

## COURSE OUTLINE

### (1) GENERAL

SCHOOL	SCHOOL OF SOCIAL SCIENCES		
ACADEMIC UNIT	DEPARTMENT OF SOCIOLOGY		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	THEOK 110	SEMESTER	4th
COURSE TITLE	Contemporary Social Theory Texts		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
		3	5
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General Background/ skills development		
PREREQUISITE COURSES:	-		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	No		
COURSE WEBSITE (URL)	TBA		

### (2) LEARNING OUTCOMES

#### Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area
- Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B
- Guidelines for writing Learning Outcomes

#### Knowledges

After the completion of the course students will be able to:

- Demonstrate analytical engagement with primary texts, ideas, theoretical debates and practices related to the module's content (see above).
- Demonstrate depth of knowledge and rigorous understanding in relation to theoretical perspectives, concepts and ideas, as well as become familiar with the works of important social and political theorists.
- Have a specialized knowledge of the relation between Philosophy and Sociology

#### Skills

After the completion of the course students are expected to:

possess specialized skills for addressing theoretical problems emerging from the possibility of a convergence between Philosophy and Sociology.  
develop the skills enabling them to perform comparative analyses of modern and contemporary social

theories.

Develop the skills enabling them to critically understand modern and contemporary social theories.

#### **Abilities**

After the completion of the course students are expected to:

be able to transfer their knowledge on the field of Social Theory at an interdisciplinary level and within the framework of multidisciplinary collaborations.

Develop the ability to analyse and critically evaluate social phenomena.

#### **General Competences**

*Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?*

*Search for, analysis and synthesis of data and information, with the use of the necessary technology*  
*Adapting to new situations*  
*Decision-making*  
*Working independently*  
*Team work*  
*Working in an international environment*  
*Working in an interdisciplinary environment*  
*Production of new research ideas*

*Project planning and management*  
*Respect for difference and multiculturalism*  
*Respect for the natural environment*  
*Showing social, professional and ethical responsibility and sensitivity to gender issues*  
*Criticism and self-criticism*  
*Production of free, creative and inductive thinking*  
*.....*  
*Others...*  
*.....*

- (a) Independent work
- (b) Team work
- (c) Respect for difference and multiculturalism
- (d) Showing social, professional and ethical responsibility and sensitivity to gender issues
- (e) Criticism and self-criticism
- (f) Production of free, creative and inductive thinking

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**(3) SYLLABUS**

<p>This module involves the close reading of key-texts of social theorists and schools of thought that shaped the conceptual horizon of the 20<sup>th</sup> century. Therefore emphasis is placed on fundamental writings of such influential figures like Parsons, Freud and Elias, the first generation of the Frankfurt School theorists, Giddens and Bourdieu. In this manner students attain a deeper sense of key-problems in social theory, like the nature and dynamics of modernity, subjectivity, collective and individual identities, social change, the role of science, philosophy, art and technology in the shaping of modern and contemporary societies, structure and agency, etc. At the same time students are introduced to philosophical and epistemological perspectives that challenged the philosophical and epistemic principles of early modern conceptions of history and society.</p>	
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#### (4) TEACHING and LEARNING METHODS - EVALUATION

<b>DELIVERY</b> <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
<b>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</b> <i>Use of ICT in teaching, laboratory education, communication with students</i>	Use of ICT in teaching, laboratory education, communication with students. Teaching is conducted with the use of ICT (e-learning platform) both at synchronous and asynchronous levels.	
<b>TEACHING METHODS</b> <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i>  <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	<b>Activity</b>	<b>Semester workload</b>
	Lectures	50
	Study	50
	Analysis of bibliography	25
	Course total	<b>125</b>
<b>STUDENT PERFORMANCE EVALUATION</b> <i>Description of the evaluation procedure</i>  <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i>  <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	Essays and possibly Written Exams	

#### (5) ATTACHED BIBLIOGRAPHY

<p><b>- Suggested bibliography:</b></p> <p>(α) <u>General:</u></p> <p>-Timasheff, N.S. &amp; Theodorson, G.A., <i>Sociological Theory - Its Nature and Growth</i>.</p> <p>-Αντωνοπούλου, Μ. (2008), <i>Οι Κλασικοί της Κοινωνιολογίας: Κοινωνική Θεωρία και Νεότερη Κοινωνία</i>, Αθήνα: Σαββάλας.</p> <p>-Πετμεζίδου, Μ. (επιμ., 2003), <i>Σύγχρονη Κοινωνιολογική Θεωρία</i>, τόμος Ι, Ηράκλειο: Πανεπιστημιακές Εκδόσεις Κρήτης.</p> <p>(β) <u>Further Reading.</u></p> <p>-Parsons, T., <i>The Structure of Social Action. A Study in Social Theory with Special Reference to a Group of Recent European Writers</i>.</p> <p>-Parsons, T., <i>The System of Modern Societies</i>.</p> <p>-Weber, M., <i>Economy and Society</i>. Introduction.</p> <p>-Mead, G.H., <i>Mind, Self and Society: From the Standpoint of a Social Behaviorist</i>.</p> <p>-Simmel, G., <i>Περιπλάνηση στη Νεωτερικότητα: Κοινωνιολογικά, Φιλοσοφικά και Αισθητικά Κείμενα</i>.</p>
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**- *Related academic journals:***

Frontiers in Sociology (Open Access-section Sociological theory)

Social Imaginaries

Thesis Eleven

European Journal of Social Theory