

COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	POLK-341	SEMESTER	6 th and over
COURSE TITLE	Special Issues on Political Sociology (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures and exercises		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development (seminar)		
PREREQUISITE COURSES:	Political Sociology Sociology of Political Parties		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=1410		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

When students will have completed their participation in this seminar, they should have reached a position whereby:

1. They will have acquired a more complete picture of the various subjects which fall in the analytical scope of political sociology, and also a further deepening of their knowledge in some of them, e.g., political authority and the elites, pressure groups and trade unions, etc.
2. They should write one or two small written essays, which will help their orientation concerning the selection of their topic. They will first make a presentation in the classroom and then they will proceed to write a full written essay that must be submitted by the end of the semester.
3. They will gain useful experience concerning the best ways of presenting their arguments in front of a live audience, and also concerning the use of special supervisory tools.

4. Last, they will be able to express their thoughts in writing in a succinct and thoughtful manner, not only as regards the gist of their argument, but also concerning the typical characteristics of a scientific written essay.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Students are asked to work independently, but they get also acquainted with team work.

(3) SYLLABUS

Within the contest of this seminar we focus on very specific topics of political sociology, such as political power and elites, bureaucracy, political development and underdevelopment, political parties, pressure groups and trade unions, the mass media, political ideologies, etc.

In the first five meetings, the lecturer presents in the classroom the most important issues dealt with in this seminar, as well as the proper methods followed while writing a short scientific essay. The students, either individually or in small teams, study a subject of their choice (after due consideration with the teacher), which they present orally in the classroom.

The first five presentations center around:

1. Writing a short scientific essay.
2. Weber, charismatic leadership. bureaucracy.
3. Marx, alienation, social change - Gramsci.
4. Frankfurt School, Habermas.
5. Political parties and civil society.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face in class																						
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching Slides and video demonstrations, course notes and other educational material relevant to the course can be accessed through the E-learn online platform Use of e-mail in communication with students																						
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table><tr><th><i>Activity</i></th><th><i>Semester workload</i></th></tr><tr><td>Lectures aiming at activating students for course participation</td><td>50</td></tr><tr><td>Literature review, study for independent and team work</td><td>25</td></tr><tr><td>Independent study of relevant literature for the final written essay</td><td>50</td></tr><tr><td>Short essay(s) writing</td><td>25</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Course total</td><td>150</td></tr></table>	<i>Activity</i>	<i>Semester workload</i>	Lectures aiming at activating students for course participation	50	Literature review, study for independent and team work	25	Independent study of relevant literature for the final written essay	50	Short essay(s) writing	25											Course total	150
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Students' final grade is formed by 70% depending on their written essay (3.500 words ± 10%, on a subject of their choice), 10% on their presentation of their work in the class, 10% on their active participation in the presentation of other students' work, and 10% on their overall presence and performance in the seminar.																						

(5) ATTACHED BIBLIOGRAPHY

<p>- <i>Suggested bibliography (all in Greek):</i></p> <ol style="list-style-type: none"> 1. Panagiotopoulou, R. (ed (2003), <i>The Digital Challenge</i>, Athens, Dardanos. 2. Diamantopoulos, Th. (2008), <i>Political Regimes</i>, Athens, Papazissis. <p>- <i>Related academic journals (all in Greek):</i></p> <ol style="list-style-type: none"> 1. <i>Hellenic Political Science Review.</i> 2. <i>Sociological Review.</i> 3. <i>Science and Society.</i> 4. <i>Social Research Review.</i>

5. *Social Science Tribune.*

6. *Views.*

7. *Liberal Emphasis.*

8. *Modern Issues.*

9. *Civil Society.*