

COURSE OUTLINE

(1) GENERAL

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| SCHOOL | SCHOOL OF SOCIAL SCIENCE | | |
| ACADEMIC UNIT | SOCIOLOGY | | |
| LEVEL OF STUDIES | UNDERGRADUATE | | |
| COURSE CODE | EGKK340 | SEMESTER | 6th and over |
| COURSE TITLE | SPECIAL ISSUES IN CRIMINOLOGY AND SOCIOLOGY OF LAW (SEMINAR) | | |
| INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i> | | WEEKLY TEACHING HOURS | CREDITS |
| | | 3 | 6 |
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| <i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i> | | | |
| COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i> | Skills development(SEMINAR) | | |
| PREREQUISITE COURSES: | Introduction to Criminology-EGKK239 Sociology of law-DIKK219 | | |
| LANGUAGE OF INSTRUCTION and EXAMINATIONS: | Greek | | |
| IS THE COURSE OFFERED TO ERASMUS STUDENTS | Yes (adjustment of material to English) | | |
| COURSE WEBSITE (URL) | Course page at UoC-eLearn | | |

(2) LEARNING OUTCOMES

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| <p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes <p>Capitalizing on the knowledge and skills they developed in the pre-requisite courses (Introduction to Criminology-EGKK239 and Sociology of Law-DIKK219) students a) deepen their understanding of theoretical approaches which analyze the interdependence of law and crime; and b) sociologically access the impact of the legal regulation of specific criminal acts as well as the function of justice systems. Students engage in the design, development, presentation and writing of individual or group, theoretical or empirical scientific papers developing thus skills in retrieving and using bibliographic references and in the construction and presentation of small-scale scientific papers.</p> <p>General Competences</p> <p><i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <div> <div> Search for, analysis and synthesis of data and information, with the use of the necessary technology Adapting to new situations </div> <div> Project planning and management Respect for difference and multiculturalism Respect for the natural environment </div> </div> |
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Διεργασία 4. Εσωτερική Αξιολόγηση
Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών
Υπόδειγμα Β5 ΑΔΙΠ

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| <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i> | <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i> |
| Search for, analysis and synthesis of data and information, with the use of the necessary technology Decision-making Working independently Team work Project planning and management Σχεδιασμός και διαχείριση έργων Showing social, professional and ethical responsibility and sensitivity to social exclusion, stigmatization and gender Criticism and self-criticism Production of free, creative and inductive thinking | |

(3) SYLLABUS

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| Abbreviated syllabus. (The seminar's extended syllabus is provided to the students during the first meeting and is available through the seminar's webpage. The thematic topics of the seminar is adjusted each time to issues which may attract media and public attention or are of particular socio-economic and political interest) <ul style="list-style-type: none"> • Reference retrieval tools, structure of presentations and seminar papers, use of bibliographic references. • Theoretical perspectives of crime and law • The gendered dimension of crime and law • Juvenile delinquency and juvenile justice • Theories of justice systems-Alternative schemes • Money 'laundering' |
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(4) TEACHING and LEARNING METHODS - EVALUATION

| DELIVERY <i>Face-to-face, Distance learning, etc.</i> | Face to face | | | | | | | | | | | | | | | | | | | | | | | | |
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| USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i> | Use of ICT in teaching and communication with students | | | | | | | | | | | | | | | | | | | | | | | | |
| TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i> | <table> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> <tr> <td>Lectures</td><td>40</td></tr> <tr> <td>Oral presentation</td><td>49</td></tr> <tr> <td>Written seminar papers</td><td>61</td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td>Course total</td><td>150</td></tr> </table> | <i>Activity</i> | <i>Semester workload</i> | Lectures | 40 | Oral presentation | 49 | Written seminar papers | 61 | | | | | | | | | | | | | | | Course total | 150 |
| <i>Activity</i> | <i>Semester workload</i> | | | | | | | | | | | | | | | | | | | | | | | | |
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| Course total | 150 | | | | | | | | | | | | | | | | | | | | | | | | |
| STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple</i> | Language of evaluation: Greek Method of evaluation: Oral presentation (40%) Written seminar paper (60%) | | | | | | | | | | | | | | | | | | | | | | | | |

choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students.

The method and criteria of evaluation are included in the course syllabus and explained to students during the first lecture of the semester.

(5) ATTACHED BIBLIOGRAPHY

- **Suggested bibliography:** (indicative) (The bibliography of the seminar is updated whenever the course is taught according to the themes defined)

Greek

Aritinopoulou, B. 2010. *Restorative Justice. The challenge of modern justice systems*. Athens: Nomiki Vivliothiki.

Zarafonitou, Chr., Chalkia, A. 2018. "Punitiveness". In Spinelli, K., Kourakis, N., Kranidioti, M. (eds) *Criminological Dictionary* Athens: Topos Publications pp. 1036-1040.

Theodoraki, Ch., Pentagiotis, I., Petousi, V. 2018 "Juvenile delinquency in Rethymno, Crete during the last decade (2007-2017)". In Samatas, M., Mylonakis, D., Dafermos, M., Kastellakis, A. (eds) *Crete in the 21st century: Problems, Challenges and Prospects in Society, Economy, Politics and Health*. Athens: Pedio.

Kourakis, N. 2018. "Penology/Penal repression". In Spinelli, K., Kourakis, N., Kranidioti, M. (eds) *Criminological Dictionary* Athens: Topos Publications pp. 913-914.

Petousi-Douli, V. 2012. "Gendered approaches to social inequalities and crime" *Criminology* 1 (January) p. 113.

English:

Artinopoulou, V. and Petoussi-Douli, V. 2011 "Legalism and paternalism in Greece. Powerful trends in the reification of risk and the treatment of juvenile offenders." In Francois, A. Massin, V., Niget D. (eds) *Violences juveniles sous expertise(s)XIX-XXI siecles/Expertise and Juvenile Violence 19th-20th Century Universitaires de Louvain: UCL Presses*, pp. 157-185.

Hopkins, M., Shelton, N. 2018. "Identifying money laundering risk in the United Kingdom: Observations from national risk assessments and a proposed alternative methodology." *European Journal of Criminal Policy Research* <https://doi.org/10.1007/s10610-018-9390-5>

- Related academic journals:

Poiniki Dikaiosyni

European Journal of Criminal Policy Research