

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ASTK 372	SEMESTER	6th and over
COURSE TITLE	ASPECTS OF URBANISATION IN GREECE (SEMINAR)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills Development (SEMINAR)		
PREREQUISITE COURSES:	Introduction to Sociology		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (English for Erasmus Students)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	E-learn platform		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes 												
<p>At the end of the seminar students should be able to a) acknowledge the contribution of key urban sociologists and geographers in Greece b) explain the processes of urban development in Greece, c) to detect distinctive forms of social inequalities, social and environmental problems in Greek cities</p>												
<p>General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i></p> <table> <tr> <td><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></td> <td><i>Project planning and management</i></td> </tr> <tr> <td><i>Adapting to new situations</i></td> <td><i>Respect for difference and multiculturalism</i></td> </tr> <tr> <td><i>Decision-making</i></td> <td><i>Respect for the natural environment</i></td> </tr> <tr> <td><i>Working independently</i></td> <td><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></td> </tr> <tr> <td><i>Team work</i></td> <td><i>Criticism and self-criticism</i></td> </tr> <tr> <td><i>Working in an international environment</i></td> <td><i>Production of free, creative and inductive thinking</i></td> </tr> </table>	<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>	<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>	<i>Decision-making</i>	<i>Respect for the natural environment</i>	<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>	<i>Team work</i>	<i>Criticism and self-criticism</i>	<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>											
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>											
<i>Decision-making</i>	<i>Respect for the natural environment</i>											
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>											
<i>Team work</i>	<i>Criticism and self-criticism</i>											
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>											

Διεργασία 4. Εσωτερική Αξιολόγηση
Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών
Υπόδειγμα Β5 ΑΔΙΠ

<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Others...</i>

<p><i>Adapting to urban changes and new situations in cities</i> <i>Respect for difference and multiculturalism</i> <i>Showing social, professional and ethical responsibility and sensitivity to issues of diversity and sustainability</i> <i>Criticism and self-criticism, critical reading of urban policy texts</i></p>	

(3) SYLLABUS

In this seminar we will study contemporary texts that are significant references on the economic and social inequalities in Greek cities. Emphasis will be placed on how the study of certain Greek cities contributed to the formulation of theoretical concepts and methods for understanding the urban development and transformations in general. We will discuss key concepts and terms such as "spontaneous urbanization", "vertical segregation", "place marketing", "South European housing system," "postmodern Greek landscapes" and will highlight the broader transformation of the Southern European and Balkan cities

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face to face lectures																
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Class web, e-learn platform and ICT in teaching and communication with students																
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th><i>Activity</i></th> <th><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td>Lectures</td> <td>39</td> </tr> <tr> <td>Study and analysis of bibliography</td> <td>60</td> </tr> <tr> <td>Essay Writing</td> <td>51</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Course total</td> <td>150</td> </tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Study and analysis of bibliography	60	Essay Writing	51							Course total	150
	<i>Activity</i>	<i>Semester workload</i>															
	Lectures	39															
	Study and analysis of bibliography	60															
	Essay Writing	51															
Course total	150																
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i>	Written essays with short-answer questions and presentations in class. Applicable for both Greek and Erasmus students																
<i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical</i>																	

Διεργασία 4. Εσωτερική Αξιολόγηση
Αναμόρφωση του Προγράμματος Προπτυχιακών Σπουδών
Υπόδειγμα Β5 ΑΔΙΠ

<i>examination of patient, art interpretation, other</i>	
--	--

<i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	
--	--

(4) ATTACHED BIBLIOGRAPHY

- Suggested bibliography (for English speaking students):

Arapoglou, V. P., & Gounis, K. (2017). *Contested landscapes of poverty and homelessness in Southern Europe: Reflections from Athens*. Springer.

Allen J, Barlow J, Leal J et al (2004) *Housing and welfare in Southern Europe*. Oxford: Blackwell

Leontidou L (1990) *The Mediterranean city in Transition: Social Change and Urban Development*. Cambridge: Cambridge University Press.

- Related academic journals:

International Journal of Urban and Regional Research, Urban Studies, City and Community