

COURSE OUTLINE

(1) GENERAL

SCHOOL	SOCIAL SCIENCES		
ACADEMIC UNIT	SOCIOLOGY		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	THEOK106	SEMESTER	B
COURSE TITLE	Social Theory 1		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	GENERAL BACKGROUND		
PREREQUISITE COURSES:	NONE		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK (ENGLISH FOR ERASMUS STUDENTS. ERASMUS students with insufficient knowledge of the Greek language can present a written paper in English)		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	YES		
COURSE WEBSITE (URL)	E-learn platform		

(2) LEARNING OUTCOMES

<p>Learning outcomes <i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i> Consult Appendix A</p> <ul style="list-style-type: none"> • Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area • Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B • Guidelines for writing Learning Outcomes
<p>Knowledges After the completion of the course students will be able to: (a) Demonstrate analytical engagement with primary texts, ideas, theoretical debates and practices related to the module's content (see above). (b) Demonstrate depth of knowledge and rigorous understanding in relation to theoretical perspectives, concepts and ideas, as well as become familiar with the works of important social and political theorists.</p>

Skills

After the completion of the course students are expected to:

- (a) Possess specialized skills for critically engaging with theoretical problems related to classical social theory.
- (b) Develop the skills enabling them to perform comparative analyses of social theories developed in the period under consideration.

Abilities

After the completion of the course students are expected to:

- (a) Be able to transfer their knowledge on the field of social theory at an interdisciplinary level.
- (b) Develop the ability to link theoretical frameworks and concepts with social phenomena.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking
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Others...
.....

- (a) Search for, analysis and synthesis of data and information, with the use of the necessary technology
- (b) Working independently
- (c) Team work
- (d) Respect for difference and multiculturalism
- (e) Showing social, professional and ethical responsibility and sensitivity to gender issues
- (f) Criticism and self-criticism
- (g) Production of free, creative and inductive thinking
- (h) Working in an international environment

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(3) SYLLABUS

<p>This module is an introduction to key problems and fundamental schools of thought in classical social theory. The course focuses primarily on the approaches developed by Marx, Durkheim and Weber and places due emphasis on such issues as the character and dynamics of modernity and capitalism in the 19th and early 20th Centuries, social struggle, the emergence of the “modern subject”, social change, the role of science, philosophy, art and technology in the shaping of modern and contemporary societies, etc. At the same time students are introduced to philosophical and epistemological perspectives that shaped the philosophical and epistemic principles of early modern conceptions of history and society.</p>

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>		
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>		
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	LECTURES	50
	STUDY	50
	ESSAYS ANALYSIS	25
	Course total	125
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Written exams. ERASMUS students with insufficient knowledge of the Greek language can present a written paper in either English or French	

(5) ATTACHED BIBLIOGRAPHY

<p><i>- Suggested bibliography:</i></p> <p><i>George Ritzer-Jeffrey Stepinski, Classical Sociological Theory</i> <i>Raymond Aron, Main Currents in Sociological Thought (2 Volumes)</i></p> <p><i>- Related academic journals:</i> <i>Frontiers in Sociology (Open Access-section Sociological theory)</i> <i>Social Imaginaries</i> <i>Thesis Eleven</i> <i>European Journal of Social Theory</i></p>
