

COURSE OUTLINE

(1) GENERAL

SCHOOL	SCHOOL of SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	ANAK 320	SEMESTER	6th and over
COURSE TITLE	Special Topics on Sociology of Development (SEMINAR)		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	6
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Skills development (SEMINAR)		
PREREQUISITE COURSES:	Written and oral paper presentation		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://student.cc.uoc.gr/main.asp		

(2) LEARNING OUTCOMES

Learning outcomes
<i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i>
<i>Consult Appendix A</i>
<input type="checkbox"/> <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i>
<input type="checkbox"/> <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i>
<input type="checkbox"/> <i>Guidelines for writing Learning Outcomes</i>
 1. Students will gain in depth knowledge of a topic of their interest within the field of sociology of development. 2. After completing the course they will be in a position to express complex arguments in the field of sociology of development both orally and in written form. 2. Students will learn to apply theoretical arguments and typologies to understand different circumstances.

3. Be able to assess theoretical propositions and be critical of different theoretical approaches in the area of Sociology of Development.	
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
1. To be able to analyze complicated issues and synthesize information and data. 2. Learn how to present existing arguments and information in a creative and synthetic fashion. 3. Learn to work independently in collecting, analyzing and presenting information and data. 4. To be critical towards theoretical propositions and social developments.	

(3) SYLLABUS

<p>The seminar will focus on global transformations witnessed during the last decades and their impact on social and political organization, cultural forms and economic inequality both within and between countries. Within this context we will study the globalization literature and examine and compare the work of scholars such as Wallerstein, Giddens, Robertson. The following topics will be discussed within the context of the seminar:</p> <ol style="list-style-type: none"> 1) What is globalization; 2) Which factors have contributed to the globalization process (economic, technological, political etc)? 3) What has been the impact of globalization on the sovereignty of nation states and the capacity of governments to exercise independent policies? 4) How has globalization impacted culture? 5) What is the relation between globalization and the rise of nationalist and fundamentalist movements? 6) How has globalization impacted inequalities both within and across countries?
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(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	1 <i>Face-to-face</i>																				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching and communication with students																				
TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table><tr><th><i>Activity</i></th><th><i>Semester workload</i></th></tr><tr><td>Seminar</td><td>39</td></tr><tr><td>Study and analysis of bibliography</td><td>61</td></tr><tr><td>Writing of report</td><td>50</td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td> </td><td> </td></tr><tr><td>Course total</td><td>150</td></tr></table>	<i>Activity</i>	<i>Semester workload</i>	Seminar	39	Study and analysis of bibliography	61	Writing of report	50											Course total	150
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	One final report presented both orally and in written form. Erasmus students will prepare a report in English																				

(5) ATTACHED BIBLIOGRAPHY

<p>- <i>Suggested bibliography:</i></p> <p>Bauman, Zygmunt. <i>Παγκοσμιοποίηση</i>, Πολύτροπον 2004</p> <p>Bauman, Zygmunt, <i>Παράπλευρες απώλειες: κοινωνικές ανισότητες στην εποχή της παγκοσμιοποίησης</i>, εκδόσεις το 21, 2012.</p> <p>Beck, U. <i>Τι είναι παγκοσμιοποίηση: Λανθασμένες αντιλήψεις και απαντήσεις</i>, Αθήνα Καστανιώτης, 1999.</p> <p>Γκίτενς (Giddens) Αντ. <i>Ο κόσμος των ραγδαίων αλλαγών: Πως επιδρά η παγκοσμιοποίηση στη ζωή μας</i>, Αθήνα, εκδ. Μεταίχμιο, 2001.</p> <p>----- <i>. Οι συνέπειες της Νεωτερικότητας</i>, Αθήνα: εκδ. Κριτική.</p> <p>----- (επ), <i>Κοινωνική Ευρώπη, Παγκόσμια Ευρώπη</i>, Αθήνα: Ελληνική Παιδεία,</p>
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2008.
Γκρέϊ, Τζ. *Η απατηλή αυγή : οι αυταπάτες του παγκόσμιου καπιταλισμού*, Αθήνα : Πόλις, 1999.
Κατσούλης, Ηλίας. *Η επιστροφή της πολιτικής : χρηματοπιστωτικός καπιταλισμός και "νέα" παγκοσμιοποίηση*, Αθήνα : Ποταμός, 2012.
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Held, David& Anthony McGrew. *Παγκοσμιοποίηση / Αντι-παγκοσμιοποίηση*, Αθήνα Πολύτροπον, 2004
Hirst, Paul Q. *Η παγκοσμιοποίηση σε αμφισβήτηση*, Παπαζήσης 2000.
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Wallerstein, Immanuel. *Ευρωπαϊκός οικουμενισμός : η ρητορική της δύναμης*. Θεσσαλονίκη : Θύραθεν, 2010.
Wallerstein, Immanuel. *Για να καταλάβουμε τον κόσμο μας : εισαγωγή στην ανάλυση κοσμοσυστημάτων*, Θεσσαλονίκη : Θύραθεν, 2009.
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Amin, Samir. *Capitalism in the age of globalization : the management of contemporary society /* . London ; Atlantic Highlands, N.J. : Zed Books, 2000, c1997.
Beck, Ulrich. *The cosmopolitan vision*, UK ; Malden, MA : Polity, 2006.
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Bourguignon, Francois. *The Globalization of Inequality*. Princeton & Oxford: Princeton University press, 2015.
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Glenn, J. *Globalization : north-south perspectives*, Routledge, 2007
Pierre Hamel ; Henri Lustiger-Thaler ; Jan Nederveen Pieterse and Sasha Roseneil (ED) *Globalization and social movements*, New York : Palgrave, 2001.
Held, David Anthony McGrew (ed). *Globalization Theory: Approaches and Controversies*. Cambridge : Polity, 2007
-----, *The Global Transformation Reader: An introduction to the globalization debate*,. Cambridge: Polity press, 2003.
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Smith, Jackie and Hank Johnston.Lanham (επ). *Globalization and resistance : transnational dimensions of social movements* : Rowman & Littlefield, c2002
Sklair Leslie, *Globalization: Capitalism and its alternatives*. Oxford University press, 2002.
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Roberts J. T. & A.B. Hite (επ). *The globalization and development reader : perspectives on development and global change* . Blackwell Publ., 2007.
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Michie, Jonathan. *The Handbook of Globalisation*. Cheltenham : Edward Elgar Publishing Limited, 2011.
Tony Smith. Globalisation : a systematic marxian account / Chicago, IL : Haymarket Books, 2009
Tomlinson, John. *Globalization and Culture*, Cambridge : Polity Press ; Oxford : Blackwell Publishers, 2001
Raphael Schlembach. *Against old Europe : critical theory and alter-globalization movements*, Farnham, Surrey : Ashgate Publishing Limited, [2014]
John Glenn. *Globalization : north-south perspectives London ; New York, NY* : Routledge, 2007.
Ritzer, George (ed). *The Blackwell companion to globalization*. Malden, MA ; Oxford Blackwell publishing, 2007
Roberts J. Timmons and Amy Bellone (ed). *The globalization and development reader : perspectives on development and global change*, Malden, MA : Blackwell Publishing, 2007.
Guillermo de la Dehesa. *Winners and losers in globalization. Malden, MA ; Oxford : Blackwell Pub., 2006*

- *Related academic journals:*
Επιθεώρηση Κοινωνικών Ερευνών
Το Βήμα των Κοινωνικών Επιστημών
Σύγχρονα Θέματα
Development and Change
Global Societies

