

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	Sociology		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	ANAK145	SEMESTER	4th
COURSE TITLE	Theories of Social Change and Development		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
	3	5	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General Background		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=1365		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ol style="list-style-type: none"> <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> <i>Guidelines for writing Learning Outcomes</i>
<ol style="list-style-type: none"> Upon completion of the course students will have gained an understanding of sociological theories on social change and development, which are essential for the continuation of their studies. They will have acquired an understanding of the different approaches and their relevance in social analysis. They will have gained sufficient knowledge and understanding to be able to evaluate existing theoretical approaches and use them to analyze social change. They will be able to critically assess theoretical approaches to social change.

General Competences	
<i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i> <i>Adapting to new situations</i> <i>Decision-making</i> <i>Working independently</i> <i>Team work</i> <i>Working in an international environment</i> <i>Working in an interdisciplinary environment</i> <i>Production of new research ideas</i>	<i>Project planning and management</i> <i>Respect for difference and multiculturalism</i> <i>Respect for the natural environment</i> <i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i> <i>Criticism and self-criticism</i> <i>Production of free, creative and inductive thinking</i> <i>.....</i> <i>Others...</i> <i>.....</i>
<ol style="list-style-type: none"> 1. Will have achieved an understanding of complex theoretical concepts. 2. Will have develop critical and creative thinking and tools of analysis 3. Will be in a position to apply the knowledge and understanding they have acquired to analyse social problems. 4. Be in a position to use information and knowledge in a creative and synthetic way. 	

(3) SYLLABUS

This course examines the main theoretical approaches developed within the field of sociology to understand and analyse social change and development in modern societies. First we will examine the way classical sociological theorists approached and interpreted social change. Subsequently we will focus on the concept of development and within this context examine modernization, dependency and world system theories. Lastly we will examine large scale social change that has taken place in capitalist economies since the second half of the 20th century and the main theoretical approaches that have emerged to make sense of these transformations. Concepts such as post-modernity, post-industrialism, neo/post-fordism and globalization will be analyzed and critically evaluated.

Course modules:

- Introduction: what is social change?
- Classical sociological theory
- Modernization theory
- Dependency theory

- World Systems theory
- Regulation theory
- Theories of Post-fordism
- Theories of Post- industrial society
- Theories of information. Network society
- Theories of pf post-modern society
- Globalization theories

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face to face																							
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Use of ict in teaching and in communicating with students																							
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	<table border="1"> <thead> <tr> <th data-bbox="647 562 978 600"><i>Activity</i></th> <th data-bbox="978 562 1315 600"><i>Semester workload</i></th> </tr> </thead> <tbody> <tr> <td data-bbox="647 600 978 633">Lectures</td> <td data-bbox="978 600 1315 633">39</td> </tr> <tr> <td data-bbox="647 633 978 667">Independent study</td> <td data-bbox="978 633 1315 667">83</td> </tr> <tr> <td data-bbox="647 667 978 701">Examination</td> <td data-bbox="978 667 1315 701">3</td> </tr> <tr> <td data-bbox="647 701 978 734"></td> <td data-bbox="978 701 1315 734"></td> </tr> <tr> <td data-bbox="647 734 978 768"></td> <td data-bbox="978 734 1315 768"></td> </tr> <tr> <td data-bbox="647 768 978 801"></td> <td data-bbox="978 768 1315 801"></td> </tr> <tr> <td data-bbox="647 801 978 835"></td> <td data-bbox="978 801 1315 835"></td> </tr> <tr> <td data-bbox="647 835 978 869"></td> <td data-bbox="978 835 1315 869"></td> </tr> <tr> <td data-bbox="647 869 978 902"></td> <td data-bbox="978 869 1315 902"></td> </tr> <tr> <td data-bbox="647 902 978 958">Course total</td> <td data-bbox="978 902 1315 958">125</td> </tr> </tbody> </table>		<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Independent study	83	Examination	3													Course total	125
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<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	Students will be evaluated in a final exam with open-ended questions.																							

(5) ATTACHED BIBLIOGRAPHY

<p><i>- Suggested bibliography:</i></p> <p>S. Hall, D. Held & A. McGrew, Η Νεωτερικότητα Σήμερα, εκδ. Σαββάλας, 2003. Martinussen, J. Κοινωνία, Κράτος, Αγορά: Θεωρίες της Ανάπτυξης, εκδ. Σαββάλας, 2007. Κύρτσης, Α. (επ.) Κοινωνιολογική Θεωρία της Ανάπτυξης, εκδ. Νήσος, 1999 Beck, U. (1999). Τι είναι παγκοσμιοποίηση: Λανθασμένες αντιλήψεις και απαντήσεις, Αθήνα Καστανιώτης. Braverman, H. (2005) Εργασία και μονοπωλιακό κεφάλαιο. Η υποβάθμιση της εργασίας στον εικοστό αιώνα, Αθήνα, Λέσχη Κατασκόπων 21ου αιώνα Giddens, A (2001), Οι συνέπειες της νεωτερικότητας, Αθήνα: εκδ. Κριτική.</p>

Wallerstein I, Για να καταλάβουμε τον κόσμο μας: εισαγωγή στην ανάλυση των κοσμοσυτημάτων, εκδ. Θυραθεν, 2009.

- Related academic journals:

Επιθεώρηση Κοινωνικών Ερευνών

Το Βήμα των Κοινωνικών Επιστημών

Σύγχρονα Θέματα

Development and Change