

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	SOCIAL SCIENCES		
<b>ACADEMIC UNIT</b>	SOCIOLOGY		
<b>LEVEL OF STUDIES</b>	Undergraduate		
<b>COURSE CODE</b>	METHK397	<b>SEMESTER</b>	6th and over
<b>COURSE TITLE</b>	Special Topics in Social Demography (seminar)		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	skills development (seminar)		
<b>PREREQUISITE COURSES:</b>	Social Demography I (DHMK268)		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	Greek		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	No		
<b>COURSE WEBSITE (URL)</b>	Available at ClassWeb and or e-learn platform		

### (2) LEARNING OUTCOMES

<b>Learning outcomes</b> <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> <li>• Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</li> <li>• Descriptors for Levels 6, 7 &amp; 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</li> <li>• Guidelines for writing Learning Outcomes</li> </ul>
<p>The main rationale of the seminar is to provide students, who have already attended Social Demography I (DHMK268), the opportunity to delve more deeply on specific demographic themes (such as “Socio-economic inequalities in health”, “Brain drain”, “Reproductive behavior in times of crisis” etc). Students have to study the appropriate literature as well as to search sources of demographic data in order to analyze demographic data and interpret their results with the rationale to make a presentation and provide a written essay on a specific demographic theme. The proposed topics vary according to current affairs (such as refugee crisis, economic crisis, etc). Students acquire knowledge and skills which enable them to identify and use the appropriate demographic sources (e.g. Eurostat), analyze and interpret demographic results in order to develop a thorough approach of the demographic theme under study.</p>
<b>General Competences</b> <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> <i>Search for, analysis and synthesis of data and</i> <i>Project planning and management</i>

**Διεργασία 4. Εσωτερική Αξιολόγηση**  
**Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών**  
**Υπόδειγμα Β5 ΑΔΙΠ**

<i>information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
Search for, analysis and synthesis of data and information, with the use of the necessary technology Team work Decision-making Production of new research ideas Criticism and self-criticism Production of free, creative and inductive thinking	

**(3) SYLLABUS**

Brief syllabus (The analytical syllabus and outline of the course is provided during the first week of the semester): Basic concepts of social demography-Estimation of demographic indicators for different demographic phenomena- Presentation of the main sources of demographic data and instructions of how to use them-Presentation of the main demographic themes of the seminar- Students' presentations for the first stage of exploration of the demographic theme under study - Students' presentations for the second stage of exploration of the demographic theme under study - Students' final presentations and written essays of the demographic theme under study -results.

#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																					
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching Use of ICT in communication with students																					
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table><tr><th><i>Activity</i></th><th><i>Semester workload</i></th></tr><tr><td>Seminar</td><td>60</td></tr><tr><td>Laboratory practice</td><td>60</td></tr><tr><td>Essay writing</td><td>30</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Course total</td><td><b>150</b></td></tr></table>		<i>Activity</i>	<i>Semester workload</i>	Seminar	60	Laboratory practice	60	Essay writing	30											Course total	<b>150</b>
<i>Activity</i>	<i>Semester workload</i>																					
Seminar	60																					
Laboratory practice	60																					
Essay writing	30																					
Course total	<b>150</b>																					
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>  <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>  <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Language of evaluation: Greek</p> <p>Methods of evaluation: Group Essays</p> <p>i. During the semester: Small group essays/presentations on the different stages of researching the demographic theme under study</p> <p>ii. At the end of the semester:</p> <p>a) Oral examination-Group presentations including all the stages (e.g. theoretical approach, demographic data, interpretations, basic conclusions) of researching the demographic theme under study</p> <p>b) Written essays- Group written essays including all the stages (e.g. theoretical approach, demographic data, interpretations, basic conclusions) of researching the demographic theme under study</p> <p>Students know the evaluation criteria from the course’s syllabus distributed at the beginning of the semester.</p>																					

#### (5) ATTACHED BIBLIOGRAPHY

- **Suggested bibliography:** (\* Depending on the proposed demographic themes new literature is added to the one presented below):

**Greel:**

Καλογεράκη, Σ. (2010). Εισαγωγή στην Κοινωνική Δημογραφία, Αθήνα : Gutenberg.

Κοτζαμάνης Β., & Ανδρουλάκη Ε. (2009). Στοιχεία Δημογραφίας, Βόλος: Πανεπιστημιακές Εκδόσεις Θεσσαλίας, Τμήμα Μηχανικών Χωροταξίας και Περιφερειακής Ανάπτυξης.

Ιακωβίδου Ό. (2009). Κοινωνική Δημογραφία. Αθήνα : Γράφημα..

Bloom, R., Cohen J, Daly H., Jenkins C., Lovins A., Musser G., Pimm S., Polak P., Sachs J.(2008). Με τα μάτια στο μέλλον. Σωτηρία ή κατάρρευση μέχρι το 2050: Δημογραφία, βιοποικιλότητα, απανθρακοποίηση, φτώχεια, δημόσια υγεία, η ανθρωπότητα σε σημείο καμπής, Αθήνα: Κάτοπτρο.

**English:**

Weeks, J. (2008). Population. An Introduction to Concept and Issues (10th Edition ), Belmont, CA: Thomson Wadsworth.

Rowland, R. (2003). Demographic Methods and Concepts, Oxford: OUP Oxford.

**- Related academic journals:**

Demographic Research (<https://www.demographic-research.org/default.htm>)