLABUS

The seminar will explore in depth issues pertaining to the structure and development of the welfare state and the theoretical discussions surrounding it. Emphasis will be placed on comparing policies adopted in different countries as well as the challenges facing contemporary societies as a result of globalization, changes in household structure, flexibilization of work, job insecurity and new forms of poverty and social exclusion.

Topics covered:

- 1. Comparative social policy: alternative typologies
- 2. Historical development of welfare states in European
- 3. The welfare state in Southern Europe
- 4. Social policy in Greece problems and challenges
- 5. Gender and social policy
- 6. Policies for dealing with social exclusion
- 7. New forms of poverty and social policies
- 8. Immigration and social policy

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY Face-to-face, Distance learning, etc.	Face to face			
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY Use of ICT in teaching, laboratory education, communication with students	Use of Ict in teaching and communication with students			
TEACHING METHODS The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.	Activity seminar Study and analysis of bibliography Writing of final project	Semester workload 39 58		
The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS	Course total	150		
STUDENT PERFORMANCE EVALUATION Description of the evaluation procedure Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other Specifically-defined evaluation criteria are given, and if and where they are accessible to students.	One final report presented both orally and in written form. Erasmus students will prepare a report in English			

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Baumann, Ζ. Παράπλευρες απώλειες: κοινωνικές ανισότητες στην εποχή της παγκοσμιοποίησης, εκδ. 21, 2, 2012Λαλίωτη Βαρβάρα, Όψεις Συγκριτικής Κοινωνικής Πολιτικής, Αθήνα, εκδ. Τόπος, 2018. Βενιέρης και Χρ. Παπαθεοδώρου, Η Κοινωνική πολιτική στην Ελλάδα: προκλήσεις και προοπτικές, Αθήνα, Ελληνικά Γράμματα, 2003.

Βενιέρης Δ. Ευρωπαϊκή Κοινωνική Πολιτική και Κοινωνικά Δικαιώματα: Το τέλος των Υμνών, Ελληνικά Γράμματα, 2009. Esping Andersen, The three Worlds of welfare capitalism, Princeton: Princeton University press, 1996.

Esping Andersen, G. Social Foundations of Post-industrial Economies, Oxford : Oxford Univeristy press.

Ferrera, M Welfare state reform in Southern Europe. Fighing poverty and social exclusion in Italy, Spain, Portugal and Greece, London: Routledge, 2005.

Λαλιώτη Βαρβάρα, *Όψεις Συγκριτικής Κοινωνικής Πολιτικής*, Αθήνα, εκδ. Τόπος, 2018.

Ματσαγγάνης Μ. (επ.) *Προοπτικές του Κοινωνικού Κράτους στη Νότια* Ευρώπη, Ελληνικά Γράμματα, 1999

Ματσαγγάνης Μ. Η κοινωνική πολιτική σε δύσκολους καιρούς: Οικονομική κρίση, δημοσιονομική λιτότητα και κοινωνική προστασία, Αθήνα, εκδ. Κριτική, 2011Marshall T.H. & Bottomore, Η ιδιότητα του Πολίτη και κοινωνική τάξη, 1995.

Μαράτου Αλυπράντη Λ. *Οικογένειες και Κράτος Πρόνοιας στην Ευρώπη*, EKKE, Gutenberg, Αθήνα, 2002

Πετμεζίδου-Τσουλουβή, Π. *«Κοινωνικές ανισότητες και κοινωνική πολιτική»,* Εξάντας, Αθήνα, 1992

Πετμεζίδου, Μ. & Παπαθεοδώρου, Χ. (επιμ.) (2004) *Φτώχεια και Κοινωνικός Αποκλεισμός*, Αθήνα, Εξάντας.

Σακελλαρόπουλος , Θ. Ζητήματα Κοινωνικής Πολιτικής Αθήνα, εκδ. Διόνικος, 2003.

Σακελλαρόπουλος Υπερεθνικές κοινωνικές πολιτικές την εποχή της παγκοσμιοποίησης, Κριτική 2001.

Σακελλαρόπουλος, Θ. Η Κοινωνική πολιτική στην Ευρωπαική Ένωση, Διόνικος 2010.

Στασινοπούλου, Ο, Ζητήματα κοινωνική πολιτικής: Από το κράτος πρόνοιας στο νέο προνοιακό πλουραλισμό, Gutenberg, Αθήνα, 1999.

Στρατηγάκη, Μ. Το φύλλο της Κοινωνικής Πολιτικής, Αθήνα: Μεταίχμιο, 2006 Σταθόπουλος Π. Κοινωνική Πρόνοια: Ιστορική Εξέλιξη-Νέες κ,ατευθύνσεις, Αθήνα, 2007.

- Related academic journals:

Επιθεώρηση Κοινωνικών Ερευνών Κοινωνιολογική Επιθεώρηση Κοινωνική Πολιτική European Journal of Social Policy

