

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	POLK 362	SEMESTER	6th and over
COURSE TITLE	SOCIAL POLICY : SPECIAL TOPICS IN INTEGRATION (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills Development (seminar)		
PREREQUISITE COURSES:	Introduction to Sociology- ΑΣΤΚ 273		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (English for Erasmus Students)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
	e-learn platform		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>Upon completion of the seminar, students will be able to</p> <ul style="list-style-type: none"> • Recognize the differences between assimilation, integration, multicultural, intercultural and diversity policies • Identify the main dimensions of integration policies in Greece and Europe • Understand how existing institutions, infrastructure, culture and local conditions, legal status and diversity of migrant groups affect the prospects of social inclusion • Acknowledge the significance of international, national and local institutions in the shaping of integration policies • Be familiar with assessment methods of integration policies

<ul style="list-style-type: none"> Identify the particular forms of sociability and collective organization that advance equal treatment, human rights and integration 	
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
<i>Team work</i> <i>Working in an interdisciplinary environment</i> <i>Respect for difference and multiculturalism</i> <i>Showing social, professional and ethical responsibility and sensitivity to issues of diversity</i> <i>Criticism and self-criticism, reflexive monitoring of individuals and group work in organizations</i>	

(3) SYLLABUS

The seminar covers the following topics: integration models, rights and living conditions of migrants (work, health, education, housing), obstacles and facilitators of intergrations, interaction of local, national, international organisations, policy evaluations in Greece and in Europe.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face lectures	
	USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Class web and ICT in teaching	
	Activity	Semester workload
	Lectures	39
	Study and analysis of bibliography	60
	Essay Writing	51
	Course total	150
	STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i>	

Διεργασία 4. Εσωτερική Αξιολόγηση
Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών
Υπόδειγμα Β5 ΑΔΙΠ

<i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Essay and presentations in class both for Greek and Erasmus students
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(4) ATTACHED BIBLIOGRAPHY

- suggested bibliography (for English speaking students):
Kivisto, P. (2005). *Incorporating Diversity*. New York: Routledge.
Vertovec, S. (Ed.). (2014). *Routledge international handbook of diversity studies*. Routledge.
Castles, S., De Haas, H., & Miller, M. J. (2013). *The age of migration: International population movements in the modern world*. Macmillan
- Related academic journals:
International Migration Review
Journal of ethnic and migration studies
Journal of International Migration and Integration