

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCE		
ACADEMIC UNIT	Department of SOCIOLOGY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	POLK140	SEMESTER	2nd
COURSE TITLE	Introduction to Political Sociology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General background		
PREREQUISITE COURSES:	none		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	https://classweb.cc.uoc.gr/class_profile.asp?key=181-%D0%CF%CB%CA140-182&param=%C5%E9%F3% (in Greek)		

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

A comparative analysis and understanding of basic terminology (i.e., politics, power, authority, state, hegemony, etc., as well as the relative theoretical approaches of Aristotele, Machiavelli, Marx, Gramsci, Weber, C.W. Mills, Parsons, et.al. according to the syllabus. This basic knowledge can contribute to a critical thought and reformulation of already established beliefs and attitudes for issues like those of politics, power, authority and democracy.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma

Διεργασία 4. Εσωτερική Αξιολόγηση
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Υπόδειγμα Β5 ΑΔΙΠ

Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Critical thinking and democratic ethos.
Respect for difference and multiculturalism.
Respect for the natural environment.
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
 Cultivation of sociopolitical understanding or “sociological imagination”

(3) SYLLABUS

1. Introduction: The goal of political sociology,
Basic terminology and key theoretical approaches. Aristotele, Machiavelli, Montesquieu. C.W.Mills : sociologists & politics.
2. The Marxist approach
3. The Weberian approach
4. The Machiavellians
5. The systemic approach (Parson's)
6. Politic culture , ideologies and political socialisation
7. Politics in contemporary post-modern society

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	<i>Face-to-face in the class</i>	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	<i>Use of ICT in teaching: PPP, video & film projections, Email with students</i>	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures	39
	Laboratory practice	36
	Tutorials	15
	Educational visits	6
	Essay writing	14
	Study and analysis of bibliography	15
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Final written exams, 60% Take home exam, 20% Final Essay writing, 15% Presentations in class 5%	

(5) ATTACHED BIBLIOGRAPHY

<ul style="list-style-type: none"> - <i>Suggested bibliography:</i> <i>As an introductory course for the first year undergraduate sociology students, the basic bibliography is in Greek. See above.</i> - <i>Related academic journals: Greek Journals, see above.</i>
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