

COURSE OUTLINE

(1) GENERAL

SCHOOL	Social Sciences		
ACADEMIC UNIT	INTERDISCIPLINARY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	SKEK 200	SEMESTER	5th and over
COURSE TITLE	Epistemology of the Social Sciences		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	Specialised knowledge		
PREREQUISITE COURSES:	None		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	Yes (on a one to one basis, in English).		
COURSE WEBSITE (URL)	https://elearn.uoc.gr/course/view.php?id=897		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>Students will be able to</p> <p>(a) Demonstrate analytical engagement with primary texts, ideas, theoretical debates and practices related to the module's content (see above)</p> <p>(b) Demonstrate depth of knowledge and rigorous understanding in relation to theoretical perspectives, concepts and ideas</p> <p>(c) Demonstrate requisite research skills in the analysis of theoretical perspectives, concepts and ideas</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
.....
Others...
.....

Working independently

Team work

Respect for difference and multiculturalism

Respect for the natural environment

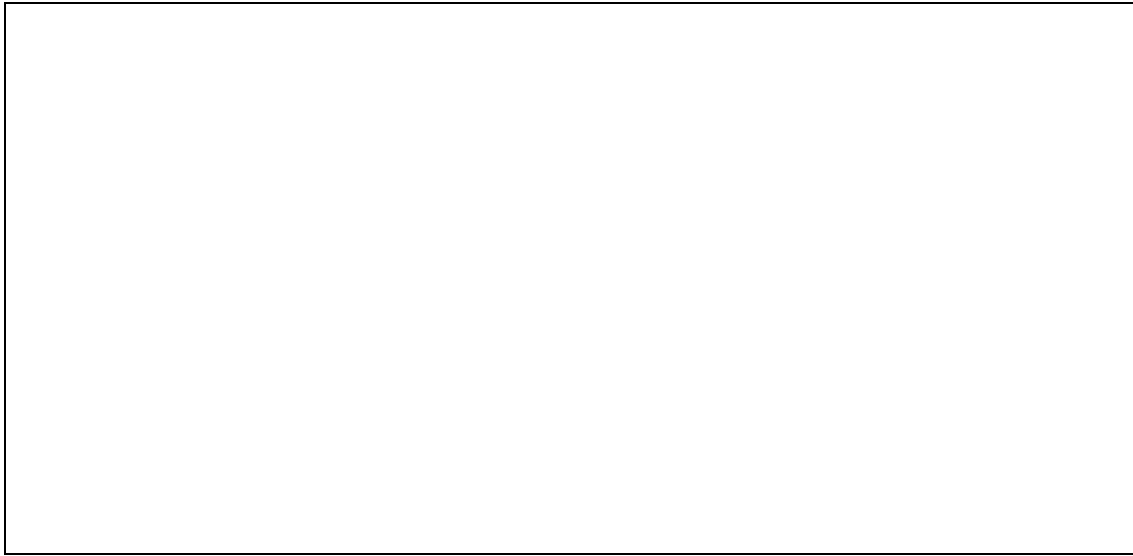
Showing social, professional and ethical responsibility and sensitivity to gender issues

Criticism and self-criticism

Production of free, creative and inductive thinking

(3) SYLLABUS

This module introduces students to fundamental concepts and problems in the field of the epistemology of the social sciences. Students are introduced to the major *problematic*s of this field and become acquainted with major currents of thought. At the same time the course explores the differences between the natural and the social sciences, as well as between the different disciplines of the social sciences. Specific emphasis is placed in the exposition of the relevant debates in the sub-fields of economics, sociology and psychology.



(4)

TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face																				
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	YES																				
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<table border="1"> <thead> <tr> <th>Activity</th><th>Semester workload</th></tr> </thead> <tbody> <tr> <td>Lectures</td><td>50</td></tr> <tr> <td>Study of bibliography</td><td>30</td></tr> <tr> <td>Interactive teaching</td><td>15</td></tr> <tr> <td>Essay writing</td><td>30</td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td></td><td></td></tr> <tr> <td>Course total</td><td>125</td></tr> </tbody> </table>	Activity	Semester workload	Lectures	50	Study of bibliography	30	Interactive teaching	15	Essay writing	30									Course total	125
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STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Exams and short essays																				

(5) ATTACHED BIBLIOGRAPHY

- Suggested bibliography:

Γέμτος, Π. (1995). *Οι Κοινωνικές Επιστήμες*. Μια εισαγωγή. Αθήνα: Τυπωθήτω
 Αυγελής, Α. (2010). *Εισαγωγή στη Φιλοσοφία της επιστήμης*. Θεσσαλονίκη: Σταμούλης.
 Δεληγιώργη, Α. (2011). *Φιλοσοφία των Κοινωνικών Επιστημών Θετικιστικού, Ερμηνευτικού και Διαλεκτικού Τύπου*. Θεσσαλονίκη: εκδ. Ζήτη.
 Hollis, M. (2005). *Φιλοσοφία των Κοινωνικών Επιστημών: Μια Εισαγωγή*. Αθήνα: Κριτική.
 Καραγιάννης, Α. (1995). *Ιστορία της Οικονομικής Μεθοδολογίας* (κεφ. 1, 8, 10.1, 10.2, 13). Αθήνα: Interbooks.
 Κουζέλης, Γ. (επιμ.) (1993). *Επιστημολογία*. Αθήνα: Νήσος.
 Κουζέλης, Γ. & Ψυχοπαίδης, Κ. (επιμ.) (1996). *Επιστημολογία των Κοινωνικών Επιστημών*. Αθήνα: Νήσος.
 Σκορδούλης, Κ. (2014). *Επιστημονική γνώση*. Αθήνα: Τόπος.

- Related academic journals:

Philosophy of Science
 Metaphilosophy
 Synthese

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