

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	Inter-Faculty		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	SKE 201	SEMESTER	5TH and over
COURSE TITLE	PRODUCTIVE RESTRUCTURATIONS AND INDUSTRIAL RELATIONS		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised knowledge		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	ELEARN PLATFORM		

(2) LEARNING OUTCOMES

Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> <i>Consult Appendix A</i> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>By accomplishing the course, students are expected to :</p> <ul style="list-style-type: none"> • Have the necessary knowledge regarding productive restructuring and relevant changes in industrial relations • Understand the great transformations of modern society, and changes in the production regimes and labour relations • Evaluate and compare the basic theoretical approaches of the capitalist phenomenon, labour relations and work • Have the ability to compile and interpret all interrelated, with changes in production models and models of industrial relations, phenomena so as to develop judgments and reflections on relevant social and scientific issues. • Understand, recognize and analyses modern developments and changes in the field of industrial relations

<ul style="list-style-type: none"> • Be able to relate basic theoretical approaches on capitalism, industrial relations and labour with modern empirical data • Be able to combine knowledge and to discuss complex issues encountered in the field of productive restructuring and industrial relations. 	
General Competences <i>Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?</i>	
<i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i>	<i>Project planning and management</i>
<i>Adapting to new situations</i>	<i>Respect for difference and multiculturalism</i>
<i>Decision-making</i>	<i>Respect for the natural environment</i>
<i>Working independently</i>	<i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i>
<i>Team work</i>	<i>Criticism and self-criticism</i>
<i>Working in an international environment</i>	<i>Production of free, creative and inductive thinking</i>
<i>Working in an interdisciplinary environment</i>
<i>Production of new research ideas</i>	<i>Others...</i>
.....	
<i>Criticism and self-criticism</i>	
<i>Production of free, creative and inductive thinking</i>	
<i>Working in an interdisciplinary environment</i>	
<i>Adapting to new situations</i>	

(3) SYLLABUS

<ul style="list-style-type: none"> • Historical evolution and role of labour • Capitalism: a periodization of the capitalistic phenomenon • Early perceptions of labour • Early perceptions of Industrial relations • Definition and application of the principles of scientific management at work • Fordism and the inauguration of mass production • The impact of changes in the production model and the organization of labour for workers and labour relations • School of Human Relations (Elton Mayo) • Labor process theory (Braverman, Burawoy...) • The 1929 crisis: Economic, social, political impact • Mass production and mass consumption • Social State • 1970's: Oil Crisis and changes in the production model—Post fordism, new technology and work • Flexible Production - Model of Third Italy • Globalization/Recent economic crisis and impact on labour and industrial relations

(4)

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																						
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT (power point) in teaching communication with students by e-mail																						
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th><i>Activity</i></th><th><i>Semester workload</i></th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>39</td></tr> <tr> <td>Independent/ non-guided study</td><td>33</td></tr> <tr> <td>Study and analysis of bibliography</td><td>53</td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td> </td><td> </td></tr> <tr> <td>Course total</td><td>125</td></tr> </tbody> </table>	<i>Activity</i>	<i>Semester workload</i>	Lectures	39	Independent/ non-guided study	33	Study and analysis of bibliography	53													Course total	125
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>Language of evaluation : Greek</p> <p>Method of evaluation : written examination at the end of the semester combining open-ended questions and multiple choice questionnaires</p>																						

(5) ATTACHED BIBLIOGRAPHY

<p>- Suggested bibliography: (in Greek)</p> <ol style="list-style-type: none"> Sennett R., (2011), <i>The Corrosion of Character. The Personal Consequences of Work in the New Capitalism</i>, Athens: Pedio. Sennett R., (2008), <i>The Culture of new capitalism</i>, Athens: Savvalas. Taylor, F.-W., (2007), <i>Principles of Scientific Management</i>, Athens: Papazisis.
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4. Watson, T., (2005), *Sociology, Work and Industry*, Athens: Alexandria

- *Related academic journals:*