

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	KAPK307	SEMESTER	6th and over
COURSE TITLE	SOCIAL EXCLUSION-SOCIAL INCLUSION POLICIES IN CITIES (SEMINAR)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills Development (SEMINAR)		
PREREQUISITE COURSES:	Social inequalities and social exclusion (KAPK 206) Urban Sociology (ASTK273)		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (English for Erasmus Students)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	E-learn platform		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes 															
<p>The seminar aims to integrate theoretical knowledge and research skills that the students have obtained in taught courses and lectures about social and urban policies. At the end of the course students will be able to a) detect key forms of exclusion in large cities (ghettos, slums, poverty pockets, refugee camps, rough sleeping) and b) to apply planning methods for assessing local needs, empowerment and community participation</p>															
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i> <table> <tr> <td>Search for, analysis and synthesis of data and information, with the use of the necessary technology</td><td>Project planning and management</td></tr> <tr> <td>Adapting to new situations</td><td>Respect for difference and multiculturalism</td></tr> <tr> <td>Decision-making</td><td>Respect for the natural environment</td></tr> <tr> <td>Working independently</td><td>Showing social, professional and ethical responsibility and sensitivity to gender issues</td></tr> <tr> <td>Team work</td><td>Criticism and self-criticism</td></tr> <tr> <td>Working in an international environment</td><td>Production of free, creative and inductive thinking</td></tr> <tr> <td>Working in an interdisciplinary environment</td><td>.....</td></tr> </table>		Search for, analysis and synthesis of data and information, with the use of the necessary technology	Project planning and management	Adapting to new situations	Respect for difference and multiculturalism	Decision-making	Respect for the natural environment	Working independently	Showing social, professional and ethical responsibility and sensitivity to gender issues	Team work	Criticism and self-criticism	Working in an international environment	Production of free, creative and inductive thinking	Working in an interdisciplinary environment
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Διεργασία 4. Εσωτερική Αξιολόγηση
Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών
Υπόδειγμα Β5 ΑΔΙΠ

<i>Production of new research ideas</i>	<i>Others...</i>
<i>Adapting to urban changes and new situations in cities</i> <i>Respect for difference and multiculturalism</i> <i>Showing social, professional and ethical responsibility and sensitivity to issues of diversity and sustainability</i> <i>Criticism and self-criticism, critical reading of urban policy texts</i>	

(3) SYLLABUS

Students are encouraged to work in groups to integrate theoretical knowledge and research skills that they have obtained in taught courses and lectures. They chose a particular topic on social exclusion related for example to immigration, youth poverty, homelessness or racial conflict to study within a particular city or neighbourhood. Initially they read key theoretical texts related to their topic and then they are encouraged to undertake a small research exercise for their study.

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face lectures																					
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Class web and use of ICT in teaching and communication with students																					
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table><tr><th><i>Activity</i></th><th><i>Semester workload</i></th></tr><tr><td>Lectures</td><td>39</td></tr><tr><td>Study and analysis of bibliography</td><td>60</td></tr><tr><td>Essay Writing</td><td>51</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Course total</td><td>150</td></tr></table>		<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Study and analysis of bibliography	60	Essay Writing	51											Course total	150
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Group work, essay and presentations in class for both Greek and Erasmus students																					

(4) ATTACHED BIBLIOGRAPHY

- Suggested bibliography (for English speaking students):

Mingione E., Urban Poverty and the Underclass: A reader

Kazepov Y., Cities of Europe: changing contexts, local arrangements and the challenge to urban cohesion

- Related academic journals:

International Journal of Urban and Regional Research, Urban Studies, City and Community