

## COURSE OUTLINE

### (1) GENERAL

<b>SCHOOL</b>	OF SOCIAL SCIENCES		
<b>ACADEMIC UNIT</b>	DEPARTMENT OF SOCIOLOGY		
<b>LEVEL OF STUDIES</b>	UNDERGRADUATE		
<b>COURSE CODE</b>	<b>KOIK294</b>	<b>SEMESTER</b>	<b>SPRING</b>
<b>COURSE TITLE</b>	SOCIAL ASPECTS OF THE CRISIS IN GREECE		
<b>INDEPENDENT TEACHING ACTIVITIES</b> <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		<b>WEEKLY TEACHING HOURS</b>	<b>CREDITS</b>
LECTURES		3	
<b>TOTAL</b>			5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
<b>COURSE TYPE</b> <i>general background, special background, specialised general knowledge, skills development</i>	(SPECIALISED) GENERAL KNOWLEDGE		
<b>PREREQUISITE COURSES:</b>	NONE		
<b>LANGUAGE OF INSTRUCTION and EXAMINATIONS:</b>	GREEK		
<b>IS THE COURSE OFFERED TO ERASMUS STUDENTS</b>	YES, THE TEACHING LANGUAGE IS ENGLISH		
<b>COURSE WEBSITE (URL)</b>	E-LEARN: MOODLE, STUDENTSWEB		

### (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

With the successful completion of the course, students will acquire knowledge and understanding of issues related to: 1) key features of the social dimensions of the crisis in Greece and in the Eurozone, and 2) knowledge on issues that are related to the causes, the socio-economic impacts, and the alternative practices, initiatives and organizations of citizens and groups developed to address the negative consequences of the crisis.

The learning objectives will be achieved by studying and familiarizing students with the basic and scientific material that will be given to them through the e-learn:moodle platform, and/or studentsweb as well as during the lectures. Through these means, the students will gain the ability to critically analyze and obtain general knowledge on the conceptual and theoretical approaches as well as on the scientific debates that emerged after the global economic crisis in Greece in the context of economic

globalization and the subsequent new transnational economic and political opportunities and threats.

**General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology  
 Adapting to new situations  
 Decision-making  
 Working independently  
 Team work  
 Working in an international environment  
 Working in an interdisciplinary environment  
 Production of new research ideas*

*Project planning and management  
 Respect for difference and multiculturalism  
 Respect for the natural environment  
 Showing social, professional and ethical responsibility and sensitivity to gender issues  
 Criticism and self-criticism  
 Production of free, creative and inductive thinking  
 .....  
 Others...  
 .....*

The student acquires during this course the following skills:

- Ability to search, analyze and synthesize data and information on the social aspects of the crisis in Greece
- Ability to exercise criticism and self-criticism on special issues
- Promoting free, creative and inductive thinking
- Respect for diversity and multiculturalism
- Respect for the natural environment
- Demonstration of social, professional and moral responsibility and gender sensitivity
- Development of critical thinking and criticism

**(3) SYLLABUS**

The topics below will be presented with reference to conceptual and theoretical approaches and scientific debates emerging after the global economic crisis in Greece in the context of economic globalization and new transnational economic and political opportunities and threats.

1. Introduction: Understanding the Crisis
2. Political Claims, Responses and the Reasons of Crisis
3. Social Crisis in the Greece of Crisis
4. Creative and Solidarity Organizations during the Crisis
5. Development and Crisis
6. Migrants / Refugees in Times of Crisis
7. Shelter, Food, Health, Education, Labor and the Welfare State In Crisis
8. Youth and Crisis
9. Gender and Crisis
10. Environment & Sustainable Development in Crisis

**(4) TEACHING and LEARNING METHODS - EVALUATION**

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	<b>TAUGHT COURSE DELIVERED IN LECTURE ROOM</b>	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	<b>USE OF POWERPOINT IN TEACHING, COMMUNICATION WITH STUDENTS VIA EMAIL, e-learn:moodle and/or STUDENTSWEB.</b>	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail.  Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	LECTURES	26
	STUDY & ANALYSIS OF BIBLIOGRAPHY	26
	CRITICAL ANALYSIS OF DOCUMENTARIES	20
	INTERACTIVE TEACHING	10
	AUTONOMOMOUS ELECTIVE STUDY	43
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>  <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>  <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<p>The grade may depend either on,  1. the final exam (100%), or  2. final exam (70%), and 1 essay (30%)</p> <p><b>WRITTEN FINAL EXAMINATION (100%) INCLUDES:</b>  1- OPEN-ENDED QUESTIONS or MULTIPLE CHOICE QUESTIONNAIRES  2- OPEN CRITICAL QUESTIONS</p> <p><b>OPTIONAL ESSAY (30%):</b> Consists of 1,500 words, 30% of the grade, provided that the grade of the final exam will be a pass (5.0)grade</p> <p>The aim of the ESSAY:  Brief presentation, critical evaluation and the formulation of an essay proposal that will focus on issues concerning the social impact of the crisis in Greece, in one of the following areas of interest. For example, Immigration/refugees, the welfare State, Labour/precariousness, Education, Environment, Communication / Networking Media, Politics, Rural and</p>	

	<p>Alternative Networks or Initiatives, through three case-study options: A) websites of social solidarity organizations in Greece or B) documentaries about the crisis in Greece or C) scientific publications on the crisis in Greece</p> <p>Assessment criteria are announced to students at the beginning of the course and are also available on the e-learning: moodle platform and/or on studenstweb.</p>
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#### **(5) ATTACHED BIBLIOGRAPHY**

<p>BOOKS [additional bibliography is provided on the syllabus]</p> <p>2014 Social Aspects of the Crisis in Greece, (eds) Stella Zambarloukou &amp; Maria Kousis, Athens: Gutenberg</p> <p>2017 The Social Portrait of Greece 2016-2017,(eds) Demetris Nikos, Kikilias Ilias, Baldourdos Dionisis, Spyropoulou Natalia, Chrysakis Manolis</p> <p>2015 The political portrait of Greece. Crisis and the deconstruction of the political, National Center for Social Research, EKKE, Demetris Nikos Georgarakis Nikos (eds.)</p> <p>2014 Crisis and Social Layout in 21st Century Greece, Sakellaropoulos Spiros</p> <p>Triantafyllidou, Anna, Roubini Gropa &amp; Hara Kouki (ed.) 2013. Greek crisis and European modernity, editions Kritiki, Athens 2013, 352 pp.</p> <p>Kalogeraki, S. (2018). Socio-political Responses during Recessionary Times in Greece: An Introduction. PARTECIPAZIONE E CONFLITTO, 11 (1), 1-11.</p> <p>Doxiadis, Evdioxios and Aimee Placas (eds) (2018) Living Under Austerity: Greek Society in Crisis. New York: Berghahn Books.</p>
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