

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	KISK313	SEMESTER	6th and over
COURSE TITLE	SPECIAL TOPICS IN HISTORICAL SOCIOLOGY (seminar)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	SKILLS DEVELOPMENT (SEMINAR)		
PREREQUISITE COURSES:	THEOK 106, THEOK 107, ISTK 120, KISK 209		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (ERASMUS students with insufficient knowledge of the Greek language can present a written paper in English or French.)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	E-learn platform		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>With the successful completion of the seminar students are expected to:</p> <ul style="list-style-type: none"> • have specialized knowledge of the works of the most prominent representatives of Greek Marxism of the first half of the 20th century • have become familiar with the ways these thinkers perceive the question of the capitalist transformation of Greek society • have become familiar with the Marxist interpretations of the Greek War of Independence (a.k.a. Revolution of 1821) as derivatives of distinct analyses of the class reality of Greek society and the direction of its revolutionary transformation • have specialized knowledge of the theoretical and ideological-political conflicts about the physiognomy and the historical role of the Greek bourgeoisie. <p>Skills</p> <p>With the successful completion of the seminar students are expected to:</p>

- possess specialized skills to solve theoretical and practical problems concerning the complex relationship between (social) theory, (political) ideology and history
- have developed the skills that allow them to critically examine the different theoretical approaches within the Greek Marxist tradition in reference to the historical-social context of socio-theoretical reflection
- discern the theoretical and methodological issues concerning the contextualisation of ideological concepts, hence the historicity of the ideologies themselves
- discern the ideological uses of history.

Abilities

With the successful completion of the course students are expected to:

- be able to transfer their scientific knowledge on the field of Historical Sociology at an interdisciplinary level and within the framework of multidisciplinary collaborations
- have developed the ability to analyse, synthesize and critically evaluate both theoretical and empirical data regarding the historical and sociological understanding of modern Greek society
- be able to formulate appropriate research cases and questions to address theoretical and practical problems
- compare, decide and apply different methodological and theoretical approaches, research techniques and empirical data analyses in the study of the history of modern Greek society.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
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Others...
.....

- Search for, analysis and synthesis of data and information, with the use of the necessary technology
- Working independently
- Teamwork
- Working in an international environment
- Working in an interdisciplinary environment
- Production of new research ideas
- Production of free, creative and inductive thinking
- Criticism and self-criticism

(3) SYLLABUS

The purpose of this seminar is to familiarize students with the works of Greek Marxist thinkers of the first half of the 20th century. Students will have to deal with the main methodological issues raised by the works of the most important Greek Marxist thinkers. The seminar will focus on the dichotomy between “endogeny” and “exogeny” within the various socio-historical accounts of Greece’s transition to capitalism, that have been put forward by Greek Marxist thinkers (mainly G. Skliros, G. Kordatos, G. Zevgos, S. Maximos, P. Pouliopoulos).

Main Topics:

1. Epistemological and methodological issues in the early Greek Marxist thought: economic determinism and economic history, the criticism towards nationalism and ideological uses of the historical past. The transition from the Marxism favored by the Second International to the one praised by the Comintern.

2. Classes and nations: the objective and the subjective prerequisites of the formation of classes and nations.
3. Marxist and national historiographies: continuities and discontinuities.
4. Greek Marxism and Byzantium: “byzantine feudalism” and the different views of the “origins of modern Greeks”.
5. Marxist views of the Uprising of 1821: the debate on the historical role of the Greek bourgeoisie and the different views on the revolutionary perspectives of the “present’.

