

COURSE OUTLINE

(1) GENERAL

SCHOOL	FACULTY OF SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	POLK-341	SEMESTER	6 th and over
COURSE TITLE	Special Issues on Political Sociology (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Lectures and exercises	3	6	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development (seminar)		
PREREQUISITE COURSES:	Political Sociology Sociology of Political Parties		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	NO		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=1410		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i> <p>When students will have completed their participation in this seminar, they should have reached a position whereby:</p> <ol style="list-style-type: none"> 1. They will have acquired a more complete picture of the various subjects which fall in the analytical scope of political sociology, and also a further deepening of their knowledge in some of them, e.g., political authority and the elites, pressure groups and trade unions, etc. 2. They should write one or two small written essays, which will help their orientation concerning the selection of their topic. They will first make a presentation in the classroom and then they will proceed to write a full written essay that must be submitted by the end of the semester. 3. They will gain useful experience concerning the best ways of presenting their arguments in front of a live audience, and also concerning the use of special supervisory tools.

4. Last, they will be able to express their thoughts in writing in a succinct and thoughtful manner, not only as regards the gist of their argument, but also concerning the typical characteristics of a scientific written essay.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations

Decision-making

Working independently

Team work

Working in an international environment

Working in an interdisciplinary environment

Production of new research ideas

Project planning and management

Respect for difference and multiculturalism

Respect for the natural environment

Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

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Others...

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1. Search for, analysis and synthesis of data and information, with the use of the necessary technology
2. Students are asked to work independently, but they get also acquainted with team work.

(3) SYLLABUS

Within the contest of this seminar we focus on very specific topics of political sociology, such as political power and elites, bureaucracy, political development and underdevelopment, political parties, pressure groups and trade unions, the mass media, political ideologies, etc.

In the first five meetings, the lecturer presents in the classroom the most important issues dealt with in this seminar, as well as the proper methods followed while writing a short scientific essay. The students, either individually or in small teams, study a subject of their choice (after due consideration with the teacher), which they present orally in the classroom.

The first five presentations center around:

1. Writing a short scientific essay.
2. Weber, charismatic leadership. bureaucracy.
3. Marx, alienation, social change - Gramsci.
4. Frankfurt School, Habermas.
5. Political parties and civil society.

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face-to-face in class																					
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	<p>Use of ICT in teaching</p> <p>Slides and video demonstrations, course notes and other educational material relevant to the course can be accessed through the E-learn online platform</p> <p>Use of e-mail in communication with students</p>																					
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="638 658 979 696"><i>Activity</i></th> <th data-bbox="979 658 1315 696"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="638 696 979 786">Lectures aiming at activating students for course participation</td> <td data-bbox="979 696 1315 786">50</td> </tr> <tr> <td data-bbox="638 786 979 846">Literature review, study for independent and team work</td> <td data-bbox="979 786 1315 846">25</td> </tr> <tr> <td data-bbox="638 846 979 943">Independent study of relevant literature for the final written essay</td> <td data-bbox="979 846 1315 943">50</td> </tr> <tr> <td data-bbox="638 943 979 1003">Short essay(s) writing</td> <td data-bbox="979 943 1315 1003">25</td> </tr> <tr> <td data-bbox="638 1003 979 1041"></td> <td data-bbox="979 1003 1315 1041"></td> </tr> <tr> <td data-bbox="638 1041 979 1079"></td> <td data-bbox="979 1041 1315 1079"></td> </tr> <tr> <td data-bbox="638 1079 979 1117"></td> <td data-bbox="979 1079 1315 1117"></td> </tr> <tr> <td data-bbox="638 1117 979 1155"></td> <td data-bbox="979 1117 1315 1155"></td> </tr> <tr> <td data-bbox="638 1155 979 1189">Course total</td> <td data-bbox="979 1155 1315 1189">150</td> </tr> </tbody> </table>		<i>Activity</i>	<i>Semester workload</i>	Lectures aiming at activating students for course participation	50	Literature review, study for independent and team work	25	Independent study of relevant literature for the final written essay	50	Short essay(s) writing	25									Course total	150
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Students' final grade is formed by 70% depending on their written essay (3.500 words \pm 10%, on a subject of their choice), 10% on their presentation of their work in the class, 10% on their active participation in the presentation of other students' work, and 10% on their overall presence and performance in the seminar.</p>																					

(5) ATTACHED BIBLIOGRAPHY

<p>- <i>Suggested bibliography (all in Greek):</i></p> <ol style="list-style-type: none"> 1. Panagiotopoulou, R. (ed (2003), <i>The Digital Challenge</i>, Athens, Dardanos. 2. Diamantopoulos, Th. (2008), <i>Political Regimes</i>, Athens, Papazissis. <p>- <i>Related academic journals (all in Greek):</i></p> <ol style="list-style-type: none"> 1. <i>Hellenic Political Science Review.</i> 2. <i>Sociological Review.</i> 3. <i>Science and Society.</i> 4. <i>Social Research Review.</i>

5. *Social Science Tribune.*
6. *Views.*
7. *Liberal Emphasis.*
8. *Modern Issues.*
9. *Civil Society.*