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, laboratory education, communication with students. Teaching is conducted with the use of ICT (e-learning platform) both at synchronous and asynchronous level.																				
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Study and analysis of bibliography</td><td>27</td></tr> <tr> <td>Oral presentation</td><td>27</td></tr> <tr> <td>Essay writing</td><td>57</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>150</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	39	Study and analysis of bibliography	27	Oral presentation	27	Essay writing	57									Course total	150
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>The evaluation will be carried out in the following manner and based on the following criteria:</p> <ol style="list-style-type: none"> 1. Participation at the seminar meetings ----- 10% 2. Subject analysis and oral presentation ----- 20% 3. Subject research and essay writing -----70% <p>Language of evaluation: Greek (but ERASMUS students with insufficient knowledge of the Greek language can present a written paper in English or French.)</p>																				

(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography:</p> <ul style="list-style-type: none"> • G. Skliros, <i>Το κοινωνικό μας ζήτημα</i>, Athens 1971 (1st ed. 1907) • G. Skliros, <i>Η φιλοσοφία του πολέμου και της ειρήνης</i>, Alexandria 1917 • G. Skliros, <i>Τα σύγχρονα προβλήματα του ελλληνισμού</i>, Alexandria 1919 • G. Kordatos, <i>Η Κοινωνική σημασία της Ελληνικής Επανάστασεως του 1821</i>, Athens 1924 • G. Kordatos, <i>Η κοινωνική σημασία της Ελληνικής Επανάστασεως του 1821</i>, Athens: 1946 (4th rev. ed.) • G. Kordatos, <i>Νεοελληνική πολιτική Ιστορία</i>, Athens 1925 • G. Kordatos, <i>Δημοτικισμός και λογισιατισμός: Κοινωνιολογική μελέτη του γλωσσικού ζητήματος</i>, Athens 1927 • G. Kordatos, <i>Η επανάσταση της Θεσσαλομαγνησίας στο 1821</i>, Athens 1930 • G. Kordatos, <i>Ιστορία του ελληνικού εργατικού κινήματος: εικονογραφημένη επί τη βάσει αγνώστων πηγών και ανεκδότων αρχείων</i>, Athens 1931 • G. Kordatos, <i>Οι επεμβάσεις των Άγγλων στην Ελλάδα</i>, Athens 1946 • G. Kordatos, <i>Εισαγωγή εις την ιστορίαν της ελληνικής κεφαλαιοκρατίας</i>, Athens 1977 (6th ed.)
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- G. Kordatos, *Ιστορία του αγροτικού κινήματος στην Ελλάδα*, Athens 1975 (5th ed.)
- G. Zevgos, *Σύντομη Μελέτη της Νεοελληνικής Ιστορίας*, Athens 1946
- G. Zevgos, *Γιατί η Επανάσταση στην Ελλάδα θ' αρχίσει σαν αστικοδημοκρατική*, Athens 1934
- S. Maximos, *Κοινοβούλιο ή δικτατορία;*, Athens 1975 (2nd ed.)
- S. Maximos, *Το ελληνικό εμπορικό ναυτικό κατά τον XVIII αιώνα*, Athens 1940
- S. Maximos, *Η αυγή του ελληνικού καπιταλισμού: (Τουρκοκρατία 1685-1789)*, Athens 1945
- S. Maximos, *Που βαδίζουμε;*, Athens 1945
- N. Belogiannis, *Το ξένο κεφάλαιο στην Ελλάδα*, Athens 1998
- P. Pouliopoulos, *Δημοκρατική ή σοσιαλιστική επανάσταση στην Ελλάδα;*, Athens: Μαρξιστικό Βιβλιοπωλείο, 2006 (1st ed. 1934)
- A. Elefantis, *Η επαγγελία της αδύνατης επανάστασης. Κ.Κ.Ε. και αστισμός στο μεσοπόλεμο*, Athens 1979 (2nd ed.)
- G. Milios, *Ο Μαρξισμός ως σύγκρουση τάσεων: τέσσερα παραδείγματα ελλήνων μαρξιστών: Κορδάτος, Μάξιμος, Λεκατσάς, Πουλαντζάς*, Athens 1996
- P. Noutsos, *Η σοσιαλιστική σκέψη στην Ελλάδα από το 1875 ως το 1974*, 5 vols., Athens 1995
- R. Stavridi-Patrikiou, *Δημοτικισμός και κοινωνικό πρόβλημα*, Athens 1978

- *Related academic journals:*

- *Μνήμων*
- *Τα Ιστορικά*
- *Historein*